

CALIFORNIA STUDENT AID COMMISSION

ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)

APLE applicants in 2011-2012 must agree to teach in one of the following teacher shortage areas:

- Mathematics (Grades 7-12)
- Science (Life/Physical) (Grades 7-12)
- Education Specialist Instruction (formerly Special Education)
- Agriculture (Grades 7-12)
- Business (Grades 7-12)
- Foreign Language
- Reading
- Low Income Area School
- Low Performing School
- School with High Percentage of Emergency Permit Teachers
- Music
- Schools Serving Rural Areas
- State Special Schools

Low-Performing - Must be pursuing a multiple subject or single subject credential and agree to teach at a school ranked in the *lowest 20th percentile* of the Academic Performance Index (API) grades K-12.

APLE participants who agree to, and provide, the designated teaching service in the area of **math, science, or education specialist instruction** in a school that is ranked in the *lowest 60th percentile* of the API are eligible to receive an additional \$1,000 per year in loan assumption benefits. Participants meeting this requirement who provide teaching service in a California public school that is ranked in the *lowest 20th percentile* of the API are eligible to receive an additional \$1,000 per year, making the total amount of loan assumption \$19,000.

Designated Low Income - Must be pursuing a multiple subject or single subject credential and agree to teach at a designated low-income school in grades K-12.

Schools with a High Percentage of Emergency Permit Teachers - Must be pursuing a multiple subject or single subject credential and agree to teach at a school with a high percentage of emergency permit teachers in grades K-12.

Rural Schools - Must be pursuing a multiple subject or single subject credential and agree to teach at a school serving rural areas in grades K-12.