

SPRING 2020 COVID-19 STUDENT SURVEY RESULTS

THE CALIFORNIA STUDENT AID COMMISSION

CALIFORNIA EDUCATION LAB, UC DAVIS SCHOOL OF EDUCATION



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WEBINAR TIPS

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- All participant mics have been muted and video access has been disabled for the duration of this webinar.
- Since participants are muted, please use the **Q&A Box** located at the bottom of your screen to enter your questions
- Only panelists and facilitators will be able to answer the questions publicly or privately to the individual



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- CSAC Spring 2020 COVID-19 Student Survey
Homepage: www.csac.ca.gov/survey2020
 - All reports and related materials, including raw survey results, can be downloaded
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CSAC LEADERSHIP AND SURVEY TEAM

- **Marlene Garcia**, Executive Director, California Student Aid Commission
- **Catalina Cifuentes**, Chair, California Student Aid Commission
- **Patrick Perry**, Director of Policy, Research and Data, CSAC
- **Jessica Moldoff**, Research Specialist, CSAC

- **Michal Kurlaender**, PhD, UC Davis School of Education
- **Sherrie Reed**, PhD, UC Davis School of Education

**WELCOME TO
TODAY'S
WEBINAR**

Marlene Garcia
Executive Director, CSAC



Catalina Cifuentes
Commission Chair, CSAC



WEBINAR AGENDA

- Survey Overview
- Key Findings: Current College Students
- Key Findings: High School Graduates
- Survey Response
- Student Panel

SURVEY OVERVIEW

- Survey design and administration: CSAC and UC Davis
- From the pool of students who submitted a FAFSA or CADAA in the most recent submission cycle, two student groups were surveyed:
 - Graduating Class of 2020 High School Seniors
 - Students currently enrolled in higher education in California (CCC, CSU, UC, Private Non-Profit, Private For-Profit)

SURVEY OVERVIEW

- Surveys uniquely designed for specific student audiences:
 - High School Seniors: 20 questions
 - Currently Enrolled Students: 32 questions
- Survey conducted between May 15 and June 1, 2020



KEY FINDINGS: CURRENT COLLEGE STUDENTS

“...I may not have the financial means to support myself through the upcoming Fall semester. I had planned on taking Summer classes in order to catch up on credits but because I no longer had my savings, I could not afford to.”

“...mental health, staying motivated and being able to focus at home. I’ve already fallen behind. I’m really worried that I won’t meet my goals and I’ll have to stay another year which means spending more in tuition. This has been extremely hard.”

KEY FINDINGS: CURRENT COLLEGE STUDENTS

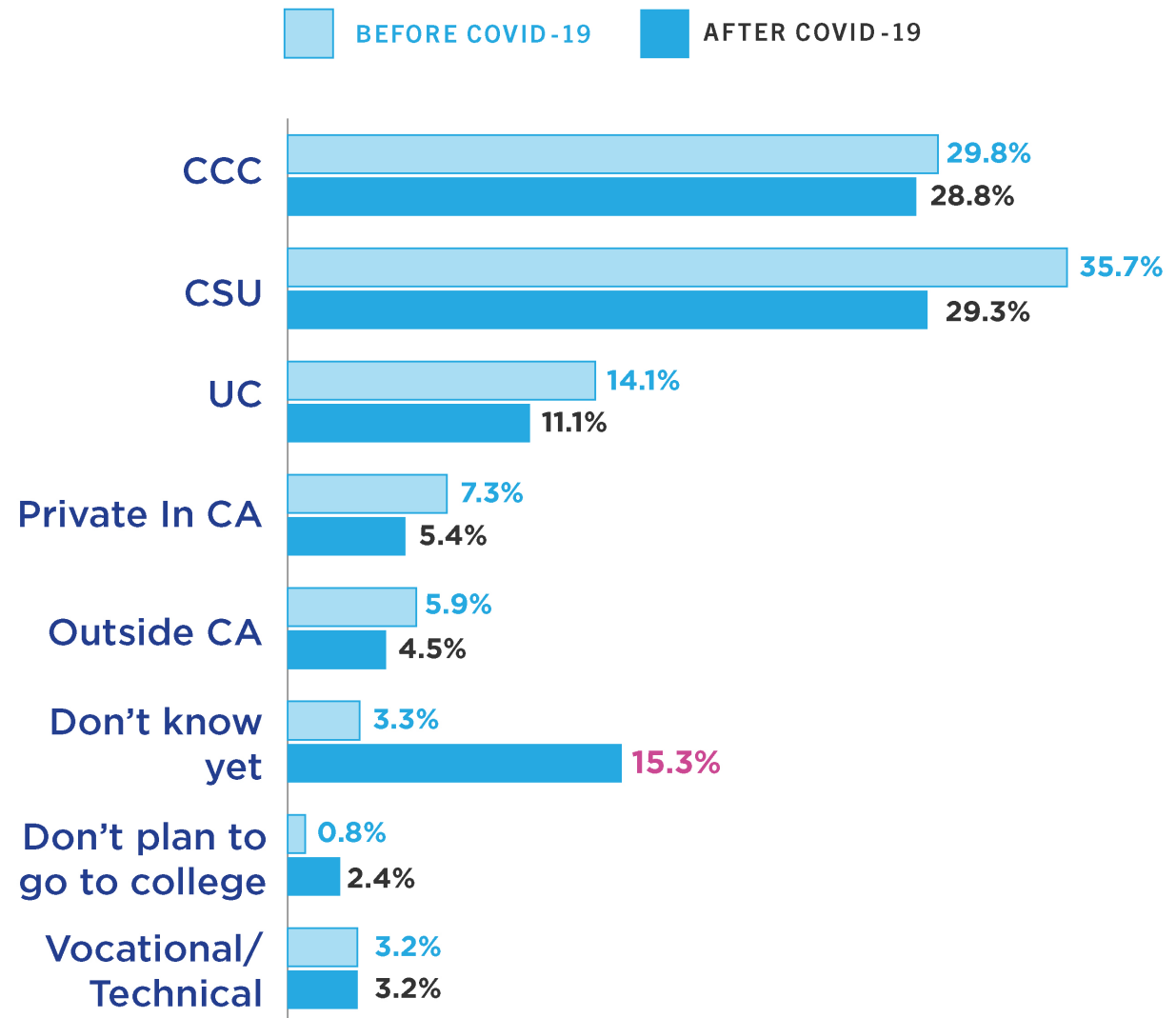
- As a result of the COVID-19 pandemic:
 - Over **70%** of current students lost some or all of their sources of income as a result of the COVID-19 pandemic.
 - **Almost half** of all students had their living arrangements change.
 - **A quarter** of students dropped one or more courses in their spring 2020 college term.

KEY FINDINGS: CURRENT COLLEGE STUDENTS

- Over **80%** of current students have either changed some aspect of their plans for Fall 2020 or are still uncertain of their plans.
- **Only 2.4%** of current students stated they do not plan to attend college in Fall 2020 (and a third of these plan on completing prior to Fall)
- **15%** of existing students were still unsure about where they were going to attend college in the Fall.

KEY FINDINGS: CURRENT COLLEGE STUDENTS

College students' plans for Fall, 2020:



KEY FINDINGS: CURRENT COLLEGE STUDENTS

- For many students, their plans are changing due to reported financial hardship.
 - **34%** think they need to work more
 - **21%** think they need to attend a less expensive college

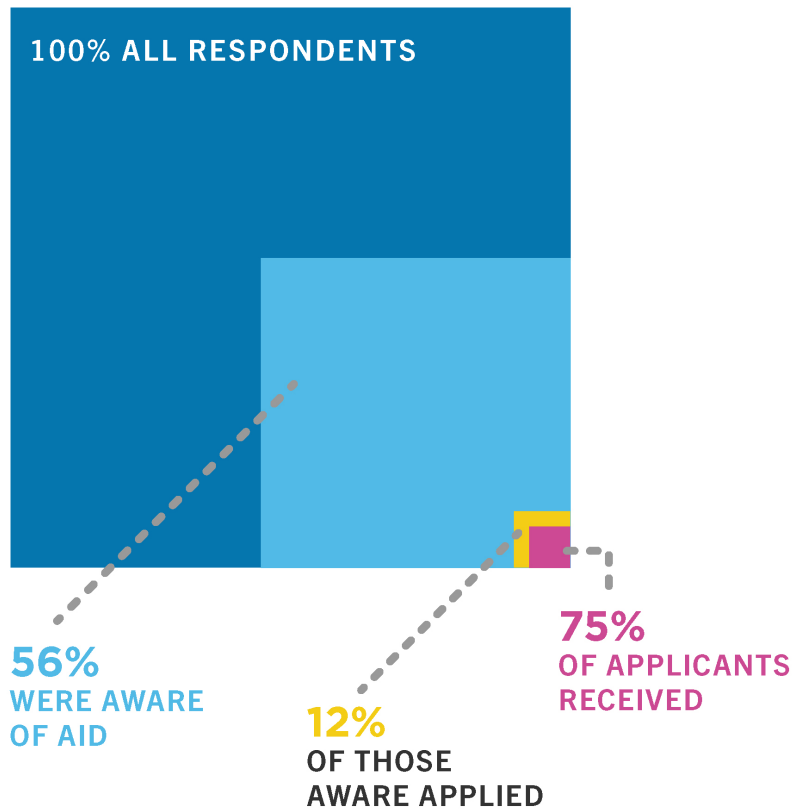
KEY FINDINGS: CURRENT COLLEGE STUDENTS

- Other stated reasons for plans changing:
 - **25%** state they want to stay closer to family
 - **22%** state they do not want to take online classes
 - **15%** state they would like a break from college due to the pandemic

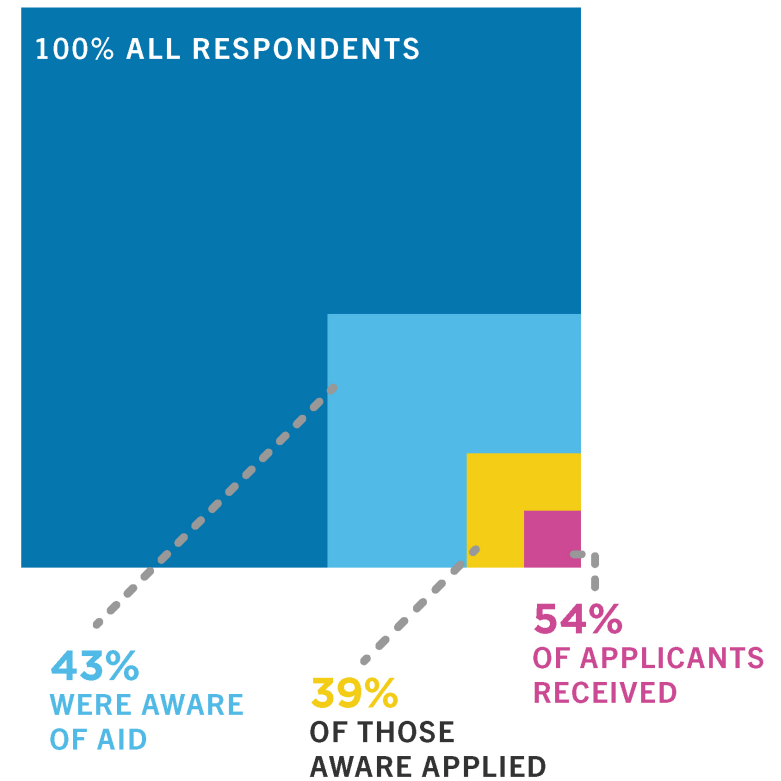
KEY FINDINGS: CURRENT COLLEGE STUDENTS



FREE OR LOANER LAPTOP



AID FOR LIVING EXPENSES



KEY FINDINGS: CURRENT COLLEGE STUDENTS

- There have been large increases in the levels of student worry and anxiety about their ability to:
 - pay for and attend school full-time.
 - meet basic needs (food, housing, transportation, technology, healthcare).
 - maintain the health and well being of themselves and their families.

KEY FINDINGS: CURRENT COLLEGE STUDENTS

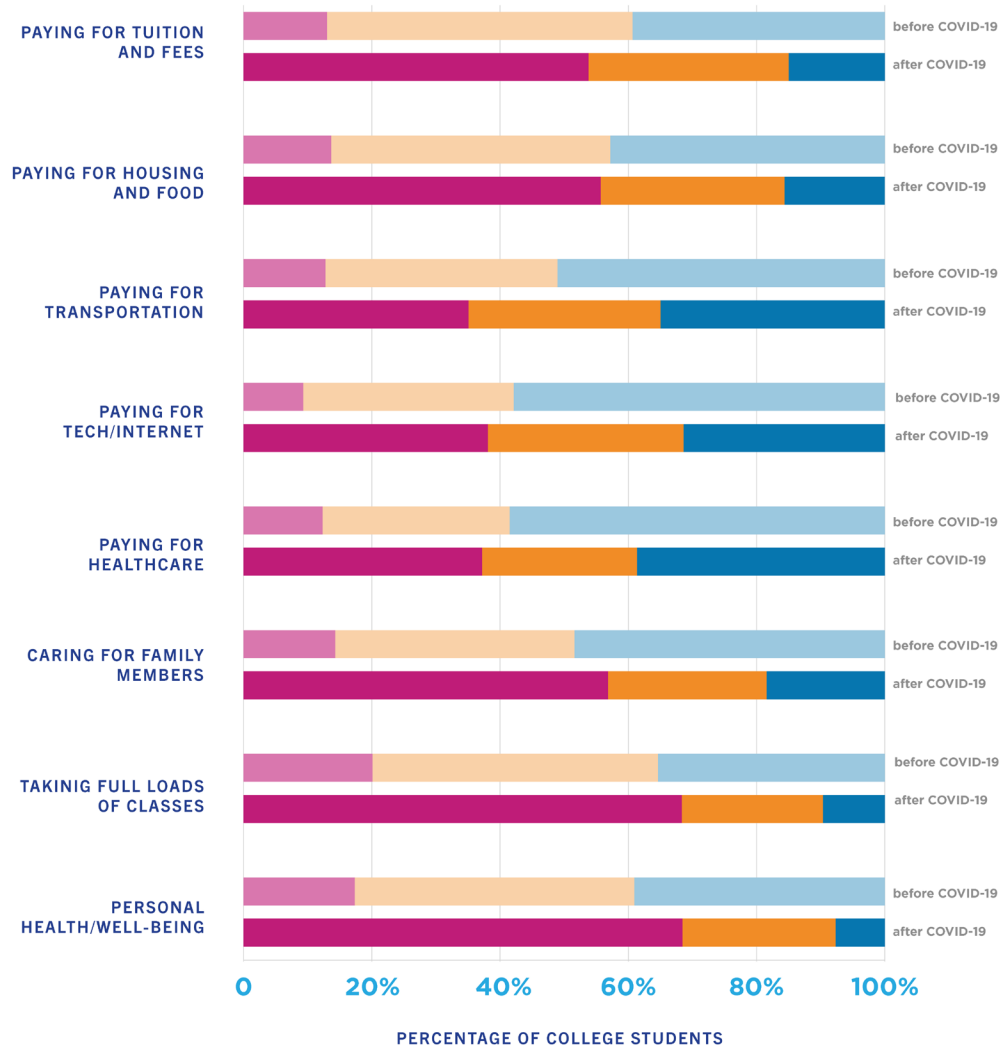
LINE 1 BEFORE COVID-19

A LOT A LITTLE NOT AT ALL

LINE 2 AFTER COVID-19

A LOT A LITTLE NOT AT ALL

CONCERN ABOUT



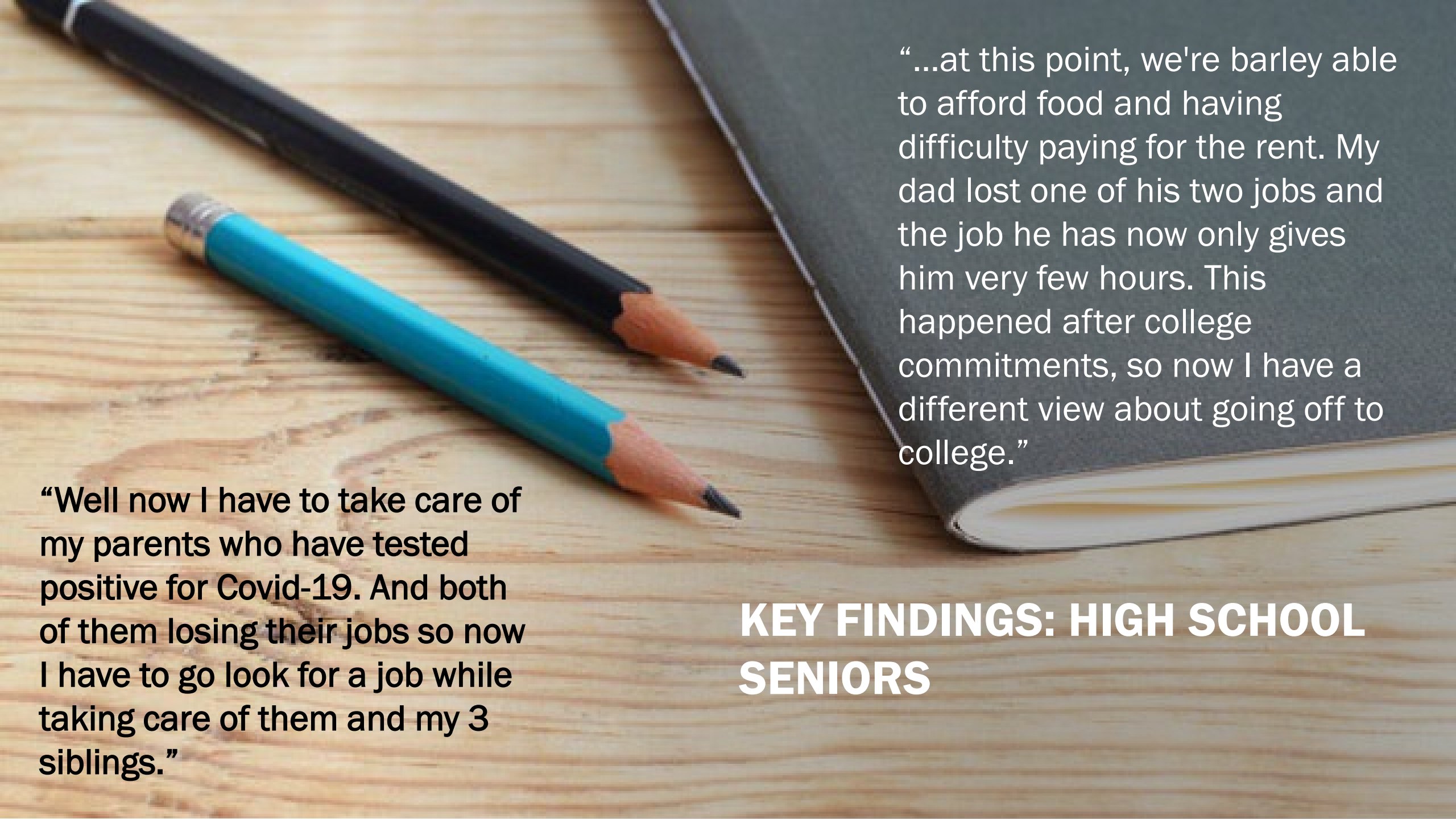
CURRENT COLLEGE STUDENTS: OPEN RESPONSES

“My current challenge is being a mother on top of a student. I was able to go on campus to do my learning, free from distraction of my children. Now I am trying to find the time to do my classes solely online on top of taking care of children that were also enrolled in school and now home schooling.”

“I am concerned about being unable to pay rent or for other educational expenses. This has added a lot of stress that is distracting me from my academic goals.”

“Plans have definitely changed from a hopeful 2 years at a community college to transfer into a longer process...I lost my job, making it harder to fulfill needs. I dropped most of my classes to work at another job to help out more in the household.”

“My degree is important, but bills are not going to wait for me...I have to pay them.”



“Well now I have to take care of my parents who have tested positive for Covid-19. And both of them losing their jobs so now I have to go look for a job while taking care of them and my 3 siblings.”

“...at this point, we're barely able to afford food and having difficulty paying for the rent. My dad lost one of his two jobs and the job he has now only gives him very few hours. This happened after college commitments, so now I have a different view about going off to college.”

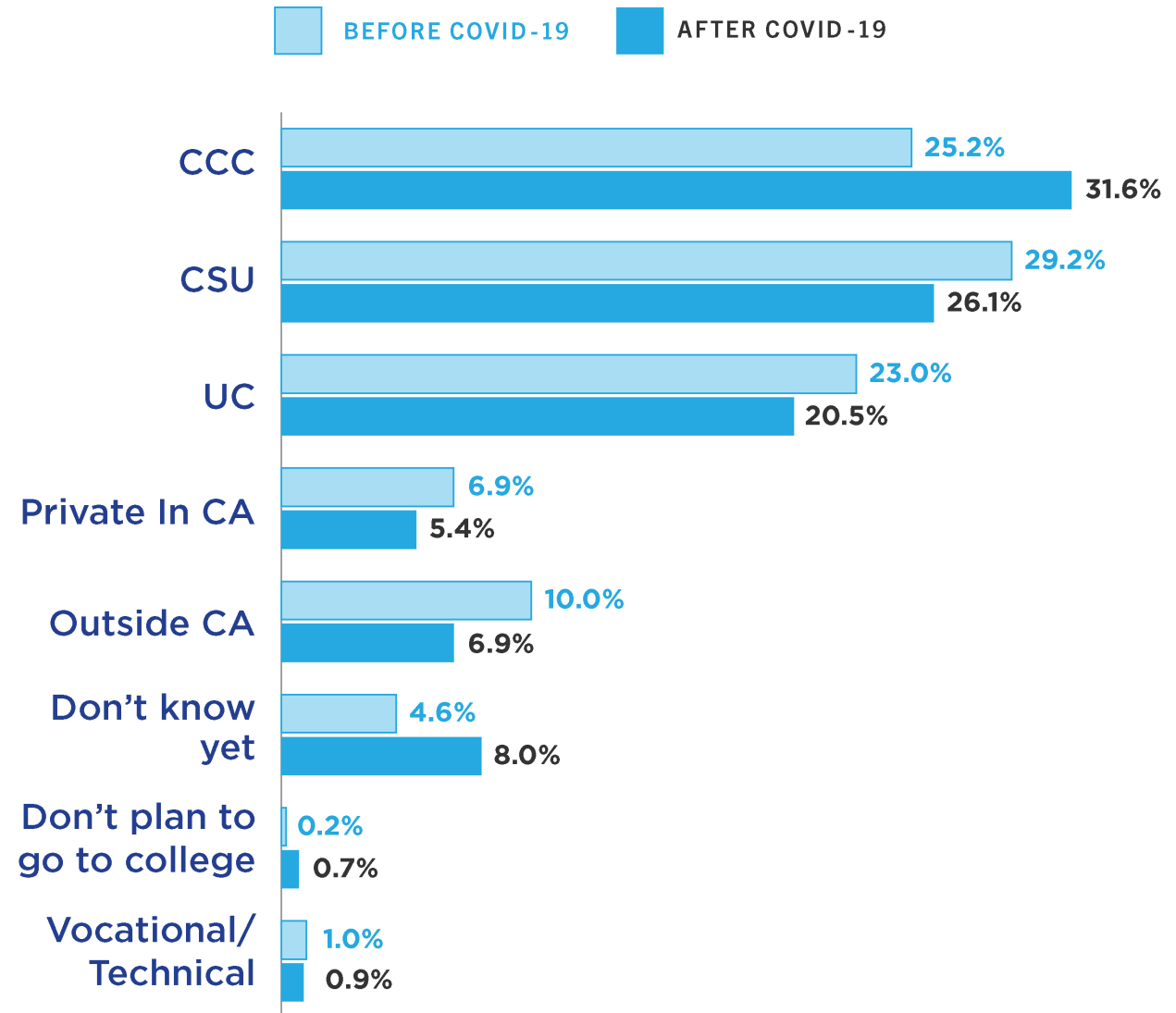
KEY FINDINGS: HIGH SCHOOL SENIORS

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- **9%** of high school graduates say they plan to delay their college enrollment.
- **33%** expressed concern about attending college far from home/ their families.

KEY FINDINGS: HIGH SCHOOL SENIORS

College students' plans for Fall, 2020:



KEY FINDINGS: HIGH SCHOOL SENIORS

- Incoming first-year college students shared their biggest concerns, including:
 - **82%** are concerned about taking online classes
 - **73%** are concerned about their personal financial situation
 - **71%** are concerned about financial hardship in their family

KEY FINDINGS: HIGH SCHOOL SENIORS

- There have been large increases in the levels of student worry and anxiety about their ability to:
 - pay for and attend school full-time.
 - meet basic needs (food, housing, transportation, technology, healthcare).
 - maintain the health and well being of themselves and their families.

KEY FINDINGS: HIGH SCHOOL SENIORS

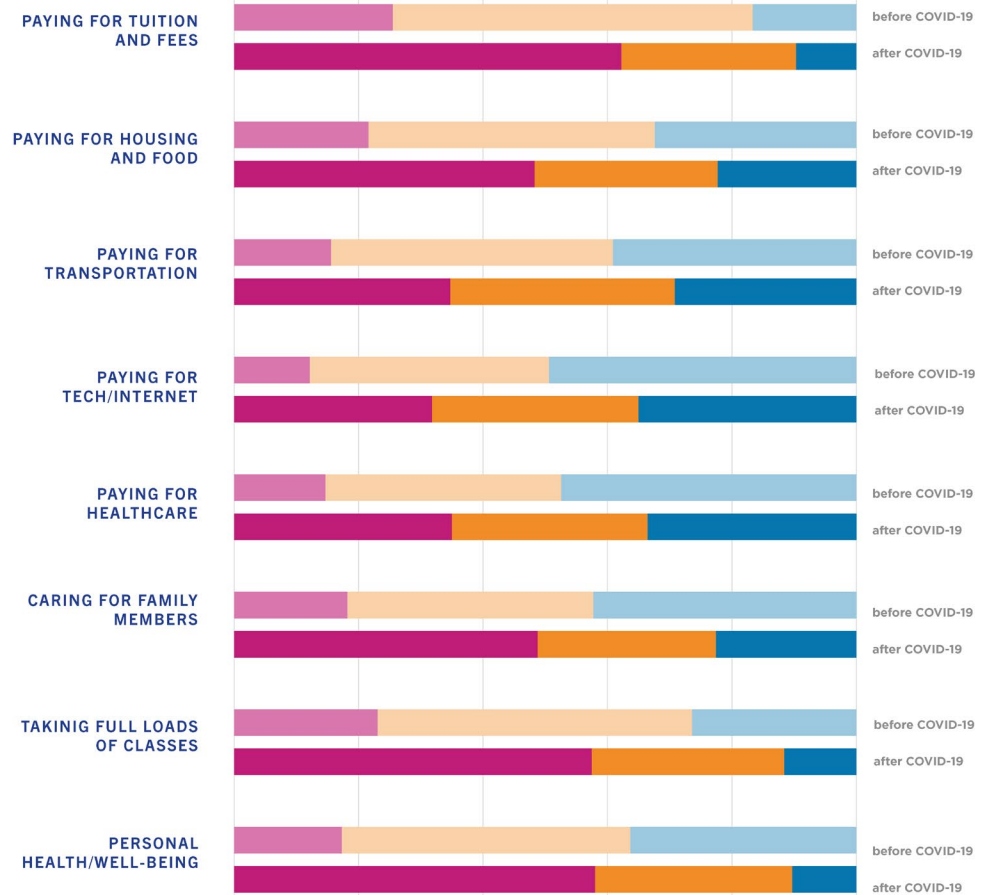
LINE 1 BEFORE COVID-19

A LOT A LITTLE NOT AT ALL

LINE 2 AFTER COVID-19

A LOT A LITTLE NOT AT ALL

CONCERN ABOUT



0 20% 40% 60% 80% 100%

PERCENT OF ENTERING COLLEGE STUDENTS

HIGH SCHOOL SENIORS: OPEN RESPONSES

“My parents were so proud of me and now they're just stressed because they don't know how we'll afford it. I feel like I'm drowning. This was supposed to be my fresh start, and now I don't even know if I should go.”

“I will not be able to move out and be free from distractions at home, now I will have to stay at home, take care of siblings, and do all the household chores, while still taking online classes. I'm thinking that I will have to take less units, because of all the household responsibilities that are going to fall on me because I'm the oldest child.”

“I am an undocumented student...already at a disadvantage financially and finding scholarships is difficult...it's become much more uncertain how I will be able to pay for college because my mom is the only source of income and is no longer able to work as a janitor...I have seen the negative effects on my school work. If Covid-19 continues into freshman year, I'm not sure of how successful I will be in college.”

“I'm debating to skip school for a couple of years, at least until my parents get back on their feet. I really want to get a degree in music, however, my family is priority.”



More Charts

Line Chart



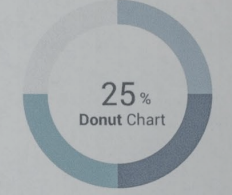
Area Chart



Bar Chart

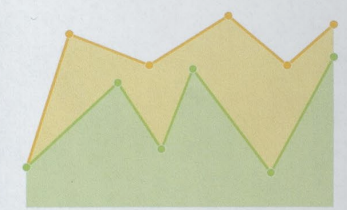


Donut Chart

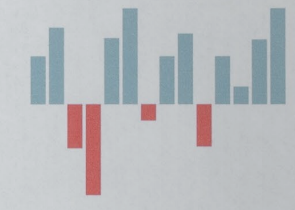


Sparkline Charts

Line Chart



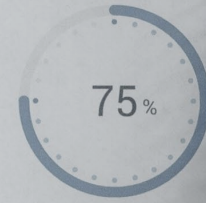
Bar Chart



Pie Chart



Easy Pie Charts



SURVEY RESPONSE



SURVEY RESPONSE

- Among the **149,314 high school seniors** sampled, there were **16,441** respondents, representing a response rate of **11%**.
- Among the **497,165** continuing college students sampled, there were **61,346** respondents, representing a response rate of **12.3%**.

SURVEY RESPONSE

- Responses were generally representative of:
 - educational segment (CCC, CSU, UC, independent/private nonprofit institutions and for-profit institutions)
 - student age
 - year of enrollment in college
- Female students and California Dream Act Application (CADAA) filers were slightly overrepresented.
- Respondents overall skewed towards students with lower average incomes and lower Estimated Family Contribution (EFC).

SURVEY RESPONSE

- Full technical appendices and response distributions for all surveys located at: www.csac.ca.gov/survey2020
- Further research likely to be conducted Summer/Fall, 2020
- Thousands of written qualitative responses tell the story in ways numbers cannot.

“No one thinks that they will have a global health crisis in their lifetime. No one thinks they will see their mother cry at seeing a loss in their retirement that questions the future. No one hears their parents talking worriedly through the walls, discussing college plans for them and for younger siblings.

We attempt to see through their worrisome glances over their laptops, having researched tuition, housing, and added cost. We’ve seen them compare prices for anything more times than we can count.

We support our parents, our guardians, by reassuring them that it will pass, and we’ll have a future just as exciting, just as ample with opportunities.”

-High School Senior Survey Respondent

THE STUDENT EXPERIENCE

STUDENT PANEL


STUDENT PANELISTS

- Student Panelists:
 - Zahraa Khuraibet, CSU Northridge
 - Elijah Gerard, Crafton Hills College to Sonoma State
- Student Panelists:
 - Yvette Ramirez, UC Santa Barbara
 - Humberto Jaramillo, CSU San Bernardino
 - Jesus Alexander Gomez, Fresno Pacific University
 - Elijah Gerard, Crafton Hills College to Sonoma State



QUESTIONS?

PLEASE SUBMIT
YOUR QUESTION(S)
IN THE [Q&A BOX](#)
LOCATED AT THE
BOTTOM OF YOUR
SCREEN



THANK YOU

WWW.CSAC.CA.GOV/SURVEY2020



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