Assumption Program of Loans for Education (APLE)

CREDENTIALED TEACHERS
APLE APPLICATION 2010-11

SECTION I: TO BE COMPLETED BY THE APPLICANT (Please print or type)

1. Last Name	First Name	Middle Initial	2. * Social Security Number - SSN

3. Street Address	City	State	Zip Code

4. Date of Birth MM / DD / YYYY	5. Telephone Numbers Home # ( )	6. Email Address
/ /	Cellular or Alternate # ( )	7. Are you currently teaching at an eligible school ranked in the bottom 20% of the Academic Performance Index (API) in grades K-12? ☐ Yes ☐ No ** How many years have you taught in a school ranked in the bottom 20% of the API? ___

8. Have you ever participated in and received benefits from the APLE Program? ☐ Yes ☐ No

Previous participation and receipt of benefits from the APLE Program disallows application submission.

9. I currently hold the following credential(s):

☐ (1) **Clear Single Subject** in _____ Date received : ___/___/_____

☐ (2) **Clear Multiple Subject** Date received : ___/___/_____

☐ (3) **Education Specialist Instruction** (Level II) Date received : ___/___/_____

You must be currently holding one of the above credentials, to be eligible for APLE.

School Counseling, School Psychology and Educational Administration are not eligible.

10. I have received an educational loan:

☐ **Yes, please complete the information below. ***

☐ No. If you have not received an approved educational loan, you are not eligible to apply for APLE.

*****If yes, indicate the lender, type, and status of all your educational loans:**

	Loan Type		Loan Status		Loan	
	Subsidized	Unsubsidized	Good	Default	Balance	Lender/Servicer
☐ Stafford	☐	☐	☐	☐	$_____	_____
☐ Other:_____	☐	☐	☐	☐	$_____	_____

11. I intend to provide teaching service in the following areas in California - (Check all that apply):

☐ **(1) Mathematics -** Must currently hold a single subject credential, which authorizes teaching Math in grades 7 – 12 **OR**

☐ **(2) Science (Life/Physical) -** Must currently hold a single subject credential, which authorizes teaching Science (Life/Physical) in grades 7 – 12 **OR**

☐ **(3) Education Specialist Instruction (Level II) -** Must currently hold a Education Specialist Instruction credential in grades K – 12.

12. I currently teach at an eligible school ranked in the lowest 2 deciles of the Academic Performance Index. (REQUIREMENT)

☐ **Low-Performing School**** -** Must currently hold a clear multiple subject or clear single subject credential and agree to continue to teach at an eligible school ranked in the bottom 20% of the Academic Performance Index (API) grades K – 12.

******For a listing of schools in these areas, please refer to the http://www.cde.ca.gov**

Note: You must currently be teaching in an eligible school ranked in the lowest 2 deciles of the Academic Performance Index to be eligible.

Please Turn To The Back Of The Application To Continue

*Please see attached State of California Information Practice Act (IPA) of 1977 & Use of Your Social Security Number.

** You must attach documentation to verify years taught at a school ranked in the lowest 2 deciles of the A.P.I.

CREDENTIALED TEACHER APLE APPLICATION 2010-11 (CONTINUED)

The following information is for statistical purposes:

12. Age	13. Gender	14. Ethnicity: (Check One)	
_____	☐ Male ☐ Female	☐ (1) African American ☐ (2) Latino, Chicano ☐ (3) Filipino ☐ (4) Pacific Islander	☐ (5) Asian American ☐ (6) Native American ☐ (7) Caucasian ☐ (8) Other _____

By my signature I understand and agree that:

- I certify that I hold a California K – 12 clear single or multiple subject or Level II Education Specialist Credential and teach in a public California school ranked in the bottom 20% of the Academic Performance Index in California schools grades K – 12.
- I have received an eligible educational loan.
- I must provide eligible teaching service in the service area listed on the application.
- I must sign a Loan Assumption Agreement.
- I will comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full.
- If I am nominated by my County Office of Education and selected as an APLE participant, I must continue to provide four (4) full-time consecutive schools years, or the equivalent on a part-time basis, of qualifying teaching service at a public California school ranked in the bottom 20% of the A.P.I.
- **My application and Loan Assumption Agreement (LAA) must be submitted to my County Office of Education by the deadline they have established.**

I declare under penalty of perjury, under the laws of the State of California, that all statements contained in this application and any accompanying documents are true and correct, with full knowledge that all statements made in this application are subject to investigation. Any false or dishonest answer to any question may be grounds for denial to participate in APLE. I do not owe a refund on any state or federal educational grant or have not defaulted on any student loan. I authorize the Commission to receive and to release my student records, and any application information between institutions and appropriate public and private agencies. If requested, I will provide documentation to verify all information provided.

Please sign and date:

_____	_____	_____
Signature of Applicant	**Date**	**Credential Date**

PLEASE FORWARD TO THE APLE COORDINATOR AT YOUR COUNTY OFFICE OF EDUCATION

SECTION II: TO BE COMPLETED BY APPLICANT'S COUNTY OFFICIAL AND SUBMITTED TO THE COMMISSION BY THE SEPTEMBER 30TH PRIORITY DEADLINE

1. School information where the applicant is expected to teach during the 2010-11 school year:

School Name: _____ District Name: _____ County: _____

2. The County Office of Education certifies the applicant: (Check all that apply)

☐ (1) Currently possess a clear multiple subject credential and is authorized to teach in grades K-12.

☐ (2) Currently possess a clear single subject teaching credential in___ Math or ____ Science and is authorized to teach in grades 7-12.

☐ (3) Currently possess an Education Specialist Credential Level II and is authorized to teach K – 12..

☐ (4) Currently teaching at the public school ranked in the lowest 2 deciles on the A.P.I. identified above.

County Seal Must Be Affixed

3. _____ How many years has the applicant taught at a school ranked in the lowest 2 deciles of the A.P.I.?

By my signature, I hereby declare that under penalty of perjury under the law of the State of California, the above information is true as reflected on current official school records. If requested I must provide documentation to verify all information provided.

_____	_____	
Signature of County Official	County Name	
Printed or Typed Name of County Official	Title of County Official	Date
Email Address	Phone Number (Ext.)	

G-208

CALIFORNIA STUDENT AID COMMISSION

CALIFORNIA STUDENT AID COMMISSION
P.O. Box 419029, Rancho Cordova, CA 95741-9029
ASSUMPTION PROGRAM OF LOANS FOR EDUCATION (APLE)
LOAN ASSUMPTION AGREEMENT – Credential Teachers 2010-11

NAME: _____ **School Name:** _____

TEACHING SUBJECT AREA: _____

I, the undersigned APLE participant, understand and agree to the following:

SECTION I - TEACHING REQUIREMENTS

I must:

1. Credentialed teacher must possess and maintain a clear multiple subject or single subject teaching credential or level II education specialist credential in California.
2. Maintain full-time, or part-time equivalent, eligible teaching service in a California public school that is ranked in the lowest 2 deciles on the Academic Performance Index (API).
3. Not be a previous participant in the Assumption Program of Loans For Education.
3. Provide eligible teaching service for four full-time, or the part-time equivalent for four (4) consecutive school years at an eligible school that is ranked in the lowest 20% of the Academic Performance Index.

SECTION II - EDUCATIONAL LOAN OBLIGATION

I must:

1. Report **all** outstanding educational loans to the California Student Aid Commission (Commission) prior to receiving payment.
2. Comply with all student loan repayment obligations and continue making scheduled payments on student loan(s) until notified by my lender that the loan is paid in full. I understand that an APLE loan assumption payment will not cancel or replace any scheduled student loan payments.
3. Provide written notification to the Commission within 10 days of any change in the status of my student loans, including notice of default and the sale, transfer or consolidation of my student loans to another lender or servicer.
4. Be free of any obligation to repay any state or federal educational grant and not be in default on any student loan.

SECTION III – LOAN ASSUMPTION BENEFITS

I understand that in order to qualify & receive the full APLE benefits
I must:

1. Provide eligible full-time, or its equivalent on a part-time basis, teaching service in a California public school for four (4) consecutive, or its equivalent school years in a California public school ranked in the lowest 2 deciles of the A.P.I. (Previous credential teaching service does not apply.)
2. Acknowledge the term of the loan assumption agreement shall be no more than 10 years from the date signed by me and accepted by the Commission.
3. Acknowledge loans eligible for loan assumption payments are educational loans under the Federal Family Education Loan Program (20 U.S.C. Section 1071, et seq.) and any educational loan approved by the Commission.

SECTION III - LOAN ASSUMPTION BENEFITS (CONT.)

4. The Employment and Loan Verification Form(s) must be forwarded to the appropriate officials for completion and submitted to the Commission. The forms must be returned by the deadline to qualify for benefits. If I fail to meet a deadline, I will be withdrawn from the program.
5. Educational loans obtained for coursework other than a baccalaureate degree and an initial teaching credential **are not** eligible for assumption under the APLE.
6. Depending on my June 30th outstanding loan balance each year and the state budget*, the Commission may issue loan assumption payments directly to lender(s)/servicer(s) as follows:
   - Up to $2,000** after completing my first school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
   - Up to $3,000** after completing my second consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
   - Up to $3,000** after completing my third consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
   - Up to $3,000** after completing my fourth consecutive school year of eligible full-time, or on a part-time basis for the equivalent, teaching service.
7. Loans which are eligible for total or partial cancellation under state or federal provisions will never be eligible for assumption under the APLE even if I do not apply for the cancellation benefits or do not qualify for the benefits during subsequent years of eligible teaching service.
8. If the Commission determines that any loan assumption payment was authorized based on misleading or incorrect information, I must reimburse such payment to the Commission.

SECTION IV - ADDITIONAL REQUIREMENTS
I must:

1. Respond to all communications and requests from the Commission within the time indicated or I may be withdrawn from APLE.
2. A pre-approved leave of absence (LOA) may be authorized by the Commission should you encounter difficulties with program requirements. Qualified LOA's are outlined in CEC 69613.6.
3. Comply with any procedures deemed necessary and appropriate by the Commission, all conditions cited in this Agreement and all applicable rules and regulations**. If I fail to comply, this Agreement will become invalid and I will be withdrawn as a participant**.

******$1,000 of additional loan assumption benefits per year may be provided if I teach mathematics, science (grades 7-12), or special education in a school ranked in the lowest 60th percentile of the A.P.I. If I teach in these subject areas in a school ranked in the lowest 20th percentile of the A.P.I. I may be eligible for an additional $1,000 after each year of service, up to four years.

*** ** FUNDING APPROPRIATIONS ARE CONTINGENT UPON APPROVED CALIFORNIA BUDGET ACTS.**

*** Please see attached State of California Information Practices Act (IPA) of 1977 & Use of Your Social Security Number

BY MY SIGNATURE, I ACKNOWLEDGE THAT I HAVE READ AND UNDERSTAND THE ABOVE INFORMATION.

_____ _____ _____ (____)_____
Signature Date ***Social Security Number Telephone Number

_____ _____
E-mail Address Mailing Address City State Zip Code

State of California Information Practices Act (IPA) of 1977
& Use of Your Social Security Number

State as well as federal law protects the individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about them. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them. The official's responsible for maintaining the information contained on this form is the Executive Director of the Commission and the financial aid administrators at their institutions to which you are applying for financial aid.

The Social Security Number is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission. The California State University and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and authority of the Regents of the University of California under Article IX, Section 9 of the California Constitution.

The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or handicap in any of the policies, procedures, or practices. Inquiries regarding these equal opportunity policies may be directed to the Commission and to the financial aid office of the school or college to which you are applying for aid.