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Charts and tables¹

Income and wealth deciles

Each decile represents 10% of the sample. For example, Decile 1 represents the top 10% of the income/wealth distribution, and Decile 10 represents the bottom 10% of the income/wealth distribution.

	Income (\$000)			Wealth (\$000)		
Decile	Min	Median	Max	Min	Median	Max
1	\$121.54	\$160.50	\$425.59	\$322.50	\$493.88	\$2740.82
2	91.54	105.20	121.50	182.75	236.40	322.00
3	76.20	82.50	91.50	119.20	144.50	182.50
4	60.01	69.00	76.16	79.00	96.90	119.00
5	46.50	55.00	60.00	51.70	63.75	78.85
6	37.50	41.50	46.30	29.70	40.30	51.50
7	24.30	31.20	37.50	16.40	22.21	29.50
8	15.01	19.50	24.25	6.10	9.80	16.35
9	5.01	9.51	15.00	1.49	3.55	6.00
10	0.00	2.00	5.00	-935.25	-1.50	1.45

Table 1. Minimum, median, and maximum for income and wealth deciles

Differences in college-going outcomes by income and wealth decile



¹ For all data cited: source is Jez calculations from the National Longitudinal Study of Youth (1997); N=8984. Selective colleges are approximately the same as those rated as most and highly selective on the Barron's selectivity index. Estimates of sample composition were made using an NLSY:97 custom weight, which adjusts sampling design and the use of data from more than one round of surveying. Multiple imputation was used to adjust for missing data. Robust standard errors, adjusted for clustering, are used.



Race, ethnicity, and college access





Wealth, income, and academic achievement in college access

Chart 8. College application rates by academic achievement quartile



*ASVAB is the measure of academic achievement used

Chart 10. Four-year college attendance rate by academic achievement quartile



*ASVAB is the measure of academic achievement used

Chart 9. College attendance rates by academic achievement quartile



*ASVAB is the measure of academic achievement used





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