

## **OPERATIONS MEMO**



STATE OF

## **Update from the California Student Aid Commission**

## **September 24, 2019**

GOM 2019-32

TO: Financial Aid Administrators

FROM: Catalina G. Mistler Catalina G. Mutler

Deputy Director, Program Administration & Services Division

**SUBJECT: 2019-20 September 2 Competitive Cal Grant Awards** 

This Operations Memo from the California Student Aid Commission (Commission) announces that the award processing for the 2019-20 September 2 Competitive award cycle was completed.

- Over 179,564 financially eligible applicants were considered for the September 2 awards.
- A 1000-point scoring system was applied for the September 2 award cycle; this is the same scoring system used for the March 2 award cycle.
- Following the scoring of all eligible FAFSA/CADAA applicants, the Commission set a cut-off score of 627 for applicants receiving an award offer.
- Awarded students were notified by email of their 2019-20 Cal Grant award offer and advised to use WebGrants for Students for further information about their Cal Grant status.

The Commission is allowed to make 51,000 initial competitive Cal Grant award offers for the award year. The maximum authorized number of new paid awards is 41,000. For Competitive Cal Grant inquiries, please perform the following actions:

- View a breakdown of your students' Cal Grant scores by selecting the "CAL A SCORES" or "CAL B SCORES" button on the Student Award Detail screen on WebGrants.
- Identify students who are not attending your campus or are not eligible for the Cal Grant award on the WebGrants payment roster. Refer to the Cal Grant Pay Codes User Guide in the WebGrants Help Center for appropriate code usage.

As a reminder, institutions are unable to submit Leave of Absence (LA) requests for newly awarded Competitive Cal Grant students. The Commission will continue to receive and process **student-initiated** LA requests.

## Need to contact us?

➤ Institutional Support phone number: (888) 294-0153

E-mail: <u>schoolsupport@csac.ca.gov</u>

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