



SPECIAL ALERT

STATE OF
CALIFORNIA



Update from the California Student Aid Commission

December 10, 2020

GSA 2020-47

TO: Financial Aid Administrators

FROM: Catalina G. Mistler 
Chief Deputy Director, Program Administration & Services Division

SUBJECT: **Proposed Cal Grant Program Appeal Process and Appeal Criteria**

The California Student Aid Commission (Commission) is proposing to establish a voluntary appeal process and appeal criteria for qualifying institutions participating in the Cal Grant Program, as set forth in Education Code Section 69432.7 (I)(3)(I)(iv). The Commission has issued a 45-day Public Notice for the proposed regulations. A copy of the proposed text, initial statement of reasons, and notice documents are available on the Commission's website at the following link: <https://www.csac.ca.gov/proposed-regulations-rulemaking-documents>

The proposed regulations are intended to:

- Add clarity and specificity to the Cal Grant Program by detailing the conditions and criteria, relative to cohort default and graduation rates, that are eligible for appeal; and clarify and streamline the process for filing an appeal with the Commission.
- Bring greater efficiency and transparency to the Commission's appeal process and improve the Commission's administration of the Cal Grant Program.
- Specify the procedural and substantive requirements for the appeal process.

The Commission will hold a public hearing on Thursday, January 21, 2021, via teleconference. Details about the hearing, including the meeting time, agenda items, staff presentation materials, and options to participate in the hearing by telephone or computer will be available prior to the hearing on the Commission's website at: <https://www.csac.ca.gov/commission-meeting-materials>

Comments may also be submitted by fax at (916) 464-8033 or by e-mail to Rulemaking@csac.ca.gov. The public comment period for this regulatory action opened on November 27, 2020. Comments must be submitted before 5:00 P.M. on January 13, 2021 to be considered.

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