ARTICLE 1. DEFINITION OF CERTAIN TERMS

§ 30000. Academic Year.

For Cal Grant A and B an academic year means two semesters or three quarters or their equivalent within a 12-month period between July 1 and June 30. An academic year may include a summer quarter in those colleges which maintain a summer quarter comparable to either the fall, winter or spring quarters. For Cal Grant C an academic year means a period of time usually eight or nine months during which a full-time student would normally be expected to complete the equivalent of two semesters, two trimesters, or three quarters of instruction.


§ 30000.5 Commission.

“Commission” means California Student Aid Commission.


§ 30011. Grant Recipient.

(a) A grant recipient is a person who has successfully met all of the applicable requirements set forth in Education Code Sections 69430 to 69440, 69530 to 69547, who has been selected for a grant by the California Student Aid Commission, and who has accepted the grant in terms of enrolling in and attending a qualifying institution school or college to which he has been admitted.

(1) A Cal Grant A grant recipient, whether entitlement or competitive, as defined in
Education Code Sections 69434, 69436, 69532, 69437, and 69437.6 may utilize a grant for tuition and fees as in Education Code Section 69434 and 69437.5;

(2) A Cal Grant B recipient, whether entitlement or competitive, as defined in Education Code Sections 69435, 69435.3, 69436 and 69437.6, may utilize a grant for tuition, fees, access costs and subsistence as in Education Code Section 69435 and 69437.5;

(3) A Cal Grant C recipient, as defined in Education Code Section 69439, may utilize a grant for occupational or technical training for tuition and training-related costs as in Education Code Section 69439.


§ 30002. Eligible Applicant.

An eligible applicant is any person who has successfully met the requirements for at least one of the Cal Grant programs set forth in Education Code Sections 69430-69440 to 69547, Education Code, and has submitted in proper form and prior to established deadlines such applications, supplements and grade point average transcripts of academic record, and financial and other information as the California Student Aid Commission may direct.


§ 30005. Eligibility Limitations.

Undergraduate course means the first eight semesters or twelve quarters or their equivalent of full-time college attendance beyond the high school graduation and prior to a baccalaureate degree. Eligibility may be extended for two semesters or three quarters or their equivalent for students enrolled in a five-year undergraduate program.

§ 30009. Qualifying Institution.

(a) A "Qualifying Institution" means an institution as defined by Education Code section 69432.7(l).

(b) An institution qualifying pursuant to section 69432.7(l)(1)(A) must be participating in the Federal Pell Grant program and in at least two of the three federal campus-based programs specifically listed in subdivisions (A), (B) and (C) of that section. "Participating in federal campus-based programs" means the qualifying institution has been allocated funds and is spending those funds at each California site which Cal Grant recipients attend.

(c)(1) An institution qualifying pursuant to section 69432.7(l) (2) means a postsecondary nonprofit institution headquartered and operating in California which:
   (A) certifies to the Commission that 10 percent of the institution's operating budget is expended for institutionally funded student financial aid in the form of grants; and
   (B) demonstrates to the Commission that it has the administrative capacity to administer the funds; and
   (C) is accredited by the Western Association of Schools and Colleges; and
   (D) meets such other standards adopted by regulation by the Commission in consultation with the Department of Finance.

(2) A regionally accredited institution that was deemed qualified by the Commission to participate in the Cal Grant Program for the 2000-01 academic year shall retain its eligibility as long as it maintains its existing accreditation status.

(c) A qualifying institution or a specific site of an otherwise qualifying institution shall be deemed disqualified if it no longer possesses all of the requirements for a qualifying institution.

(d) An institution that becomes disqualified pursuant to Part 600 of Title 34 Code of Federal Regulations shall not be a "qualified institution" pursuant to this section.

(e) An institution disqualified pursuant to this section may become a "qualifying institution" by complying with Education Code section 69432.7 (l) and this section.

Note: Authority cited: Section 69433.7, Education Code. Reference: Section 69432.7(l), Education Code.

§ 30010 Classification of Instructional Programs (CIP) Code

The Classification of Instructional Program (CIP) Code means the 2010 taxonomic scheme developed by the U.S. Department of Education, National Center for Education Statistics (NCES) for the tracking and reporting of fields of study and program completion activity as used for the Integrated Postsecondary Education Data System (IPEDS) statistical data gathering and reporting.

ARTICLE 2. APPLICANT QUALIFICATIONS

§ 30020. Academic Record.

The Commission may establish minimum standards of academic achievement and potential and may adopt criteria for selecting grant recipients from among applicants to qualify for a Cal Grant and may require applicants to submit grade point averages pursuant to section 30007, 30008 or 30026 transcripts of high school and college academic records or other evidence of potential.


§ 30021. Choice of Qualifying Institution School or College.

A Cal Grant shall be granted in terms of the applicant's selection of a Commission approved and currently qualifying institution school or college at the time he or she is selected for a grant.


§ 30022. Change in School or College Choice of Qualifying Institution.

Whenever a grant recipient changes his or her choice of qualifying institution school, college or program, the Commission must redetermine his or her financial need eligibility should the cost of attendance differ. Subject to such redetermination, a grant recipient may change his or her choice of college qualifying institution (a) prior to the time of actual enrollment, or (b) at the conclusion of a quarter or semester, provided that any loss of tuition and fee payments shall be borne by the student.


ARTICLE 3. USE OF CAL GRANTS

§ 30030. Application of Cal Grants.

All (a) Initial Cal Grant A and B awards are awarded for use during a specified academic year, and shall be put into effect in no earlier than the fall term of the September of such specified academic year.

(b) Exceptions may be made for students in newly awarded in the Cal Grant C program may activate their new award starting in the summer term, preceding the award year if the summer term begins July 1 or later of the award year.
(c) Award activation in all Cal Grant programs may be postponed or when a student has been granted a leave of absence or in such other instances as the Commission may otherwise provide.


§ 30032. Refund of Grant Payments.

Refund of unused award funds previously paid to a qualifying institution school or college shall be based on the published regulations of the qualifying institution school or college concerned, as certified to the Commission by such qualifying institution school or college.


§ 30033. Withdrawal of a Cal Grant.

The Commission may withdraw a Cal Grant if the grant recipient:
(a) Fails to enroll in a qualifying institution school or college and attend classes.
(b) Withdraws from a qualifying institution school or college without making a request for a leave of absence.
(c) Fails to maintain a full-time or part-time program in accordance with the regulations of the qualifying institution school or college he or she is attending and the California Student Aid Commission.
(d) Loses his status as a resident in California.
(e) Fails to meet applicable residency requirements.
(f) Fails to continue to demonstrate financial need according to California Student Aid Commission criteria.
(g) Fails to meet institutional Satisfactory Academic Progress requirements established by the institution in accordance with applicable federal standards published in Title 34 of the Code of Federal Regulations.
(h) Is in violation of California Student Aid Commission regulations.

Note: Authority cited: Section 69433.7 Education Code. Reference: Sections 69432.7, 69433.5 and 69433.9.
ARTICLE 4. REPORTING OF PROGRAM DATA

§ 30040 Annual Report on Enrollment, Persistence and Graduation

(a) A qualifying institution shall annually report to the Commission no later than December 31st, for the academic year ending the preceding June 30th, the enrollment data, persistence data and graduation data for all undergraduate students, excluding students concurrently enrolled in K-12, or who are solely enrolled in basic skills instructional courses, remedial courses or English as a Second Language courses. The qualifying institution shall also include in its report aggregate enrollment data, persistence data and graduation data on all Cal Grant recipients attending the institution.
(b) The Commission may extend the period for filing if the institution demonstrates evidence of substantial need, but in no event longer will the deadline be extended longer than 90 days.
(c) The annual report shall be filed electronically by either:
   (1) submitting the information required by subdivision (a) via the Commission’s WebGrants website; or
   (2) providing sufficient student unitary data to the Commission to allow the Commission to prepare the report on the institution’s behalf. An institution electing to have the Commission prepare its report shall provide the following student unitary data: student’s first, middle initial, and last name; date of birth; social security number; race/ethnicity; gender; original term enrollment date; enrollment status; institution campus code; CIP code for the student’s completed educational program; units completed by term for the academic year; and program completion date, if applicable.
   (A.) An institution electing to submit data to the Commission under this paragraph shall provide it no later than November 15th for the academic year ending the preceding June 30th. The Commission will calculate the enrollment, persistence and graduation data and provide a draft report to the institution within fifteen business days of its submission. The institution shall thereafter have fifteen business days to review its report and provide any additional information necessary to ensure the accuracy of the report.
(d) Any qualifying institution that fails to timely submit its annual report, or the data necessary for the Commission to prepare the annual report, shall be considered to be out of compliance with its Institutional Participation Agreement with the Commission.


§ 30040.2 Cohort

(a) For purposes of reporting enrollment data, persistence data and graduation data, a cohort is defined as the group of students who commenced attendance at the qualifying institution at any point during an academic year. Once assigned to a particular cohort upon initial enrollment, the student remains in that cohort for the duration of his or her
attendance at the institution, or until the student completes his or her program, certificate or degree. Any student who completes his or her program, certificate or degree and pursues a new program, certificate or degree at the same qualifying institution would be assigned to the academic year cohort applicable to the subsequent enrollment.

(b) For purposes of reporting the job placement rate and salary and wage data, a cohort is defined as the group of students who graduated with a certificate, diploma or degree at any point during an academic year. Once assigned to a particular cohort upon graduation, the student remains in that cohort for the duration of institution’s reporting obligation.


§ 30040.6 Published Program Length

“Published Program Length” shall mean the institution’s normal or expected time for completion of the program, certificate or degree as reported to the U.S. Department of Education through the Program Participation Agreement.


§ 30041 Enrollment data

Enrollment data shall be reported by cohort for the undergraduate programs offered by the institution, reported separately for each campus. Enrollment data shall consist of aggregate data on each of the following student characteristics: race/ethnicity, gender, enrollment status, and Cal Grant recipient status.


§ 30041.5 Persistence data

(a) Persistence data shall consist of the total number of undergraduate students by cohort who have continued in, or persisted in, their education by enrolling in and completing at least one course at the institution during the academic year following initial enrollment, and every academic year thereafter, segregated by enrollment status, race/ethnicity, gender and Cal Grant recipient status for each campus.

(b) Persistence data shall be updated annually for each cohort until the number of academic years reported equals at least 200% of the published program length.
§ 30042 Graduation data

(a) “Graduation data” means, for each undergraduate program offered by a qualifying institution, the number of students within the cohort who complete a program and upon whom the institution has actually conferred the degree, diploma, certificate or other formal award, within 100%, 150% and 200% of the published program length of the program, reported by CIP Code, enrollment status, race/ethnicity, gender and Cal Grant status. Graduation data shall be segregated by each campus of qualifying institution.

   (1) In order for an institution to report a student as completing within 100% of the published program length, the student shall have completed the program, certificate or degree in 100% or less of the published program length regardless of the enrollment status of the student.

   (2) In order for an institution to report a student as completing within 150% of the published program length, the student shall have completed the program, certificate or degree in 101-150% of the published program length regardless of the enrollment status of the student.

   (3) In order for an institution to report a student as completing within 200% of the published program length, the student shall have completed the program, certificate or degree in 151-200% of the published program length, regardless of the enrollment status of the student.

(b) An institution may elect to report graduation data beyond 200% of the published program length of the program in the same format required by subdivision (a). An institution electing to report additional graduation data may report for students completing the program, certificate or degree in 250%, 300%, 350% and 400% of published program length.

   (1) In order for an institution to report a student as completing within 250% of the published program length, the student shall have completed the program, certificate or degree in 201-250% of the published program length regardless of the enrollment status of the student.

   (2) In order for an institution to report a student as completing within 300% of the published program length, the student shall have completed the program, certificate or degree in 251-300% of the published program length regardless of the enrollment status of the student.

   (3) In order for an institution to report a student as completing within 350% of the published program length, the student shall have completed the program, certificate or degree in 301-350% of the published program length, regardless of the enrollment status of the student.

   (4) In order for an institution to report a student as completing within 400% of the published program length, the student shall have completed the program, certificate or degree in 351-400% of the published program length, regardless of the enrollment status of the student.
(c) In addition to reporting graduation data, a California community college may report a transfer-out rate by reporting, for each cohort, the number of students who are known to have transferred from the California community college to a baccalaureate degree granting institution.


§ 30042.5 Annual Job Placement Rate and Salary and Wage Reporting

(a) Beginning in 2012, a qualifying institution shall report to the Commission no later than December 31st, for the academic year ending the preceding June 30th, the total number of students graduating during the 11-12 academic year aggregated by campus and CIP Code from all of its undergraduate programs leading to a certificate or Associate’s degree that are either:

   (1) designed or advertised to lead to a particular type of job; or

   (2) advertised or promoted with any claims regarding job placement.

(b) For purposes of this section, an undergraduate program is “designed or advertised to lead to a particular type of job” if it consists of postsecondary vocational, career, and technical workforce education courses, programs and/or training in which specific instruction is provided with an occupationally specific objective and for which a certificate and/or associate’s degree is awarded.

(c) An undergraduate program is not “designed or advertised to lead to a particular type of job” if it is either of the following:

   (1) A two-academic-year program fully transferrable to a baccalaureate degree program, and specifically designed to be a transfer program, including but not limited to the following programs:

       a. Associate Degree General Education General;

       b. Associates in Arts for Transfer (AA-T) / Associates in Science for Transfer (AS-T) codified in Education Code section 66746-66749;

       c. California State University General Education Breadth course requirements;

       d. Intersegmental General Education Transfer Curriculum (IGETC); or

   (2) A course of study that is designed to provide students with basic skills, remedial, English as a Second Language (ESL), or other necessary preparatory coursework for enrollment in a certificate, diploma or degree program.

(d) For purposes of this section, a program is “advertised or promoted with any claim regarding job placement” if it is either of the following:

   (1) The institution advertises, promotes, or otherwise represents to students, whether orally or in writing, that the program will assist students in obtaining gainful employment following graduation; or

   (2) The institution advertises, promotes, solicits, or directly corresponds with a prospective student whether in printed materials or electronic format, the availability of jobs upon graduation.
(e) The annual report shall be electronically filed by submitting the information required via the Commission’s WebGrants website.

(f) In lieu of reporting the data required pursuant to subdivision (a) or (b), as applicable, a California community college may provide student data to the Commission so as to allow the Commission to prepare the report on the institution’s behalf. An institution electing to have the Commission prepare its report shall provide the following student unitary data: student’s first name, middle initial, and last name; date of birth; social security number, if applicable; last known address; email address; institution campus code; CIP code for the student’s program; program completion date; and any employer or employment information in the possession of the institution.

(1) A California community college electing to submit data to the Commission shall provide it no later than November 15th for the academic year ending the preceding June 30th. The Commission will create the institution’s draft report and provide it to the institution. The institution shall thereafter have 30 calendar days to review its report and provide any additional information necessary to ensure the accuracy of the report before it becomes final.

(g) The Commission may extend the period for filing the annual Job Placement Rate and Salary and Wage Report if the institution demonstrates evidence of substantial need, but in no event longer will the deadline be extended longer than 90 days.

(h) Any qualifying institution that fails to timely submit its annual report, or the data necessary for the Commission to prepare the annual report under subdivision (g), shall be considered to be out of compliance with its Institutional Participation Agreement with the Commission.


§ 30044.5 Record Maintenance and data audit

The information used to substantiate the reports submitted to the Commission pursuant to sections 69433.2 shall be documented and maintained by the institution for five years from the date of the publication of that data. An institution may retain this information in an electronic format. Failure to maintain the information necessary for the Commission to audit an institution’s filing may result in termination of the institution’s institutional participation agreement.