

Item 10 (Action)

Approval of Every Kid Counts College Savings Program grant allocations

SUMMARY:

This item presents a proposed distribution of funds for the Every Kid Counts College Savings Program (EKC), for review and approval by the Commission.

RECOMMENDATION:

Review and approve the proposed distribution of funds as listed below, and further described in the "Analysis" section:

BRIEF HISTORY OF KEY ISSUE(S):

The Budget Act of 2017 established the Every Kid Counts (EKC) Act and established the EKC College Savings Program. Amendments to the EKC Act in 2018 placed this program under the authority of the Commission (Assembly Bill 108 [Committee on Budget], Chapter 7, Statutes of 2018, Section 27).

The intent of the EKC College Savings Program is to support and evaluate programs operated at the local level that provide incentives for low-income families to begin saving for their children's college education. The EKC Act allocates \$2,910,000 in one-time General Fund dollars for EKC College Savings Program grant awards, administered by the Commission, that "supports local governments and other entities that sponsor one or more comprehensive citywide or regional children's savings account programs." (Government Code section 99102(b))

The EKC Act specifies how an entity may qualify for the grant, the minimum amount of the grant (\$100,000) and permissible activities for the use of the funds by the grantees.

Following approval at the January 18, 2019 Commission meeting for the issuance of a Request for Application (RFA), program staff made the edits suggested by Commissioners and released the RFA on January 25, 2019. A copy of the RFA is in Attachment 10.1, and a copy of the statute that governs the program is in Attachment 10.2.

ANALYSIS:

The Commission received a total of nine applications for the EKC grants by the deadline of February 21, 2019. All applications were deemed by program staff to meet the statutory requirements and provided the information necessary to evaluate the funding, consistent with the Evaluation Rubric that had been included in Appendix A of the RFA.

In order to be deemed a qualifying entity, the applicant must have met all of the following requirements:

1. Have a college savings program in operation or development that primarily targets pupils in kindergarten and grades 1 to 6, inclusive, on or before December 31, 2018.
2. Have moneys, in addition to funding allocated pursuant to this title, to support its college savings program.
3. Agree to enter into an evaluation consortium that allows for independent research and evaluation of activities and outcomes associated with its college savings program.

Under EKC Act, the Commission is required to distribute grants to qualifying entities based on the number of applications, the total amount of funding available, and the number of students that each participating entity intends to serve, and the percentage of low income families residing in the community served by each participating entity.

The applicants were required to provide the necessary information and directed to use the same metric for determining the percentage of low income families residing in the communities they serve. This allowed all applications to be rated in a fair and equal manner, consistent with the requirements of the EKC Act. The scoring results can be found in Attachment 10.3.

The following qualifying entities are recommended for funding:

City of West Sacramento (\$148,576)
San Francisco Kindergarten to College (\$926,892)
Santa Cruz Community Ventures (\$100,000)
Corazon Healdsburg (\$110,779)
El Monte Promise Foundation (\$448,044)
United Way California Capital Region (\$286,172)
The Oakland Promise Kindergarten to College (K2C) Program (\$405,038)
Glendale Unified School District (\$197,915)
Los Angeles Housing and Community Investment Department (\$286,583)

The grant amounts reflect the legislative direction provided in Government Code Section 99102(c), which directs the Commission to adjust upward or downward the grant amount to meet the mandate and intent of the governing legislation.

The names and grant amounts were posted on the EKC website on March 5, 2019, as per the RFA program timeline. Each entity was notified of a preliminary grant amount, pending Commission approval. Once the Commission approves the proposed entities and distribution of grant funds, staff will notify the applicants of their final award.

RESPONSIBLE PERSON(S):

Catalina Mistler, Deputy Director
Program Administration and Services Division

David O'Brien, Director
Government Affairs

ATTACHMENTS:

Description

- ▢ Attachment 10.1 Every Kid Counts College Savings Program RFA
- ▢ Attachment 10.2 Every Kid Counts statute
- ▢ Attachment 10.3: Every Kid Counts Scoring Results

CALIFORNIA STUDENT AID COMMISSION



REQUEST FOR APPLICATION: CSAC RFA# 18-002

Every Kid Counts College Savings Program

Grant for Eligible Entities

Released January 25, 2019

Applications due on February 21, 2019 by 5:00 p.m. Pacific Time

Administered by the California Student Aid Commission
11040 White Rock Rd, Suite 100
Rancho Cordova, CA 95670

TABLE OF CONTENTS

I. OVERVIEW	1
Purpose	1
Background.....	1
II. PROGRAM DESCRIPTION	4
A. Grant Information	4
B. Eligibility Requirements	4
C. Allowable Activities and Costs.....	6
D. Non-allowable Activities and Costs	6
E. Questions to the Commission.....	7
III. ACCOUNTABILITY	7
A. Reporting and Collaboration Requirements.....	7
B. Program Deliverables	8
IV. APPLICATION PROCEDURES AND PROCESSES	8
A. Program Timeline	9
B. Application Due Date.....	9
C. Application Review	10
D. Application Scoring Chart and Evaluation Rubric.....	10
E. Application Format and Instructions	10
F. Incomplete and Late Applications.....	10
G. Appeals Process	11
V. GRANT AWARDS	11
A. Grant Award Notification.....	11
B. Assurances, Certifications, Terms, and Conditions	11
1. Assurances and Certifications	12
2. Terms and Conditions.....	12
VI. APPLICATION COMPONENTS AND INSTRUCTIONS.....	12
A. Application Components.....	13
B. Application Instructions.....	13
Form A—Application Cover Page	13
Forms F, G, and H—Budget and Budget Narrative	13

VII. Forms 14

- Form A: Application Cover Page..... 15
- Form B: Application Narrative 17
- Form C: Number of Students Intended to be Served 18
- Form D: Percentage of Low-Income Families 19
- Form E: How Funding From Every Kid Counts Will Be Used..... 21
- Form F: FY 2018-19 Grant Budget Narrative..... 22
- Form G: FY 2019-20 Grant Budget Narrative 23
- Form H: FY 2020-21 Grant Budget Narrative 24

VIII. APPENDICES

- APPENDIX A: Evaluation Rubric 25

I. OVERVIEW

Purpose

The California Student Aid Commission (Commission) is accepting grant applications from qualifying entities, including California local government agencies or other entities, that sponsor or administer programs that incentivize families with children to open and maintain college savings accounts. These programs must have been in operation or development on or before December 31, 2018. The Commission will provide one-time funding for a grant period beginning upon the disbursement of funds from the Commission, which is anticipated to be on or about May 1, 2019 through June 30, 2021. Funds that will be awarded are available based on an eligible applicant's timely submitted and properly completed application and proposed budget. The funds available for this grant period total \$2,910,000.

The goal of this grant is to provide qualifying entities with funds for the following purposes:

1. To award seed, matching, or incentive grants for individual family college savings accounts;
2. To do outreach to educate families about the existence of local college savings accounts;
3. To support an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices; or
4. To fund one-time administrative costs related to the Every Kid Counts (EKC) College Savings Program.
5. Any combination of items 1 through 4 directly above.

Background

California Student Aid Commission

The Commission is a state government agency established in 1955 with the primary role to administer State-authorized student financial aid programs available to students attending all segments of postsecondary education in California. These programs include grant, scholarship, and loan assumption programs supported by the state and the federal government.

The Commission operates according to the following Mission and Vision statements:

Mission: Making Education Beyond High School Financially Accessible to All Californians.

Vision: *A California that invests in educational opportunity, fosters an active, effective citizenry, and provides a higher quality of social and economic life for its people.*

Every Kid Counts Act

In 2017, the Legislature passed the Every Kid Counts (EKC) Act, and in 2018, transferred authority for the EKC College Savings Program to the Commission (Assembly Bill 108 [Committee on Budget], Chapter 7, Statutes of 2018, Section 27).

The intent of the EKC Act is to support and evaluate programs operated at the local level that provide incentives for low-income families to begin saving for their children’s college education. In passing the EKC Act, the California Legislature declared: “Recent pilot programs in California and throughout the nation have proven that low-income people can save [for college] if they have incentives and mechanisms encouraging them to do so.”¹

The EKC Act allocates \$2,910,000 in one-time General Fund dollars to EKC College Savings Program grant awards.

Statutory Requirements

As established and administered by the Commission, the EKC College Savings Program is guided by the following statutory requirements stated in Government Code Section 99102:

- (b) The Student Aid Commission shall implement and administer a grant program that supports local governments and other entities that sponsor one or more comprehensive citywide or regional children’s savings account programs to help families, especially low-income families with young children, establish and maintain college savings accounts.
- (c) The Commission shall distribute grants to qualifying entities determined pursuant to subdivision (d) based on how many of these entities are eligible to receive grants pursuant to subdivision (d), the amount of available funding to award grants under the Every Kid Counts (EKC) College Savings Program, the number of students that each participating entity intends to serve under the program, and the percentage of low-income families residing in the community served by each participating entity. The amount of each grant award to a participating entity shall be, at minimum, one hundred thousand dollars (\$100,000).

¹ Assembly Bill 108 (Committee on Budget), Chapter 7, Statutes of 2018, Section 27).

Qualifying entities

Pursuant to Government Code Section 99102(d), in order to receive an EKC College Savings grant, a local government or other entity must meet all of the following requirements:

1. Have a college savings program in operation or development that primarily targets pupils in kindergarten and grades 1 to 6, inclusive, on or before December 31, 2018.
2. Have moneys, in addition to funding allocated pursuant to this title, to support its college savings program.
3. Agree to enter into an evaluation consortium that allows for independent research and evaluation of activities and outcomes associated with its college savings program.

Expenditure of funds

Pursuant to Government Code Section 99102(e), funds disbursed by the Commission to a local government or other qualifying entity may be used for any of the following purposes:

1. To award seed, matching, or incentive grants for individual family college savings accounts.
2. To do outreach to educate families about local college savings programs that are in operation or development.
3. To support an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices. Support under this paragraph may include any of the following:
 - a. Data collection and evaluation of college savings account creation and activity.
 - b. Data collection and evaluation of the postsecondary aspirations, enrollment, and degree completion for beneficiaries of college savings accounts.
 - c. Efforts to help beneficiaries of college savings accounts receive high school diplomas, or the equivalent.
4. To fund one-time administrative costs related to the EKC College Savings Program.

II. PROGRAM DESCRIPTION

A. Grant Information

The Commission will provide one-time funding for grant(s) pursuant to the EKC Act for the period beginning on or about May 1, 2019 through June 30, 2021. Funds will be awarded based on an eligible applicant's timely submitted and properly completed application and proposed budget. The funds available for this grant period total \$2,910,000.

All applications for EKC College Savings Program grant funding must specify, at a minimum:

1. The amount of grant dollars being requested over the period on or about May 1, 2019 – June 30, 2021.
2. The total number of students that would be served by these grant dollars through Fiscal Year 2020-21.
3. The percentage of low-income families residing in the community served by these grant dollars.
4. A narrative of how the funds would be used, including, but not limited to: a) for seed/matching funds for college savings accounts; b) for outreach activities to educate families about local college savings programs that are in operation or development; c) for support of an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices; d) for one-time administrative costs.

Applications will be reviewed and scored according to these and other criteria specified in this Request for Application (RFA), as denoted in Appendix A: Evaluation Rubric. Successful applicants may not be awarded the entire grant amount for which they have applied, but may receive a reduced amount, commensurate with the legislative direction provided in Government Code Section 99102(c). The minimum grant award amount will be \$100,000. The Commission reserves the right to adjust upward or downward the grant award amount requested if the Commission deems it appropriate to do so to meet the mandate and intent of the governing legislation.

B. Eligibility Requirements

Applicants must be either a local government agency or other entity that sponsors one or more comprehensive citywide or regional college savings account programs and meets the following requirements:

1. Have a college savings program in operation or development that primarily targets pupils in kindergarten and grades 1 to 6, inclusive, on or before December 31, 2018.
2. Have moneys, in addition to funding allocated pursuant to the EKC Act, to support its college savings program.
3. Agree to enter into an evaluation consortium that allows for independent research, data collection and methodology, and evaluation of activities and outcomes associated with its college savings program.

Definitions

Pursuant to Government Code Section 99102(f), the Commission has established the following definitions:

“College savings program” means a comprehensive citywide or regional children’s savings account program that primarily targets pupils in kindergarten and grades 1 to 6, inclusive, designed to help families, especially low-income families with young children, to establish and maintain college savings accounts.

“Entity” refers to *either* a local government agency that currently operates, or has developed, a college savings program; *or* a nongovernmental organization that currently sponsors, or has developed, a college savings program on behalf of one or more local government agencies.

“In development” means that either of the following is met:

1. On or before December 31, 2018, the entity has taken formal legislative, regulatory, or administrative action to establish a college savings program, or has entered into a formal agreement with an entity proposed to operate such a program; **OR**
2. On or before December 31, 2018, the entity has taken and has documented formal or informal action to implement a college savings program.

“Percentage of low-income families” means the result determined under Form D of the application package using the 2017 American Community Survey 5-Year Estimate dataset in American FactFinder at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_17_5YR_S1702.

“Qualifying entity” means an entity that has met the three requirements stated in “B. Eligibility Requirements,” above.

C. Allowable Activities and Costs

Budgets for the use of grant funds will be reviewed and any items that are deemed non-allowable or exceed the limits set forth in this RFA will be eliminated. Expenditures must align with the activities outlined in the subsection “Expenditure of funds” under Section I of this RFA, and in Government Code Section 99102(e).

D. Non-allowable Activities and Costs

Funds provided under this grant may not be used for the following purposes:

1. Supplementation of existing funding and efforts, including costs otherwise necessary to operate a college savings program without this grant;
2. Acquisition of equipment for administrative or personal use unless essential to the establishment or ongoing operation of a college savings program;
3. Acquisition of furniture (e.g., bookcases, chairs, desks, file cabinets, tables) unless essential to the establishment or ongoing operation of a college savings program, or to provide reasonable accommodations to employees, interns, or volunteers with disabilities;
4. Food services/refreshments/banquets/meals;
5. Purchase or rental of space unless essential to the establishment or ongoing operation of a college savings program;
6. Payment for memberships in professional organizations;
7. Purchase of promotional favors, such as bumper stickers, pencils, pens, or T-shirts, unless essential to the outreach activities allowed under Section I, “Expenditure of funds”;
8. Subscriptions to journals or magazines;
9. Travel outside the State of California.

E. Questions to the Commission

Entities applying for grant funding under the EKC Act may submit questions about the application process or program requirements to the Commission, responses to which will be publicly posted on the Commission's website.

All questions must be submitted via email to the Commission and received **no later than 5:00 p.m. PT on February 4, 2019**. The email address for questions is EveryKidCounts@csac.ca.gov.

Responses to all questions received will be publicly posted on the EKC website (<http://www.csac.ca.gov/everykidcounts>) **by 5:00 p.m. PT on February 7, 2019**.

III. ACCOUNTABILITY

A. Reporting and Collaboration Requirements

To ensure the successful implementation of the EKC Act, grantees will be required to submit the following reports to the Commission showing program activities that are proposed, in progress or completed program:

An Introductory Program Report, describing the first six months of activities and how EKC Program funds are spent by the grantees, due by December 31, 2019.

An Annual Program Report for each fiscal year in which EKC Program funds are spent by the grantee, due by December 31, 2020 and December 31, 2021.

Grantees will also be required to engage in ongoing collaboration with the Commission, which may include, but may not be limited to:

1. Attending, in person or via telephone, regular meetings or conference calls to share progress updates on EKC program activities.
2. Assisting the Commission with disseminating resources and best practices on a statewide basis.

As part of carrying out its fiduciary responsibility to the taxpayers of the State of California, the Commission may perform compliance reviews of EKC Program activities. Each awarded entity is required to provide information to the Commission upon request.

B. Program Deliverables

Reports

Grantees must provide a summary of activities in the Introductory Program Report and the Annual Program Report, that includes, but is not limited to the following:

1. The total number of participants in the college savings program, including both the total number of families served and the total number of participating students with a distinct individual college savings account opened in the student's name, broken down by annual family income levels (in increments of \$10,000).
2. The total dollar amount in all college savings accounts served by the program, including the amount contributed by funds from the entity, the amount contributed by grant funds from the EKC Program, the amount contributed by family members or individuals with accounts.
3. A summary of all marketing, outreach, and awareness efforts made by the grantee that are targeted at individuals and families intended to be served by the college savings program, including, but not limited to public and community events that raise awareness of the program; communications via media, social media, and all other electronic and physical forms (such as flyers and brochures); and direct outreach to individuals and families that may be eligible to participate in the program.
4. The total dollar amount of funds spent for one-time administrative costs.
5. An update on the entity's progress toward meeting its goals as stated in the entity's original EKC application, including an updated timeline of when the stated goals are expected to be achieved.
6. The projected expenditures for the following year, with all data categorized by type of expenditures.
7. Recommendations for best practices that other entities—including nonprofit agencies, local governments, or the State of California—may wish to consider in developing, establishing, or operating a college savings program.

IV. APPLICATION PROCEDURES AND PROCESSES

A. Program Timeline

Activity	Due Date
RFA Release Date	January 25, 2019
Written RFA Questions Due to the Commission by 5:00 p.m. PT	February 4, 2019
Commission Posts Responses to Questions	February 7, 2019
Applications Due to the Commission	February 21, 2019
Mandatory Scoring Begins	February 22, 2019
Announce Grantees recommended to the Commission – posted on http://www.csac.ca.gov/everykidcounts	March 5, 2019
Appeals Due to the Commission	March 12, 2019
Commission Consideration of Appeals and of Awarding of Grants	March 21, 2019
Proposed Start of Grants	May 1, 2019
First Introductory Report Due to the Commission	December 31, 2019
Annual Program Reports Due to the Commission	December 31, 2020; December 31, 2021

B. Application Due Date

The EKC Program grant application, all required forms, and all supporting documents ***must be physically RECEIVED by the Commission by 5:00 p.m. Pacific Time on February 21, 2019.*** Four copies of the application (one with original signatures and three copies), plus an electronic copy (either on a CD-ROM or a USB drive), must be mailed or delivered to:

Every Kid Counts
California Student Aid Commission
11040 White Rock Road, Suite 100
Rancho Cordova, CA 95670

Applications must be clearly marked on the packaging by which they are delivered to CSAC that it is an application in response to CSAC RFA #18-002. Please note that faxed or emailed copies of application materials will NOT be accepted.

In addition, please note that postmark dates and times will not be used by the Commission to determine the timely submission of an application. It is the applicant's responsibility to ensure that their application is delivered in a timely manner.

C. Application Review

Each application will be read and scored by a review panel. Application review will start on February 22 and conclude by March 5, 2019.

D. Application Scoring Chart and Evaluation Rubric

Each application will be evaluated using Appendix A: Evaluation Rubric.

E. Application Format and Instructions

To be eligible to receive a grant award, all applicants must adhere to the required application formats, and must include as part of the application submission all requested information, completed forms, supporting documents, and attachments. The application must meet all the minimum requirements listed below. Applications that do not adhere to these requirements will not be scored or considered for funding.

1. One original signed EKC Program application, three physical copies, and one electronic copy (either on a CD-ROM or USB drive) must be physically RECEIVED at the Commission by 5:00 p.m. Pacific Time on February 21, 2019.
2. The application narrative must be typed using 12-point Arial font, with one-inch margins on all four sides of standard 8.5-inch x 11-inch paper, and be single-sided.
3. The narrative section is not to exceed ten (10) pages in length. Do NOT attach additional pages or information not requested in the application.
4. Required forms and supporting documentation are to be included in the application package and will not count toward the 10-page limit of the narrative section.

F. Incomplete and Late Applications

Incomplete or late applications will not be scored or considered for funding.

G. Appeals Process

Applicants who wish to appeal a grant award decision must submit a letter of appeal to:

Catalina Mistler
Deputy Director
Program Administration Services Division
California Student Aid Commission
P.O. Box 419026
Rancho Cordova, CA 95741-9026

The Commission must physically receive the letter of appeal, with an original signature by an authorized person, no later than seven (7) calendar days following the posting of the Grant Award List on the Every Kid Counts Web page at <http://www.csac.ca.gov/everykidcounts>.

Please note that postmark dates and times will not be used by the Commission to determine the timely submission of an appeal. It is the applicant's responsibility to ensure that their letter of appeal is delivered in a timely manner.

Appeals shall be limited to the grounds that the Commission failed to correctly apply the standards for reviewing the application as specified in this RFA. The applicant pursuing an appeal must file a detailed and complete written statement, including the issue(s) in dispute, the legal authority or other basis for the appeal position, and the remedy sought. The Commission will not consider incomplete or late appeals. The appeal may not contain any new information that was not originally contained in the applicant's original application.

The Commission will consider the appeals during the March 21-22, 2019 Commission meeting. That decision shall be the final administrative action afforded to the appeal.

V. GRANT AWARDS

A. Grant Award Notification

Applicants selected for funding will be sent a formal notification document from the Commission. Each grantee must sign and return the notification to the Commission before disbursement of funds can be made.

B. Assurances, Certifications, Terms, and Conditions

Assurances, certifications, terms, and conditions are requirements of applicants and grantees as a condition of receiving funds. The signed grant application submitted to CSAC is a commitment to comply with the assurances, certifications, terms, and conditions associated with the grant.

1. Assurances and Certifications

Applicants do not need to sign and return the general assurances and certifications with the application. Instead, applicants must download assurances and certifications and keep these items on file and available for compliance reviews, complaint investigations, or audits.

2. Terms and Conditions

The grant award will be processed upon receipt of the signed notification document. The document must be signed by the applicant's chief executive officer or authorized designee and returned to the Commission within ten (10) business days.

All funds must be expended within the dates designated and for not more than the maximum amount indicated on the notification document. All funds must be expended or legally obligated by June 30, 2021. No extensions of this grant will be allowed.

A budget revision is required if expenditures for any budget category exceed 10 percent of the authorized budget item total in the approved budget. The budget revision must be approved by the Commission before expenditures are made.

The budgets submitted by applicants must display three years of implementation (ending by June 30, 2021) showing how the grant will be used to support, develop, implement, and sustain the proposed college savings program. Proposed expenditures must demonstrate appropriate use of state funds.

C. Grant Funding

The grant will be disbursed on an annual basis beginning on or about May 2019 and continuing until June 2021, consistent with the budget provided as part of this RFA and the annual reports filed thereafter. It is the Commission's intent to disburse funds as needed and to avoid EKC Program grant funds from being used by awardees to manage their general cash flow and budget concerns unrelated to EKC.

VI. APPLICATION COMPONENTS AND INSTRUCTIONS

A. Application Components

A complete application package must include the following components:

Form A: Application Cover Page

Form B: Application Narrative

Form C: Number of Students Intended to be Served

Form D: Percentage of Low-Income Families

Form E: How Funding From Every Kid Counts Will Be Used

Form F: 2018–19 Grant Budget Narrative

Form G: 2019–20 Budget Narrative

Form H: 2020–21 Budget Narrative

B. Application Instructions

Form A—Application Cover Page

Complete all boxes.

Form B—Application Narrative

The application narrative must be typed using 12-point Arial font, with one-inch margins on all four sides of standard 8.5-inch x 11-inch paper, and be single-sided.

The narrative section is not to exceed ten (10) pages in length. Do NOT attach additional pages or information not requested in the application.

Required forms and supporting documentation are to be included in the application package and will not count toward the 10-page limit of the narrative section.

Forms F, G, and H—Budget and Budget Narrative

Applicants must provide a three-year grant project budget. Program expenses will be identified using grant funds through the 2020-21 school year

Provide a detailed budget narrative for each program year justifying each line item cost contained in the EKC College Savings Program budget pages. These narratives should include how the proposed costs are necessary and reasonable in terms of achieving the goals of the EKC College Savings Program (Forms F, G and H).

VII. Forms

See pages 15-23.



Every Kid Counts
College Savings Program

FORM A: APPLICATION COVER PAGE– 1 of 2

For the application to be considered complete, all information must be provided as requested on all Forms.

Applicant Information	
Applicant Name	
Address	
City	Zip Code
EKC Director's Name	
Phone	Fax
EKC Program Director's E-mail Address	
<p>Please provide a summary of your proposal, including the existing (or in development plan) and how the Every Kid Counts funding will be used to further the goal of the Every Kid Counts Savings Program.</p>	
Total Budget Amount Requested for the 2018–19, 2019–20, and 2020-21 fiscal years:	



Every Kid Counts
College Savings Program

FORM A: APPLICATION COVER PAGE– 2 of 2

1. If Applicant has an existing college savings plan, what date was the plan established? Provide copies of all plan documents.	Date
2. If the Applicant has a college savings plan in development, as defined in the Request for Application, please list the date you consider it in development and provide all documents establishing the plan was in development on or before December 31, 2018.	Date
3. Identify the source and amount of funding, in addition to Every Kid Counts funding sought in this application, that will support the Applicant's existing or in-development college savings plan.	
Source	Annual Amount
1)	\$
2)	\$
3)	\$
4)	\$
5)	\$
If more sources are available, please list on a separate page	
4. By submitting this application, the Applicant is agreeing to enter into an evaluation consortium that allows for independent research and evaluation of the activities and outcomes related to Applicant's college savings program.	

All Forms and documents are true and correct.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Authorized signatory: _____

Date: _____

Name: _____

Title: _____



Every Kid Counts
College Savings Program

FORM B: APPLICATION NARRATIVE

Describe in full applicant's existing college savings program, or the college savings program in development, for which funding from the Every Kid Counts Program is sought.



Every Kid Counts
College Savings Program

FORM C: Number of Students Intended to be Served

Provide the number of students intended to be served through the Every Kid Counts College Savings Program. Provide documentation for the numbers. Applicants may add to the chart if more space is needed.

Year	Number of Students Intended to be Served
2018-19	
2019-20	
2020-21	
Total	



Every Kid Counts
College Savings Program

FORM D: Percentage of Low-Income Families

“Percentage of low-income families” means the result determined under this Form D using the 2017 American Community Survey 5-Year Estimate dataset in American FactFinder at (https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_17_5YR_S1702).

Census tracks used to calculate the “percentage of low-income families” in the citywide or regionwide area across multiple census tracts in the citywide or regional community served by the college savings program as set forth in this Form D, may be identified using the following sources:

Individual tract maps by county: https://www.census.gov/geo/maps-data/maps/2010ref/st06_tract.html

Census Tract Map: <https://geomap.ffiec.gov/FFIECGeocMap/GeocodeMap1.aspx>

Applicants must provide a list of all census tracts and counties used to calculate the percentage of low-income families.

Determination of Percentage of Low-Income Families

Using a table generated at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_17_5YR_S1702 for all census tracts included in the citywide or regional community served by applicant’s college savings program:

Step D1: Determine the “Estimate” corresponding to the column for “All families” - “Percent below poverty level”, for the row corresponding to “Subject” - “With related children of householder under 18 years” (see Example Table – highlighted **16.7%**), for each census tract included in the citywide or regional community served by the college savings program. This is the “Census Track Percentage”.

Step D2: For each census track separately, multiply the Census Track Percentage from Step D1 by the “Estimate” corresponding to the column for “All Families” - “Total”, for the row corresponding to “Subject” - “With related children of householder under 18 years” (see Example Table – highlighted **4,485,556**). The product is the “Census Track Family Number”.

Step D3: Add together the Census Tract Family Numbers from Step D2 for all census tracts. This is the “Accumulated Number”.

Step D4: Add together each “Estimate” corresponding to the column “All families” – “Total”, for the row corresponding to “Subject” - “With related children of householder under 18 years” (see Example Table – highlighted 4,485,556) for all census tracts. This is the “Citywide/Regional Total”.

Step D5: Divide the Accumulated Number from Step D3 by the Citywide/Regional Total from Step D4. This is the “Percentage of low-income families” for the citywide or regional community served by applicant’s college savings program.

Provide the “Percentage of low-income families” for applicant’s college savings program here:

_____ %.

Example Table

Subject	California											
	All families				Married-couple families				Female householder, no husband present			
	Total		Percent below poverty level		Total		Percent below poverty level		Total		Percent below poverty level	
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error	Estimate	Margin of Error
Families	8,862,523	+/-24,004	11.1%	+/-0.1	6,381,333	+/-31,986	6.6%	+/-0.1	1,716,724	+/-9,048	26.0%	+/-0.2
With related children of householder under 18 years	4,485,556	+/-20,578	16.7%	+/-0.2	3,045,480	+/-23,724	9.5%	+/-0.2	1,029,557	+/-6,622	36.2%	+/-0.3
With related children of householder under 5 years	766,551	+/-8,025	13.6%	+/-0.3	541,881	+/-8,031	6.1%	+/-0.3	146,423	+/-2,836	37.4%	+/-1.0
With related children of householder under 5 years and 5 to 17 years	924,205	+/-6,049	25.4%	+/-0.3	644,212	+/-5,376	15.8%	+/-0.3	203,313	+/-3,750	53.6%	+/-0.7
With related children of householder 5 to 17 years	2,794,800	+/-15,150	14.7%	+/-0.2	1,859,387	+/-15,993	8.3%	+/-0.2	679,821	+/-5,172	30.7%	+/-0.4



Every Kid Counts
College Savings Program

FORM E: How Funding From Every Kid Counts Will Be Used

Describe in detail the activities for which the applicant plans to use the EKC grant. Allowable activities are limited to the following:

1. To award seed, matching, or incentive grants for individual family college savings accounts.
2. For outreach efforts to educate families about local college savings programs that are in operation or development.
3. To support an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices. The support provided may include any of the following:
 - a Data collection and evaluation of college savings account creation and activity.
 - b Data collection and evaluation of the postsecondary aspirations, enrollment, and degree completion for beneficiaries of college savings accounts.
 - c Efforts to help beneficiaries of college savings accounts receive high school diplomas, or the equivalent.
4. To fund one-time administrative costs related to the applicant's EKC program.

EKC Activity	% of total EKC Award Amount to be used for this activity



Every Kid Counts
College Savings Program

FORM F: FY 2018-19 Grant Budget Narrative

Each applicant must submit a budget narrative for each program year that explains all expenses under each category for each fiscal year (FY).

Expenditure Category	Narrative Explanation	Budget Totals
Seed/ matching/ incentive grants		
Outreach efforts		
Evaluation consortium		
One-time administrative costs		
Total		



Every Kid Counts
College Savings Program

FORM G: FY 2019-20 Grant Budget Narrative

Each applicant must submit a budget narrative for each program year that explains all expenses under each category for each fiscal year (FY).

Expenditure Category	Narrative Explanation	Budget Totals
Seed/ matching/ incentive grants		
Outreach efforts		
Evaluation consortium		
One-time administrative costs		
Total		



Every Kid Counts
College Savings Program

FORM H: FY 2020-21 Grant Budget Narrative

Each applicant must submit a budget narrative for each program year that explains all expenses under each category for each fiscal year (FY).

Expenditure Category	Narrative Explanation	Budget Totals
Seed/ matching/ incentive grants		
Outreach efforts		
Evaluation consortium		
One-time administrative costs		
Total		

VIII.
APPENDIX A: Evaluation Rubric
 Every Kid Counts College Savings Program

Minimum Qualifications

Per GOV 99102(d), applicants must satisfy each of the following three criteria in order to be considered for EKC funding:

Name of Applicant Entity:		
CRITERIA	YES	NO
The entity's application establishes that the entity has a college savings program that is either in operation <i>or</i> in development as of December 31, 2018.		
The entity has funding <i>in addition to</i> EKC Program funds being sought in this application support its college savings program.		
The entity agreed, in its application, to enter into an evaluation consortium that allows for independent research and evaluation of activities and outcomes associated with its college savings program.		

If any answer is "No", the applicant is not a qualified entity and will not be considered for an award amount.

Award Amount Determination

Determination of Award Amounts

GOV 99102(c) specifies that the Commission shall distribute EKC Program grants to qualifying entities based on the following factors:

- How many entities are eligible to receive grants;
- The amount of available funding to award grants;
- The number of students that each participating entity intends to serve under the program; and,

- The percentage of low-income families residing in the community served by each participating entity.

The Commission will use a weighted formula to determine how much funding each qualifying entity will receive:

Step 1.

The number of entities eligible to receive grants will depend on how many entities apply.

Step 2

The amount of available funding is **\$2,910,000** (two million, nine hundred ten thousand dollars).

Step 3

The number of students that each qualifying entity intends to serve, identified in Form C, will result in each applicant being assigned a score from **0** to **50**, based on the *total* number of students that *all* applicants indicate they intend to serve from May 2019 through June 2022, as follows:

Step 3a. The number of students intended to be served by all qualifying entities will be added together, the sum of which will be the Total Number of Students to be Served.

Step 3b. The number of students intended to be served by each qualifying entity will then be divided by the Total Number of Students to be Served, producing an Entity Student Quotient for each qualifying entity.

Step 3c. The Entity Student Quotient for each qualifying entity will then be multiplied by 50 points, producing the Entity Students-Served Points for each entity.

For example, there are a total of three qualifying entities, indicating they can serve the following students:

Step 3a.

Entity Number of Students Intended to Be Served

A 328,000
 B + 110,000
 C + 62,000

500,000 – Total Number of Students to be Served

Step 3b.

<u>Entity</u>	<u>Number of Students Intended to be Served</u>	÷	<u>Total Number of Students to be Served</u>	=	<u>Entity Student Quotient</u>
A	328,000	÷	500,000	=	.656
B	110,000	÷	500,000	=	.220
C	62,000	÷	500,000	=	.124

Step 3c.

<u>Entity</u>	<u>Student Quotient</u>	X	<u>50 points</u>	=	<u>Entity Student-Served Points</u>
A	.656	X	50	=	32.8
B	.220	X	50	=	11
C	.124	X	50	=	6.2

Step 4.

The percentage of low-income families residing in the community served by the college savings plan for each qualifying entity, as identified in Form D, will result in each applicant being assigned a score from **0** to **50**, weighted so that the entity with the *largest* percentage of low-income families receives the highest score, and the entity with the *smallest* percentage receives the lowest score, as follows:

Step 4a. The percentage of low-income families residing in the community served by each qualifying entity will be multiplied by 100, which will produce the Entity Low-Income Base for each qualifying entity.

Step 4b. The entity Low-Income Bases for all qualifying entities will be added together, the sum of which is the Total Low-Income Base.

Step 4c. Each qualifying entity's Entity Low-Income Base will be divided by the Total Low-Income Base, to produce an Entity Low-Income Quotient for each qualifying entity.

Step 4d. Each qualifying entity's Entity Low-Income Quotient will be multiplied by 50 points, the product of which is the number of Entity Low-Income Families Points for the qualifying entity.

For example, the three entities from above identify the percentages of low-income families residing in their served communities as follows:

<u>Entity</u>	<u>Percentage of Low-Income Families</u>
A	22.5%
B	59.3%
C	33.8%

Step 4a.

Entity percentage of Low-income families	X	100	=	Entity Low-Income Base
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A	22.5%	X	100	=	22.5
B	59.3%	X	100	=	59.3
C	33.8%	X	100	=	33.8

Step 4b.

Entity Low-Income Base

A	22.5
B	+ 59.3
C	+ <u>33.8</u>

115.6 Total Low-Income Base

Step 4c.

Entity Low-Income Base	÷	Total Low-Income Base	=	Entity Low-Income Quotient
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A	22.5	÷	115.6	=	.195
B	59.3	÷	115.6	=	.513
C	33.8	÷	115.6	=	.292

Step 4d.

Entity Low-Income Quotient	X	50 points	=	Low-Income Families Points
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A	.195	X	50	=	9.75
B	.513	X	50	=	25.65
C	.292	X	50	=	14.60

Step 5.

Each qualifying entity's Students-Served Points and Low-Income Families Points will be added together, the sum of which will be the Entity Total Points. Since the total number from all entities' scores, combined, cannot exceed 100, this will then be converted into a percentage that will determine the share of the \$2,910,000 in available grant funding that each awardee receives.

Step 5a. Each qualifying entity's Entity Students-Served Points will be added to the qualifying entity's Entity Low-Income Families Points, the sum of which will be the Entity Total Points.

Step 5b. Each qualifying entity's Entity Total Points will be divided by 100, the quotient of which is the Entity Percentage of Funds.

Step 5c. Each entity's Entity Percentage of Funds will be multiplied by \$2,910,000, the product of which is the Entity EKC Award Amount.

Step 5d. Any excess funding remaining after Step 5c will be distributed equally among all qualifying entities. If there are any remaining funds that cannot be equally distributed among all qualifying entities, the remaining funds will be allocated dollar-by-dollar to each qualifying entity in order, beginning with the entity with the earliest date and time, as date-stamped upon receipt by the Commission, of the Commission's receipt of the completed application, until there are no remaining funds.

For example:

Step 5a.

	<u>Entity Students-Served Points</u>	<u>Entity Low-Income Families Points</u>	<u>Entity Total Points</u>
A	32.8	9.7	42.5
B	11.0	25.6	36.6
C	6.2	14.6	20.8

Step 5b.

<u>Entity Total Points</u>	÷	<u>100</u>	=	<u>Entity Percentage of Funds</u>
A 42.5	÷	100	=	.425
B 36.6	÷	100	=	.366
C 20.8	÷	100	=	.208

Step 5c.

<u>Entity Percentage of Funds</u>	X	<u>\$2,910,000</u>	=	<u>Entity EKC Award Amount</u>
A .425	X	\$2,910,000	=	\$1,236,750
B .366	X	\$2,910,000	=	\$1,065,060
C .208	X	\$2,910,000	=	<u>\$ 605,280</u>
M				\$2,907,090

Step 5d

Amount of available funding	2,910,000
Amount allocated in Step 5c	<u>2,907,090</u>

Remaining funds	2,910
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Allocation of remaining funds $2,910 \div 3$ qualifying entities = \$970 allocation per qualifying entity

Step 6.

Adjustment for \$100,000 Minimum Award

GOV 99102(c) specifies the minimum grant award to be \$100,000. The Commission may adjust the amount of grant awards, or not award a qualifying entity, to ensure compliance with the minimum grant award requirement, as follows:

If there are 29 or more qualifying entities, Award Determination Steps 1-5, above, will not be applied. When there are 29 or more qualifying entities, the EKC Award Amount will be determined as follows:

Step 6a

If there are exactly 29 qualifying entities, the EKC Award Amount for each qualifying entity will be \$100,000, regardless of the amount of funding requested by each qualifying entity, leaving \$10,000 in remaining funds.

The \$10,000 will be distributed equally among all qualifying entities. Each of the 29 qualifying entities, therefore, will be allocated an additional \$344.82.

Step 6b

If there are 30 or more qualifying entities, qualifying entities that indicate in their applications that they will use their EKC Award Amounts exclusively to award seed, matching, or incentive grants for individual family college savings accounts, will be awarded EKC Award Amounts of \$100,000. If there are 30 or more qualifying entities that satisfy Step 6b, then Step 6f will be applied.

Step 6c

If the number of qualifying entities awarded under Step 6b is fewer than 29, then EKC Award Amounts of \$100,000 will also be awarded to those unawarded qualifying entities that will use their EKC Award Amounts only 1) to award seed, matching, or incentive grants for individual family college savings accounts and 2) for outreach efforts to educate families about local college savings programs that are in operation or development.

Step 6d

If the number of qualifying entities awarded under Steps 6b and 6c are fewer than 29, then EKC Award Amounts of \$100,000 will also be awarded to those unawarded qualifying entities that will use their EKC Award Amounts only 1) to award seed, matching, or incentive grants for individual family college savings accounts, 2) for outreach efforts to educate families about local college savings programs that are in operation or development, and 3) to support an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices.

Step 6e

If the number of qualifying entities awarded under Steps 6b, 6c and 6d are fewer than 29, Step 6f will be applied.

Step 6f

Awards to qualifying entities under Step 6b, and remaining qualifying entities under Steps 6c-6e, will be determined by the earliest date and time, as date-stamped upon receipt by the Commission, of the Commission's receipt of the completed application. Qualifying entities will be awarded EKC Award Amounts of \$100,000 until the total number of qualifying entities with EKC Awards is 29, leaving \$10,000 in remaining funds.

The \$10,000 will be distributed equally among the 29 qualifying entities. Each of the 29 qualifying entities, therefore, will be allocated an additional \$344.82.

SEC. 26.

Section 99101 of the Government Code is amended to read:

99101.

The Legislature finds and declares all of the following:

(a) Children who have even small savings accounts for college are three times more likely to attend, and four times more likely to graduate from, college.

(b) College enrollment among low-income students has risen but significantly lags behind the enrollment of middle- and high-income students. In 2012, about 51 percent of recent low-income high school graduates and equivalency holders were enrolled in college, while enrollment among middle- and high-income students had risen to nearly 65 percent and 81 percent, respectively.

(c) Recent pilot programs in California and throughout the nation have proven that low-income people can save if they have incentives and mechanisms encouraging them to do so.

SEC. 27.

Section 99102 of the Government Code is amended to read:

99102.

(a) There is hereby established the Every Kid Counts (EKC) College Savings Program.

(b) The Student Aid Commission shall implement and administer a grant program that supports local governments and other entities that sponsor one or more comprehensive citywide or regional children's savings account programs to help families, especially low-income families with young children, establish and maintain college savings accounts.

(c) The commission shall distribute grants to qualifying entities determined pursuant to subdivision (d) based on how many of these entities are eligible to receive grants pursuant to subdivision (d), the amount of available funding to award grants under the Every Kid Counts (EKC) College Savings Program, the number of students that each participating entity intends to serve under the program, and the percentage of low-income families residing in the community served by each participating entity. The amount of each grant award to a participating entity shall be, at minimum, one hundred thousand dollars (\$100,000).

(d) A qualifying entity shall meet all of the following requirements in order to receive a grant under this title:

(1) Have a college savings program in operation or development that primarily targets pupils in kindergarten and grades 1 to 6, inclusive, on or before December 31, 2018.

(2) Have moneys, in addition to funding allocated pursuant to this title, to support its college savings program.

(3) Agree to enter into an evaluation consortium that allows for independent research and evaluation of activities and outcomes associated with its college savings program.

(e) Funding allocated to participating entities pursuant to this title may be used for any of the following purposes:

(1) To award seed, matching, or incentive grants for individual family college savings accounts.

(2) For outreach efforts to educate families about local college savings programs that are in operation or development.

(3) To support an established evaluation consortium that monitors, collects data on, and provides analysis on short-term and long-term college savings program trends and the development of best practices. Support under this paragraph may include any of the following:

(A) Data collection and evaluation of college savings account creation and activity.

(B) Data collection and evaluation of the postsecondary aspirations, enrollment, and degree completion for beneficiaries of college savings accounts.

(C) Efforts to help beneficiaries of college savings accounts receive high school diplomas, or the equivalent.

(4) To fund one-time administrative costs related to the Every Kid Counts (EKC) College Savings Program.

(f) The commission shall adopt, as necessary, application procedures, forms, administrative guidelines, and other requirements for purposes of

implementing and administering the Every Kid Counts (EKC) College Savings Program.

SEC. 28.

Section 99104 of the Government Code is repealed.

SEC. 29.

Section 99106 of the Government Code is amended to read:

99106.

(a) The commission shall adopt regulations as it deems necessary to implement and administer this title.

(b) The commission may adopt regulations to implement and administer this title as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2). The adoption of the regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

SEC. 30.

Section 99108 of the Government Code is amended to read:

99108.

The commission may use up to 3 percent of any legislative appropriation for this part for administration of the program.

SEC. 31.

Section 99109 of the Government Code is amended to read:

99109.

(a) The commission may, in implementing and administering this title, consider whether and how proposed actions allow for rigorous evaluation, such as through experimental or quasi-experimental methods, of the effects of a program established pursuant to this title, including whether the program causes each of the following:

- (1) Families to open a college savings account.
- (2) Families to make college savings account contributions.
- (3) Children to attend college.

(4) Children to graduate from college.

(b) Consistent with other laws, the commission may make data available to allow for the rigorous evaluation described in subdivision (a).

SEC. 32.

Item 0954-101-0001 of Section 2.00 of the Budget Act of 2017 is repealed.

SEC. 33.

Item 6980-102-0001 is added to Section 2.00 of the Budget Act of 2017, to read:

6980-102-0001—For local assistance,	
Student Aid Commission	3,000,000

Schedule:

	Every Kid Counts (EKC)	
	College Savings Program	
(1)		3,000,000

Provisions:

The funds appropriated in this item are for costs of the Every Kid Counts (EKC) College Savings Program, pursuant to Title 19 (commencing with Section 99100) of the Government Code. The funds appropriated in this item shall be available for encumbrance and expenditure until June 30, 2019, and available for

1. liquidation until June 30, 2021.

Every Kid Counts College Savings Program Recommended Grant Awardees

Entity's Name	# of Students Intended to be Served - Based on Requested Amount	Percentage of Low-Income Families	Entity's Requested Amount	Initial EKC Award Amount	Adjusted/Final EKC Award Amount
City of West Sacramento	1,475	18.7%	\$ 148,576	\$ 181,637	\$ 148,576
Corazón Healdsburg	2,016	9.1%	\$ 262,583	\$ 101,790	\$ 110,779
El Monte Promise Foundation	17,100	25.8%	\$ 460,880	\$ 406,094	\$ 448,044
Glendale Unified School District	2,000	17.9%	\$ 300,000	\$ 179,937	\$ 197,915
Los Angeles Housing and Community Investment Department	3,943	24.6%	\$ 1,223,932	\$ 259,615	\$ 286,583
San Francisco Kindergarten to College	90,474	9.5%	\$ 926,892	\$ 1,018,368	\$ 926,892
Santa Cruz Community Ventures	4,100	10.7%	\$ 100,000	\$ 137,271	\$ 100,000
The Oakland Promise Kindergarten to College (K2C) Program	16,500	22.0%	\$ 1,050,000	\$ 366,084	\$ 405,038
United Way California Capital Region	3,360	25.2%	\$ 338,106	\$ 259,204	\$ 286,172
TOTAL	140,968		\$ 4,810,969.00		\$ 2,910,000.00