

Information/Action Item

CAL-SOAP Advisory Committee

***2005-06 Annual Program Plan Review and
Discussion of Funding Recommendations***

As part of the Annual Program Plan (APP), each Cal-SOAP submitted an abstract of their anticipated operation for the 2005-2006 fiscal year. Cal-SOAP Advisory Committee members will review and discuss the program abstracts.

Staff recommends that budget allocations for the 2005-2006 fiscal year remain at current levels.

Changes in funding levels recommendations for subsequent years will be based on program assessment and the availability of funds.

Responsible Staff: Kim Taylor, Outreach Manager
CSAC

2005-2006 Cal-SOAP Funding Recommendations

Staff recommends that budget allocations for the 2005-2006 fiscal year remain at current levels. The amounts shown below are equivalent to the 2004-2005 funding levels.

Consortium	2005-2006 Funding Recommendation
Central Coast	\$300,000.00
Central Valley	\$370,000.00
East Bay	\$673,683.00
Greater Long Beach	\$300,000.00
Los Angeles	\$850,000.00
Merced	\$363,130.00
Northcoast	\$500,526.00
North Valley	\$445,650.00
Sacramento	\$455,834.00
San Diego	\$1,250,000.00
San Francisco	\$335,000.00
San Jose	\$620,511.00
Santa Barbara	\$642,833.00
Southern S.J.	\$366,000.00
SUCCESS	\$628,833.00
South County Gilroy	\$465,000.00
Award Totals	\$8,567,000.00
Funding Total	\$8,567,000.00
Available Funding	\$8,567,000.00
Remaining Amount	\$0.00

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan
Consortium Name: Central Coast Cal-SOAP Consortium
State Funding Amount: \$300,000

Provide the following data summary:

Service Recipients	Intensive	General	Total
# of students served at high school sites	375	1,100	1,475
# of middle school students	245	500	745
# of elementary school students	210	100	310
# of students served at other service sites	50	200	250
# of parents	50	250	300
Totals	930	2,150	3,080

Central Coast Cal-SOAP's service area includes school districts from Santa Maria (North Santa Barbara County) to Paso Robles (San Luis Obispo County) stretching approximately 150 miles from South to North. Hispanics in the Allan Hancock College service area, which includes the school districts of Santa Maria and Guadalupe, comprise approximately 35% of the total population. Guadalupe has the highest concentration of Hispanics (83%). While in San Luis Obispo County, approximately 16% of the total population is Hispanic. According to the latest Census statistics (2000), approximately 19% of individuals in Santa Maria and 13% in San Luis Obispo County have incomes below poverty level, with the cities of Santa Maria and Guadalupe possessing the highest incidence of poverty. The Northern Santa Barbara County Economic Outlook reports that although the *total* county drop out rate is comparable to the state average (12.3%), the schools in northern Santa Barbara County account for a significantly larger percentage of the county's high school drop outs. Correspondingly, in 2003, 56% of the population in northern Santa Barbara County had not obtained a high school diploma, and of that population, 41% had obtained less than a ninth grade degree¹. The North Santa Barbara County Economic Outlook reports that approximately 10% of persons 25 years and older have obtained a bachelor's degree in North Santa Barbara county. In fall 2003, approximately 43% of students at Allan Hancock College received financial aid (Pell grants, Board of Governor's and Stafford loans).

This fiscal year Cal-SOAP services were provided in five-school district areas. From South to North, the school districts are Guadalupe Union School District, Santa Maria-Bonita School District, Santa Maria Joint High School District, Lucia Mar Unified School District, and Paso Robles Joint Unified School District.

Central Coast Cal-SOAP will continue to administer all California Student Aid Commission programs.

¹ UCSB *Economic Outlook* (2004) Regents of the University of California

I'm Going to College serves Fairlawn and Mary Buren Elementary Schools. All fourth grades at each campus (approximately 210 total) are taken on a college tour to a partnership college or university. Central Coast Cal-SOAP provides IGTC workbooks, one backpack and T-shirt per student, and college/financial aid information. Students who participate in the college tour have the opportunity to experience life on a college campus for one day.

College Making it Happen: Central Coast Cal-SOAP coordinates and works collaboratively with Flamson Middle School, Arroyo Grande High School/Judkins Middle School, El Camino Junior and McKenzie Junior High to provide the College Making it Happen Program at each site. Sites will be invited to participate in various CMIH options depending on preference of delivery. For example, El Camino and McKenzie Junior Highs will be invited to CMIH at UC Santa Barbara. Judkins and Flamson Middle Schools will participate in local high school events.

Transfer Making it Happen: Two college tours at Allan Hancock College and Cuesta College will continue to be available during 2005-2006. In addition, college counselors will meet with Cal-SOAP students to encourage retention and provide additional college support. Efforts will be made to provide a site-coordinator at each site.

Cash for College: Central Coast Cal-SOAP plans to duplicate the very successful February 2005 Cash for College/Line by Line FAFSA night at Allan Hancock College during 2005-2006. In addition, during 2005-2006 this event will also be coordinated in Paso Robles. Part of the success of the event included assistance and participation by high school counselors and staff, use of television, newspaper, and radio announcements, and promotion by outreach programs and community college staff. In addition to coordinating two large events, Central Coast Cal-SOAP will continue to provide peer advisors and work with high school staff to promote FAFSA and Cal-Grant applications at all partnership high schools via classroom presentations.

Collaboration between all outreach programs via the LOOP GROUP will continue next fiscal year.

No new programs or activities are projected or planned for the 2005-2006 at this time.



2743 East Shaw Ave., Suite 111 Fresno, CA 93710 (559) 294-6650 (559) 291-7312 Fax

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: Central Valley Cal-SOAP Consortium

State Funding Amount: \$370,000

Service Recipient	Intensive	General	Total
# of High School Students	970	850	1,820
# of Middle School Students	0	790	790
# of Elementary School Students	240	495	735
# of Students Served at other service sites	0	0	0
# of Parents	0	1650	1,650
Totals	1,210	3,785	4,995

Narrative Summary:

Central Valley Cal-SOAP is completing its sixth year of services. Central Valley Cal-SOAP serves four school districts in Fresno County. According to the U.S. Census Bureau website, the estimated population for Fresno County was 866,772 as of July 1, 2004.

The 2003 U.S. Census Bureau American Community Survey demographic characteristics data profile estimated that the prominent race in Fresno County was White, whose population total was 590,364; followed by Hispanic- 384,588; other- 87,505; Asian- 68,063; African-American- 42,802; two or more races- 13,759; American Indian- 8,651; and Native Hawaiian or Other Pacific Islander- 1,553.

With regards to educational attainment, the 2003 U.S. Census Bureau American Community Survey social characteristics data profile estimated 26.5% of the 25 and over population of 479,509 in Fresno County had no high school education or diploma. Additional statistics included: High School graduate (including equivalency)- 26.3%; Some College, no degree- 22%; Associate degree- 7.2%; Bachelor's degree- 11.3%; and Graduate or Professional degree- 6.7%.

In addition, the 2003 U.S. Census Bureau American Community Survey economic characteristics data profile estimated the Fresno County median household income at \$42,079 and estimated 17.6% of families live below the poverty level.

Central Valley Cal-SOAP provides services in the rural west side communities of Fresno where the Hispanic population ranges from 75% to 99%. The population includes a high percentage of low-income families, students who are first in their family to attend college, and lower educational attainment statistics than quoted previously for Fresno County.

Central Valley Cal-SOAP Consortium Members

A.V.I.D. Region VII · California State University, Fresno · Firebaugh High School · Firebaugh Las-Deltas Unified School District · Fresno Pacific University · Golden Plains Unified School District · Kerman High School · Kerman Unified School District · Mendota High School · Mendota Unified School District · Tranquillity High School · University of California, Merced · West Hills Community College

Programs Administered:

- “College Making It Happen”: provides an awareness of higher education options for elementary, middle school, and high school parents and students. CMIH provides parents with information on how they can help their student prepare both academically and financially for college. CMIH emphasizes the need for planning ahead, so that students will have the opportunity to make choices about their future.
- “I’m Going To College” (IGTC): Introduces 4th graders to the idea that going to college is a reality. Through a three month curriculum, students experience a number of in-class exercises and activities that relate to going to college. IGTC participants also visit a college campus in their area. During the day-long visit, they attend several workshops designed to give them a taste of what it is like to really be in college.
- Financial Aid: organize workshops at all consortium high school to provide one-on-one professional help for students and parents to complete the Free Application for Federal Student Aid (FAFSA) and provide scholarship and loan counseling and default prevention information and presentations.
- “California Cash for College”: provide follow-up one-on-one professional help for students and parents to complete the Free Application for Federal Student Aid (FAFSA).
- “Transfer: Making It Happen” (TMIH): Implemented during the fall and spring, the mission of TMIH is to provide college going and transfer information to high school and community college students. TMIH aims to educate, counsel and assist each student with academic, financial, and college survival resources, planning, and preparation necessary for a successful community college performance and a successful and timely transition to a four-year educational institution.
- Academic Tutorial: qualified college students are hired as Academic Tutors to assist high school students in the classroom and after school. Academic Tutors provide guidance and assistance with learning styles, attitude, tardiness, absences, grades, binder organization, note taking, study skills, test taking, time management, English, Math, Science, reading, writing and all other academic subjects.
- Higher Education/College Advisement: qualified college students are hired as Higher Education Advisers to conduct classroom presentations that inform and advise high school students regarding all opportunities in higher education. The Higher Education Advisers also work collaboratively with high school counselors to ensure that each student is informed and on track with regards to A-G Requirements, Four –Year Plan, High School Exit Exam preparation, ACTs, SATs and other college entrance exams, college and university admissions applications, scholarships, financial aid and Cal-Grant forms, and loan counseling and default prevention.

New Activities

- Implement College: Making It Happen interactive Jeopardy game in all consortium middle school 8th grade classrooms.
- Implement the I’m Going To College curriculum in all consortium elementary school 4th grade classrooms.
- Assist consortium high school counselors with social security verification for the Cal Grant GPA Verification forms.
- “College Force” program: provide guidance, assistance, motivation, and monitor and document progress with cohort of academic tutorial students with regards to learning style, attitude, tardiness, absences, grades, A-G and graduation requirements, and overall school performance.

[Central Valley Cal-SOAP Consortium Members](#)

A.V.I.D. Region VII · California State University, Fresno · Firebaugh High School · Firebaugh Las-Deltas Unified School District · Fresno Pacific University · Golden Plains Unified School District · Kerman High School · Kerman Unified School District · Mendota High School · Mendota Unified School District · Tranquillity High School · University of California, Merced · West Hills Community College

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: East Bay Consortium

Amount Requested: \$673,683

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	850	3000	3850
# of middle school students	490	800	1290
# of elementary school students	240		240
# of students served at other service sites		300	300
# of parents	250	1445	1695
Totals	1830	5545	7375

Program Description: The East Bay Consortium of Educational Institutions, Inc. (EBC) was established in 1978 to increase the information to students about postsecondary educational opportunities in the Oakland area of the East Bay. EBC has been successful in consolidating the efforts and knowledge of its 17 member institutions into a solid campaign to increase higher education accessibility to the students it serves. The Consortium's main focus is to raise academic level and provide advisement support to students interested in pursuing an education beyond high school.

Basic Program Elements: The Consortium provides its services through individual contact, targeted group presentations/conferences, and presentations for the general student populations:

Advising: College and high school advising, College Career Information Center activities, college information days, I'm Going to College, informational workshops on the college going process, financial aid and transcript evaluation, parent seminars, college field trips, Cash for College events, CCC Live TV Shows, bilingual parent information workshops, home visits, Transfer: Making It Happen, College Making It Happen.

EBC Publications: College Admissions Requirements (English/Spanish), High School Planning Guide (English/Spanish), Resource Guide, EBC Scholarship Directory", and college resources in English and Spanish on our website.

Academic: Pre-Collegiate Academy summer and academic year program, Tutorial: in-class and after school, Family Math / Family Science, mentoring, college entrance exams preparation classes.

Special Features

Pre-Collegiate Academy:

For the past 14 years, one of the highlights of our program is the Pre-Collegiate Academy (PCA). PCA was established to increase the number of students from low socio-economic backgrounds who qualify for and attend colleges and universities. The PCA works to accomplish this goal by strengthening students' mathematical and literacy skills through a five-week summer enrichment program and support services during the academic year.

College Information Centers:

Four years ago, EBC established two College Career Information Centers in Oakland. The Centers are dedicated to promoting access to higher education for students – targeting those populations historically underrepresented in colleges and universities. Through the Centers, the EBC, in collaboration with its member institutions and other educational and community organizations, provide information and advising services related to college admission, financial aid, and other topics associated with pursuing a higher education. The Centers are located at Castlemont Community of Small Schools and Life Academy High School. Over 2,000 students and parents receive services from the Centers.

Project Demographics:

The Oakland Unified School District (in Alameda County) is the sixth largest school district in California. 41.2% of its 49,214 students are African American, 14.9% Asian, 34.3% Latino, 6% White, 0.4% American Indian, 1.1% Pacific Islander, 0.7% Filipino, and 1.3% others. The West Contra Costa Unified School District's (in Contra Costa County) 35,000 students have a similar ethnic makeup. The part of the East Bay region which EBC serves has one of the most diverse and complex socio-economic make-ups in the state.

OUSD students are much more likely than the typical member of the city's general population to be members of families with incomes below the federally defined poverty level. Although fewer than 20% of all Oakland households have incomes below \$25,000, 63.5% of OUSD school children qualify for free/reduced-priced meals and 23.6% receive CalWORKs (former AFDC) California Work Opportunity and Responsibility to Kids.

Historically, low-income households have been associated throughout the nation with low levels of school achievement and high school completion. The same is true for rates of enrollment in college-preparatory classes at the secondary level, when class scheduling becomes a matter of individual choice. Available data suggest that such a pattern holds true for Oakland students as well. Standardized-test scores in the basic subjects are not normally reported by ethnicity in OUSD.

Students who graduate from Oakland schools, most of whom are Asian, African American or Latino, score lower than state average on the verbal and mathematics section of the Scholastic Aptitude Test I (SAT I). Like many school districts, Oakland continues to face the burdens of increasing student enrollment and decreasing resources. 29.7% of students in Oakland are English Learners (EL) or non-English speaking. There continues to be increasing need for college opportunities information geared toward secondary language speakers.

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: Greater Long Beach Regional Cal-SOAP Consortium

State Funding Amount: \$300,000

Service Recipients	Intensive	General	Total
# of students served at high school	875	4750	5625
# of middle school students	160	600	760
#of elementary school students	300		300
# of parents		1550	1550
Totals	1335	6900	8235

The mission of the Greater Long Beach Regional Education Consortium is to expand educational and career opportunities for students from low-income families, schools or regional areas with documented low eligibility or college participations rates, or from families in which they would be the first to attend college.

Strategic Goal 1: To provide greater awareness and direct assistance in the college admissions and financial aid process for identified students though inter-institutional cooperative efforts.

Strategic Goal 2: To provide academic support and motivation to K-12 students in the areas of language arts, math and academic skills including intensive one-to-one and small group academic enrichment sessions to improve scholastic performance and increased student involvement in the learning process.

Strategic Goal 3: To facilitate the coordination of delivery of services to eligible students and promote increased communication and information exchange among K-12 schools and school districts, postsecondary educational institutions, community organizations, and public agencies.

The Greater Long Beach Regional Cal-SOAP program will offer services that reflect these types of services: Advisement and College Awareness, Academic Preparation, Parent Education/Involvement, and facilitation of Outreach Program Coordination and Collaboration.

The Cal-SOAP program will be under the direction of a Project Director who with the help of a full-time Associate Director will implement programs, services and events and coordinate the placement of College Peer Advisors (CPA's) and Tutors at service school sites. The Cal-SOAP center will be managed by a part-time Administrative Coordinator. All data input, database maintenance and internal/external reports and queries generated from the Cal-SOAP database will be coordinated through a part-time Database Administrator. The Cal-SOAP program will employ and/or supervise 10 undergraduate and graduate students to serve as College Peer Advisors (CPA's) and 6 workstudy tutors to work in 13 high schools, 4 middle schools, 2 elementary schools and one community youth center (total of 20 service sites). The program will work to place additional college students who have service learning, fieldwork and other experiential

college major requirements at local Cal-SOAP schools to provide supplemental tutoring and program support for Cal-SOAP eligible students.

For 2005-2006 year, our target student population will be juniors and seniors who are community college bound or undecided about post-secondary options to assist with advising, community college enrollment, placement exams and helping students to understand university transfer policies and vocational/technical training options. Students at all grade levels and college pathways, grades 7-12, will receive services but community college bound students will be a special focus area for recruitment and services for our Cal-SOAP program since it is this population of students who represent the largest segment of high school students and typically are not provided extra support services or college outreach programs.

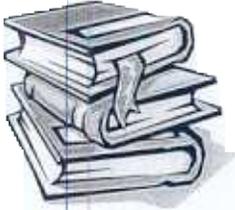
The advisement and college awareness component will utilize a network of College Peer Advisors who will be trained to provide support for Cal-SOAP eligible students. College Peer Advisors will work between 10-20 hours per week at a school site to help students to complete applications for college and financial aid, provide peer counseling and information on postsecondary options and provide ongoing intensive services for Cal-SOAP students. A college center will be established at the Youth Opportunity Center (YOC) located in the City of Long Beach to provide college advising and academic tutoring.

Academic advising, goal setting and study skills development workshops and small group activities will be provided at the high school sites and our community site to help students understand how to prepare academically for college. Workstudy tutors will be provided at the four middle school sites to help students with Algebra, Pre-Algebra and English courses and at our after-school tutoring center at the Youth Opportunity Center.

Outreach to parents will include providing information about postsecondary options and financial aid. A Family Conference will be planned for Compton Unified School District for parents in April of 2006. In the Long Beach Unified School District a Parent Summit will be planned for October of 2005. Cash for College and parent financial aid workshops and presentations will be provided. The I'm Going to College program will be implemented for all 4th graders at the two Cal-SOAP elementary schools and will include participation in the CSULB Academic Day. The College Making It Happen program will be implemented at each of the four middle schools. In addition, tutorial support for language arts, pre-Algebra and Algebra will be provided using work study students to work 10-15 hours per week at each of the middle schools.

A systemic comprehensive plan has been developed to accomplish one of our stated Strategic Goals facilitating the coordination of student support and college outreach activities and services in the region. This plan includes communication vehicles and institutionalized structures that will assist in creating an improved climate of collaboration and coordination that can be realistically sustained over the long term. The three focus areas of the plan include: communication, intersegmental networking and facilitated structured regional planning.

To address these three areas the following communication and planning structures will be put into place: (1) a electronic semi-annual newsletter & regional calendars will be created and maintained through the Consortium and Cal-SOAP staff; (2) An electronic online list serve will be established and maintained to provide a dynamic forum for sharing information, asking questions and establishing a regional network of intersegmental college and university, outreach programs and school/district professionals to provide ongoing peer support; (3) one annual Outreach Symposium will be held in June.



Cal SOAP

Los Angeles

Established in 1997

EDUCATION CONSORTIUM

MEMBERS:

Alhambra Unified School District
 California Community Colleges
 California State University
 El Monte Union School District
 Hispanic Scholarship Fund
 Los Angeles Child Guidance Clinic Burton Green School
 Los Angeles Unified School District
 Mexican American Opportunity Foundation
 Montebello School District
 Private & Independent Colleges
 The East Los Angeles Community Union
 University of California
 Volunteers of America

SCHOOLS SERVED:

Burbank Middle School
 Edgewood Academy
 Gage Middle School
 Griffith Middle School
 Harrison Middle School
 Hollenbeck Middle School
 Jefferson Middle School
 Los Angeles Academy Middle School
 Monterey Highland Middle School
 Nightingale Middle School
 Ramona Elementary School
 South Gate Middle School
 Toreh Middle School
 Ynez Middle School

Arroyo High School
 Bassett High School
 Franklin High School
 Gabrielino High School
 Highland Park Continuation High School
 Huntington Park High School
 Jefferson High School
 Locke High School
 Manuel Arts High School
 Mark Keppel High School
 Paramount High School
 Schurr High School
 South Gate High School
 Vail Continuation High School
 Wilson High School

East Los Angeles Community College
 Los Angeles City College
 Los Angeles Southwest College
 Los Angeles Trade Tech
 South Gate Educational Center

CONSORTIUM ABSTRACT

2005-06 Annual Program Plan

Consortium Name: Los Angeles Education Consortium Cal-SOAP

Amount Requested: \$850,000.00

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	2,144	2,850	4,994
# of middle school students	1,468	1,100	2,568
# of elementary school students	553	140	693
# of students served at other service sites	3080	2,440	2,680
# of parents	NA	5,085	5,085
Totals	7,245	11,615	16,020

Description of Service Area / Population Demographics:

“The City of Angels” is one of the most complex cities in the world. The large metropolitan population approximately 9.6 million not including the vast number of non-residents creates immeasurable problems due to the masked richness of the diversity of cultures, ethnicity and language barrier. Los Angeles is sadly known for its high crime rates, (homicide .3%, aggravated assault 62%, robbery 34.2%, vehicle theft 55.5%), high school drop outs (48%), 60% of teen pregnancy is between ages 18-19, and its extremely high unemployment rate (6.8%).

The Los Angeles Cal-SOAP Consortium, with its limited resources, can only service a reduced number of school districts and schools within Los Angeles County. Currently the project services the following cities: Alhambra, Baldwin Park, Bell Gardens, Cudahy, Boyle Heights, Los Angeles (East, Central & North East), Commerce, El Monte, Huntington Park, Inglewood, Lynwood, Montebello, Monterrey Park, Paramount, South Pasadena, Pico Rivera, San Gabriel, and Vernon. Sadly, most of the schools in these areas are of low academic performance as documented by APRIS and high social welfare (75% are eligible for free lunch program).

The consortium is based, supported and guided by California State University Los Angeles, located five miles East of Downtown close to the northern sector of the Santa Monica / San Bernardino freeway. The on-going growing population and need beyond the local consortium service area (LAUSD), demands project assistance as well.

The project services 15 communities in Los Angeles County broken down by zip code area (page 12 of the APP). There are over 103 communities with no assistance. The project will require more than five satellite offices, to cover and satisfy the needs of these areas. Orientation and tutorials to guide students and parents on how to pursue post-secondary education is absent.

Based on reports from the US census 2000 there is a continuous growth of the different classified groups; Latinos (Mexican, Puerto Ricans, Salvadorians, Hondurians, Colombians and other Central Americans) at 44%, Whites (English, Russians, Czechoslovakians, French) at 34%; Asian (Chinese, Koreans, Philippines Cambodians, Vietnamese's and Asian Pacific Samoans, Hawaiians and others) at

13%. Between the year 2000 -2003 the Los Angeles Unified School district had a total of 16,129 drop outs (from the Los Angeles Almanac), more than any other school district in California.

Sadly Los Angeles is known for high crime rates, in 2002 -2003 an average of 8,671 crimes, which includes homicide, forcible rape, robbery, aggravated assault and property crimes which is an increase and it is known that 44.8 % of these crimes are gang related.

Teen pregnancy is another major problem that the city of Los Angeles faces. This problem affects both girls and boys in pursuing secondary education. It is known that 60% of teen pregnancies are between the ages of 18 and 19 years old. Many of these teen are unable to pursue a secondary education due to their early responsibility of parenthood.

Unemployment in Los Angeles is extremely high, its rate is over 317,100 and this number may be significantly higher since many people are not counted for. Most of these unemployed parents unfortunately believe they are unable to send their children to college due to financial instability (Los Angeles Almanac & U.S Department of Labor.)

Programs Administered:

The following are programs administered by the consortium:

Tutorials, academic advisement, referrals, College preparedness, I'm Going To College, College Corner; Cal-Grant, Financial Aid; Default Prevention awareness, College Admission Workshops, Summer Academic Enrichment, "College: Making It Happen", "Transfer: Making It Happen", Home Visits, Senior summer Bridge, Staff Leadership Training and Professional Development. These programs take place at elementary, middle, high schools, and community colleges.

Recent Programs:

- Expose students and staff to technology environment and training
- Provide College Prep and financial aid workshops to pregnant teens
- Continue to collaborate with Los Angeles Child guidance Clinic Barton Green Special Ed. High School.

CONSORTIUM ABSTRACT

2005-06 Annual Program Plan
Consortium Name: Merced County Cal-SOAP
State Funding Amount: \$363,130.00

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	988	10,000	10,988
# of middle school students	0	1,000	1,000
# of elementary school students	40	0	40
# of students served at other service sites	150	500	650
# of parents	988	4,000	4,988
Totals	2,166	15,500	17,666

As the Merced Cal-SOAP Program remains dedicated to its' mission statement of providing information and access to students and parents regarding educational opportunities beyond high school, we work diligently to overcome many of the obstacles facing the families of Merced County. Within our service area, we work regularly with seven different languages and must provide information in a manner understandable by ALL. Within Merced County, there are various economic and demographic features that make us unique within the state of California, for example:

- Median Family Income of Merced County - \$27,125
- 34.3% of children live below federally established poverty level
- 72.6% of all students qualify for free/reduced priced meals
- 48.4% of current high school graduates will be first in family to attend college

The Merced County Cal-SOAP Consortia provides a variety of services to both general and intensively served students within nine high schools, two middle schools, two elementary schools and one community college campus. Within each of the nine designated high school campuses, each year a cohort of thirty students are identified at each school site known as members of the "Collegiate Academy". Services provided to this identified cohort include one-on-one academic planning meetings utilizing our Student/Parent academic planning guide. Within each "counseling" session, areas covered include financial aid, college admissions, learning skills, and high school graduation requirements. As each cohort matriculates to the next grade, a new group of ninth graders are identified annually and services begin immediately. Services are provided daily by a team of Cal-SOAP

Program Specialists, each of whom are Masters Level Students studying to become school counselors. Each Specialist is given a “case load” of students with whom they provide services, not only limited to the student, but to the entire family. A unique component of this program is the required parent involvement. Each parent signs a contract to become a driving force behind their students desire to go to college. Our team also provides additional information to parents through “home visits”, in which our staff will sit at the kitchen table to discuss planning, paying and applying to a college or university. Additionally, each student is eligible to participate in a summer residential program held each year at CSU, Stanislaus.

Within each of the nine high schools we are currently working within, a team of tutors (minimum of two) provide tutoring both during and after school four days a week. Although the majority of our tutors come from the Community College, they must be eligible for and taking “transferable” coursework in both Math and English. Each tutor is also provided information regarding financial aid and has a “college survival kit” explaining in brief the different segments of education and minimum requirements for eligibility.

Within Merced County, every student would meet a minimum of one “requirement” to be eligible for services, however, we work closely with the schools to identify a new cohort each year. The identification process includes teacher recommendations, written application process, parent informational meeting and acceptance of the Collegiate Academy contract. Although, we are extremely involved in the process, it is the identified member of the respective institution that makes the final decisions regarding their school selections.

Similar to the “Collegiate Academy” we work closely with the “G.O.A.L.” program at Merced College to served those students interested in transfer. Services to this population include guest speakers, campus visits, mentoring program and in-class exercises designed to assist in the exploration of transfer.

Internally, we utilize a variety of knowledge assessments to assess the success of our program and these tools provide needed feedback in the development of successful programs for the students of Merced County.

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: NORTH VALLEY

Amount Requested: \$ 445,650

Provide the following data summary:

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	300	4,000	4,300
# of middle school students	100	1,000	1,100
# of elementary school students	100	1,000	1,100
# of students served at other service sites	1000	9,000	10,000
# of parents	400	400	800
Totals	1,900	15,400	17,300

Yuba College, the lead institution for the North Valley Cal-SOAP Consortium, is located in the city of Marysville, 50 miles north of Sacramento. Yuba College serves as the Cal-SOAP Base and there are Cal-SOAP Satellites throughout the targeted area's counties, which include Yuba, Sutter, Colusa, Glenn, Butte and Tehama. The Cal-SOAP Satellites are:

- **Butte College in Oroville**
- **CSU, Chico in Chico**
- **Work Force Investment Act in Colusa**
- **Yuba City High School**

The target area schools are all within commuting distances of up to 40 miles from the Cal-SOAP Base or at least one of the Cal-SOAP Satellites. In addition, all four of the Cal-SOAP Satellites are in direct and close contact with the Cal-SOAP Base.

The North Valley Cal-SOAP Consortium is comprised of two components: Advisement and Academic to include:

- Academic Support through Individual and Group activities;**
- Educational Advisement through services and workshops; and**
- Empowerment with the information and knowledge on financial resources available to pursue post-secondary educational goals.**

The North Valley Cal-SOAP Consortium works collaboratively with all its partners to enhance the educational access for up to 17,300 low-income and first generation college students and parents in the region. Our mission is to avoid duplication of efforts while we maximize the educational advisement and academic opportunities available to program participants and their families.

The **Population Demographics** for the North Valley Cal-SOAP target counties are the poorest in California. Demographics and statistics in the target area reflect a dismal outlook: Unemployment is 5.4% in California, yet a 17.3% unemployment rate persists for one of the target

counties with a 10.3% unemployment rate average for all six counties; the AFDC rate for Yuba and Butte Counties is 17.5% and 17.7%, respectively, whereas the states is only 9.3%; the Free/Reduced rate is 49% statewide, whereas it has reached 55% for the target area, with Colusa County at 66%! The majority of students residing in the target area are considered low-income and many are considered educationally disadvantaged because their parent(s) occupational background is that of a migrant field worker. Furthermore, the majority of the parents of program participants have no postsecondary education and very little secondary education. The target area has an average college enrollment rate of 46%, with Yuba County at 31.7%, compared to the state's college enrollment rate at 50%. Percentage of degree holders in California is 26.6%, yet only an average of 13.3% of people in the target area have completed a bachelor's degree, making the target area contain a high percentage of eligible, first-generation college potential project participants. It is worth noting that rural areas have unique problems - many of the towns and cities in the target area are widely dispersed from each other and from major metropolitan areas, requiring long distance travel by auto (the only available mean within the region).

The service area for North Valley Cal-SOAP is a vast geographic region covering most of northern California, equivalent in size to the state of Vermont. It extends from immediately North of Sacramento, through six counties that encompass the breadth of the region, up north towards the Oregon border and then out to the eastern and western mountain ranges. The average person per square mile in the target area is 67.6, compared to the states 217.2! In other words, this is a rural program.

The **Programs Administered** by the North Valley Cal-SOAP serve 17,300 rurally isolated, low-income, first-generation youth and their parents. A total of 24 junior and senior school districts are involved in Cal-SOAP program activities. There are four satellite centers, strategically located in cities that are the greatest distance from the Base. The satellite centers enable the North Valley Cal-SOAP to fully address the needs of program participants from the outlying areas of this vast rural region. In addition, one of the Cal-SOAP Satellites and the Cal-SOAP Base successfully implement a *Transfer: Making It Happen Component (TMIH)*, two of the Cal-SOAP Satellites and the Cal-SOAP Base provide *Intensive Financial Aid Workshops* and, finally, one of the Cal-SOAP Satellites and the Cal-SOAP Base offer an *I'm Going to College Component*. All of the Cal-SOAP Satellites and the Cal-SOAP Base also provide parent outreach and services to encourage parent involvement in their child's education and offer both *General and Intensive Cal-SOAP Program Services*. In regards to **New Program Services**, the North Valley Cal-SOAP will provide more educational opportunities to the parents of Cal-SOAP participants so these parents may support their child's in educational endeavors and may be more informed on the importance of pursuing an educational degree beyond high school.



COLLEGE
OF THE
REDWOODS

**Consortium
Partners**

- AVID Region 1
- College of the Redwoods
- Crescent Elk School
- Del Norte High
- Eureka City Schools
- Ferndale High
- Fort Bragg High
- Fort Bragg Middle
- Fortuna High
- Hoopla Tribe
- Hoopla Valley High
- Humboldt Area Foundation
- Humboldt State University
- Loleta Union School District
- Mattole Triple Junction High
- Pine Grove School
- University of California, Davis
- Yurok Tribe
- California Student Opportunity & Access Program (CalSOAP)

7351 Tompkins Hill Rd.
Eureka, CA 95501-9300
707.476.4275
FAX: 707.476.4413

NORTHCOAST CalSOAP CONSORTIUM

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: Northcoast CalSOAP Consortium

Amount Requested: \$ 500,526

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of students served at high school sites	1,000	0	1,000
# of middle school students	430	360	790
# of elementary school students	300	380	680
# of students served at other service sites	0	500 (Fair)	500
# of parents	0	805	805
Totals	1,730	2,045	3,775

Provide a narrative summary of your Annual Program Plan. Include a brief description of your service area, population demographics, programs administered, and any new programs or activities planned for this year.

SERVICE AREA

Started with a planning grant in 1995, the Northcoast CalSOAP Consortium is one of the most remote, rural and mountainous of the CalSOAP projects. The Northcoast CalSOAP serves schools in the Redwoods Community College District, an area of 4,776 rugged square miles – large enough to encompass the states of Rhode Island and Connecticut. A six-hour drive from both San Francisco and Sacramento, the region reaches from Del Norte County, at the Oregon border, south on Highway 101, through Humboldt County, continuing along the isolated coastal Highway 1 to western Mendocino County. Close to 200 miles of mountain roads separate the northernmost high school in the Consortium from the southernmost. There are only two main highways accessing our area. They are both mountainous, twisty and prone to mud slides in the winter and spring.

Only two colleges serve the region. College of the Redwoods (CR) maintains four remote small branch campuses in addition to its Eureka site. Total enrollment is 6,600. Humboldt State University (HSU) enrolls 7,000 students and is located north of Eureka.

Rural CalSOAP's have fewer large schools, colleges or businesses with which to partner. Small schools means smaller – and therefore more – partnerships needed in order to match a similar amount of funds offered to a large urban area. For example, San Jose may have 3 large secondary schools and a city-run after-school center within a 30 mile radius. The large schools and city entity will provide contact with thousands of students and also provide generous opportunities for in-kind match. In comparison, the sparsely populated Northcoast CalSOAP region has an average of three K-12 schools – and less than 100 secondary students – in that same 30 mile radius.

Consortium Abstract continued.

College students are limited in the distance they can drive to meet students at schools. It cannot be expected that a college student will drive 2 hours round trip to tutor for 1-2 hours. College students cannot provide schools with regular services when the school is outside a 30 mile radius of HSU or CR.

POPULATION DEMOGRAPHICS

Twenty percent of our region's residents live below the poverty level compared to 14% statewide. Due to our distance from metropolitan areas, local young people grow up with a very narrow view of educational and career options. The majority of the population, 81%, are of Anglo/Caucasian descent, followed by 10% Latino, 6% American Indian, 3% African American and 2% Asian. Of over 107 federally recognized tribes, the Northcoast is home to ten tribes. Our region has one of the lowest education levels among adults, resulting in a large population of first generation college-going youth.

PROGRAMS ADMINISTERED

Intensive Services:

- Tutoring for elementary, middle and high school (includes AVID tutoring at some sites)
- Financial aid information and pre-college advising for high school students
- Transfer advising for high school students

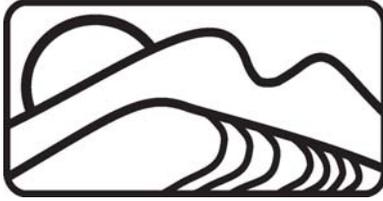
General Services:

- Visiting College Students early outreach presentations to remote elementary/middle schools
- Career & College Fair for high school students
- I'm Going to College for 4th graders

NEW PROGRAMS / ACTIVITIES PLANNED

TMIH services will be based at high schools in 2005-06 rather than the community college.

No new programs or activities are planned.



Sacramento COLLEGE HORIZONS Consortium
A California Student Opportunity Access Program

Monica Roberts
Director

Sacramento County Office of Education
10474 Mather Blvd.
P.O. Box 269003
Sacramento, CA 95826-9003
Telephone: (916) 228-2656
FAX : (916) 228-2404

CONSORTIUM ABSTRACT

2005-06 Annual Program Plan

Consortium Name: Sacramento Cal-SOAP (College Horizons) Consortium

Amount Requested: \$455,834

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	3,029	5,450	8,479
# of middle school students	1,945	120	2,065
# of elementary school students	124	648	772
# of students served at other service sites	0	0	0
# of parents		980	980
Totals	5,098	7,198	12,296

Totals do not include students and parents who will attend the WACAC College Fair in spring 2006, or who may receive the "College Talk" booklet.

Program Overview

The Sacramento Consortium, which serves the eighth most populous county in the state, began in November 1996, by merging with College Horizons, a nonprofit organization with a successful ten-year history in promoting college attendance. College Horizons has an established relationship with the Sacramento County Office of Education, having received “seed money” in the early years of the nonprofit, and matching resources for Cal-SOAP grant funds.

The Sacramento County Office of Education serves as home office and fiscal agent for the Cal-SOAP College Horizons Consortium. College Horizons and its major partner AVID (Advancement Via Individual Determination) represent two major secondary school student programs of the County Office of Education Instructional Support Services Division. The project focuses on **school-wide change**, much like GEAR-UP, following an entire cohort of students for 2-4 years to promote college attendance.

The Sacramento College Horizons Consortium provides a comprehensive college-advising program each year to approximately 5300 juniors and seniors in eight schools representing three districts. College Horizons organizes a team of 10-12 outreach staff from area colleges to join with College Horizons professional staff to make **6 presentations in 212 junior and senior classrooms each year**. The final class in May focuses on loan education, **financial aid advising, and community college options**. Students have an opportunity to ask questions about their own financial aid award letters and to apply for EOP&S at the community college.

Following introductory classroom presentations, **juniors** most in need of guidance, approximately **450 students** from low-income families without a background of four-year college, are selected each year for small group conferences and **individual mentoring** with professional staff and college student advisers. Approximately **one-third** of the individual conferences are focused on TMIH. In the fall students selected for these intensive services are guided as seniors through admissions and financial aid applications in small group conferences.

In 2004–2005, more than 50 college student tutor-advisers, trained in collaborative teaching methods for small groups, provided academic tutoring to approximately 3,000 students, grades 7–12, in 50 **AVID** schools. In 2005–2006, the project estimates that 60–70 tutors will reach more than 3,000 students in nearly 55 schools.

For **California Cash for College** the project partners with the office of **Senator Deborah Ortiz**, who launched the first model in 2000. In 2005, nearly 600 parents and students attended a series of community workshops. An important **financial aid initiative** is the winter classroom presentation in all senior sections at eight schools to begin FAFSA applications and explain the system for reporting GPA's for Cal Grant awards.

For **Transfer: Making It Happen**, College Horizons provides partial field trip funding to American River College PUENTE program and Sacramento City College, as well as books for the transfer center or EOPS.

I'm Going To College, implemented by Summerbridge Sacramento, provides intensive classroom curriculum and a field trip to University of the Pacific for 112 fourth graders at

Noralto Elementary School. **Summerbridge** is hosted at the Sacramento Country Day School, which provides more than the required 100% match for funding the program in which 84 seventh and eighth grade students are taught by 24 college students and 4 high school student faculty at a ratio of 3:1. Summerbridge also provides year-round tutoring, field trips every other Saturday as well as college advising and tutoring throughout the middle and high school years. Summerbridge provides college information outreach to 750 6th graders as part of the summer school recruitment process.

Cal-SOAP (College Horizons) offers **professional development meetings** four times a year to approximately 60 high school counselors and college outreach staff and regularly assists in the planning of regional WACAC workshops.

Unique program features of the Sacramento Cal-SOAP are 1) promoting school-wide change through the cohort model and 2) through intensive, continuous academic tutoring in a classroom setting guided by a teacher. The Sacramento Cal-SOAP is also distinctive in the strength of match from major partners: the Sacramento County Office of Education, AVID, MESA, and the Sacramento Country Day School (for Summerbridge).

The Sacramento Cal-SOAP may possibly be the only project that provides **CPEC college-going data** to all high schools served through tutoring and/or college advising. These reports show an encouraging trend in Sacramento County. It is possible that the comprehensive Cal-SOAP work with grade level cohorts in nearly one-third of the 30 Sacramento County high schools boosts the college-going rate for the region. Plans are to make this correlation definitive with comprehensive data collection and management.

Economic and Demographic Characteristics

In the 2002 census, Sacramento County was California's eighth most populous county, exceeding 1.22 million residents. In 2004-2005, the county supports three of the state's largest districts (respectively Elk Grove Unified: more than 58,000; Sacramento City USD: approximately 52,103; San Juan USD: 50,906)

In the 2000 census, Sacramento County grew by 17.5% from 1990. Sacramento was the seventh biggest city in the state, with a 10% population increase since 1990. The ethnic diversity of the city and county has been increasing. In the City of Sacramento, the primary area of this Cal-SOAP project, the white population is 48%, compared to the County at 64%.

Between 1990 and 2000, according to the Department of Finance, populations of color in Sacramento County grew at about twice the rate of the white population. Between 1990 and 2000, every minority group in the county increased its share of the total population, and the white majority has declined from 69.3% to 64%. . More than 80 languages are now spoken by children in the Sacramento City's schools. The largest population of LEP students speak Southeast Asian languages. Sacramento County has the third highest Cal WORKS (formerly AFDC) rate in the state. Not surprisingly, reduced lunch rates in Sacramento County have typically exceeded the state rate. The median household income in 2000 in Sacramento County was \$32,297.

The secondary population (Grades 7-12) in Sacramento County is approximately 108,000. **The Sacramento Cal-SOAP Consortium serves more than 10,000 students (~10% of the county secondary school population) and more than 900 parents.**



CONSORTIUM ABSTRACT

2005-06 Annual Program Plan

Consortium Name: San Diego and Imperial Counties Cal-SOAP

Amount Requested: \$1,250,000

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	6500	3500	10000
# of middle school students	2000	3000	5000
# of elementary school students	750	500	1250
# of students served at other service sites	—	—	—
# of parents	3000	4000	7000
Totals	12250	11000	23250

Abstract

San Diego and Imperial Counties California Student Opportunity and Access Program (Cal-SOAP)

The San Diego County Cal-SOAP has been in existence for the last 26 years and is the largest Cal-SOAP Consortium of the fifteen Cal-SOAP consortia throughout the state. Since 2000, San Diego Cal-SOAP expanded its borders to include Imperial County, which is located two hours away, and to North San Diego County. Our borders extend from Fallbrook in North San Diego County to the Mexican border near Mexicali, a distance that spans about 200 miles. Imperial County has one of the highest unemployment rates in the United States and has one of the lowest college-going rates in the state. North San Diego County is a highly agricultural district with severe economic stratification—pockets of extreme wealth as well as pockets of extreme poverty. The San Diego and Imperial Counties Consortium has been a successful expansion that has utilized an established program to mentor a new area of the state, a seasoned director, and a strong Board that set the direction of the project. This expansion effort blends rural, suburban and urban areas, and has created stronger educational and community

partnerships that examine best practices in outreach to students and parents. Located in one central and two satellite locations, the San Diego and Imperial Counties Cal-SOAP is a truly unique project that has served as the model of a successful collaborative project throughout both counties for the following reasons:

- Serves 24 school districts, including San Diego Unified, the second largest school district in the state.
- Has a college-going rate of 69.5%.
- Has a strong parent component that provides unique programs such as College Expo...for Parents!, that which collaborates efforts within outreach programs including Migrant Education, GEAR UP, and the Parent Institute for Quality Education (PIQE), among others.
- Has seasoned staff that develops quality programs in advisement and academic areas.
- Has taken the lead on all *Cash for College* events in all schools targeted in San Diego and Imperial Counties has utilized volunteers from the IRS and financial institutions to complete FAFSA with students and parents.
- Coordinates 3 *I'm Going To College* Programs, organizes 41 *College: Making It Happen!* events, and plans a University/College Fair to serve 4,500 students and parents.
- Develops an annual senior college admissions and financial aid event utilized by 7,000 college seniors, publishes a newsletter for juniors and seniors, and disseminates over 80,000 pieces of literature each year regarding programs and services.
- Has developed a Website (www.sandiegocalsoap.com) where students and parents can access program information and register for events online, and college students can receive employment postings.
- Has a strong relationship with colleges and universities that provide 250 college students annually to work with Cal-SOAP student and parents, with additional matching funds from campus work-study.
- Is a voting member of the P-16 Council in Imperial County. The P-16 Council makes decisions about the college going culture.
- Coordinates all senior on-line FAFSA workshops at two Imperial County Schools in which 95% of the students enrolled successfully completed the process.
- Coordinates the Cash In On Community College workshop in the spring, for students attending community colleges in the fall.

The San Diego and Imperial Counties Cal-SOAP services are comprised of two distinct program elements that serve students in K-14. The Advisement Program and the Academic Program work annually with 8,000-10,000 students, all of whom are targeted intensively. Programs have been developed to provide information about postsecondary education and financial aid to elementary through community college students while raising their achievement levels. In addition, the program works to disseminate

information to parents who can help their children negotiate higher education once informed of the college outreach process.

For the 2005-2006 year, planning is underway for the following new programs and activities:

- Create an awareness campaign about the changes to the SAT and ACT.
- Increase the number of test preparation activities for PSAT, ACT, SAT.
- Continue to work with the College Expo...*for Parents!*.
- Maintain advisement services in North San Diego.
- Provide advisement support to Sweetwater Union District to 4,000 seniors
- Oversee 2 GEAR UP Projects.
- Expand on-line FAFSA workshops at additional school sites and train school personnel.
- Coordinate *College Goal Sunday* activities in San Diego and Imperial Counties.
- Develop relationships with churches and community groups to elicit support for programs.
- Work with community college district to create an awareness campaign for students in regards to completing the college application, financial aid and test assessments in an earlier time frame.
- Redesign the College: Making It Happen program in 41 schools.
- Provide scholarship information to parents and students.
- Expand services of the Cal-SOAP SWATT (Students With Advance Advisement Training Team) to 2 additional high schools.

SFCAC CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: **San Francisco College Access Center**

State Funding Amount: \$ 335,000

Provide the following data summary:

Service Recipients	Intensive	General	Total
# of students served at high school sites	370	300	670
# of middle school students	50	50	100
# of elementary school students	45	0	45
# of students served at other service sites	450	485	935
# of parents	0	150	150
Totals	915	985	1900

Provide a narrative summary of your Annual Program Plan that is not to exceed two pages. Include a brief description of your service area, population demographics, programs administered, and any new programs or activities planned for this year.

Service Area and Population Demographics

The San Francisco College Access Center (SFCAC) targets the City and County of San Francisco. The city is densely populated with approximately 776,733 residents, including 112,626 children under the age of 18 – which is 14.5% of the total population (*U.S. Census Quickfacts, 2000*) compared to 27% of California's population. The City is divided into about 30 neighborhoods and celebrates a unique ethnic and cultural diversity, reflecting an overall trend in California in which ethnic minorities now constitute a majority of the population. According to the U.S. 2000 Census, it is estimated that in 2000, 49.7% of San Francisco's population were Caucasian, 7.8% were African American, 0.5% were American Indian and Alaskan Native, 14.1% were Latino, 31.3% were Asian/Pacific Islander, and 10.8% were persons reporting Other or Multiracial.

San Francisco is the state's fifth largest school district. Approximately 54.2% of students within SFUSD are participants in the Free or Reduced Lunch Program (*SFUSD, School District Profile, 2004-05*). Over 9000 children receive aid from CalWORKs (*SF Department of Human Services, Snapshot Reports, 7/04*). Other educational demographics include:

- the counselor-to-student ratio in SFUSD middle schools is 370:1 and 472:1 in high schools, compared to the 250:1 recommended by the American School Counselor

- Association (1999) for a comprehensive developmental school-counseling program. The SFUSD-wide rate is 516:1 (*Children Now – County Data, 2001*);
- nearly 30% of the students in the San Francisco Unified School District are English Language Learners (speaking 51 different languages) with over half of the students in each grade level speaking a home language other than English (*Department of Children, Youth and Families - Community Needs Assessment, 2005*); and
 - only 17% of African American students and 23% of Latino students successfully complete the course requirements for admission to the UC and CSU systems, compared to 50% of White and 56% of Asian students; and high school graduation rates show a similar pattern, with 57% of African American students and 62% of Latino students graduating, compared to 82% and 89% of Whites and Asians, respectively (*Department of Children, Youth and Families - Community Needs Assessment, 2005*),

SFCAC will provide their services to 1900 students in the following target areas:

1. Six target schools – June Jordan School for Equity, Mission High school, John O’Connell High School, Thurgood Marshall Academic High School, Luther Burbank Middle School, and John Swett Elementary School.
2. Four tutorial sites – Community Educational Services (CES), Visitacion Valley Community Beacon Center (VVCBC), Richmond Village Beacon (RVB), and 100% College Prep Institute.
3. San Francisco Main Public Library located in the Civic Center/Tenderloin neighborhood.
4. Surrounding neighborhoods of target schools and tutorial sites – Chinatown/Northbeach, Mission, Excelsior, Visitacion Valley/Sunnydale, Bayview/Hunter’s Point, Richmond, and the Western Addition districts.

Programs Administered

The mission of the San Francisco College Access Center (SFCAC) project is to provide culturally relevant, comprehensive college preparation information and assistance. SFCAC is a collaborative program focusing on service coordination, enhancement, and expansion. SFCAC is a centralized resource using two modalities to serve students: 1) on-site services offered at target schools, and 2) satellite sites at which targeted services are offered (SF Main Public Library and branch libraries, youth-serving community agencies, Beacon Centers). Having forged a unique relationship with the San Francisco Public Library, the SFCAC has created a walk-in site on the 3rd floor of the Main Library in San Francisco’s Civic Center area. SFCAC Educational and Peer Advisors, who are bilingual and/or bicultural, staff this conveniently located site during the week, Monday through Friday, during after-school hours. During the months of November and February, SFCAC Educational Advisors and Peer Advisors provide Saturday hours to assist students with meeting deadlines for college and financial aid applications.

SFCAC's services include but are not limited to: academic advising and assistance with college and financial aid applications (e.g. California two and four university systems, Cal-Grants, FAFSA and scholarships), tutoring, college visits, standardized test preparation workshops, community events, educational resource fairs, outreach at college fairs, an intensive summer program. Highlights include implementation of four core programs: I'm Going To College!, College: Making It Happen, College Goal Sunday/Cash for College and Transfer:

Making It Happen. In summary, SFCAC's services emphasize cultural relevance, service coordination, and information access.

SAN JOSE CAL-SOAP CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan
 Consortium Name: **San Jose Cal-SOAP**
 State Funding Amount: \$620,511

Service Recipients	Intensive	General	Total
# of students served at high school sites	1,110	2,600	3,710
# of middle school students	450	900	1,350
# of elementary school students	655	0	655
# of students served at other service sites	150	570	820
# of parents	0	3,370	3,370
Totals	2,355	7,440	9,905

Service Area and Population Demographics

The San Jose Cal-SOAP Consortium will provide outreach and academic support services to three school districts within Santa Clara and San Mateo Counties. Specifically, the program targets students and their families at nine comprehensive high schools, five middle schools, seven elementary schools, and two community centers. The partner school districts serve the communities of San Jose and one community center serving at-risk students in Menlo Park. The City of San Jose and its neighboring communities reflect a population in which underrepresented groups are the majority. According to the 2002 U.S Census Bureau American Community Survey, 31.4% of residents are Latino/Hispanic in origin and 28.4% are Asian/Pacific Islander. These two groups represent the largest ethnic/minority communities in Santa Clara County and the City of San Jose.

The need for the project continues to be evidenced by high concentrations of low-income families, diminishing support services from other pre-college outreach projects, fiscal crisis amongst districts, lack of career and counselor guidance, low college matriculation rates, and poor academic preparation within partner schools. There are several other socio-economic and educational issues among these targeted communities that support the need Cal-SOAP services.

First, 32% of school-aged children living in Santa Clara County, are eligible for the federal Free/Reduced –Price Meal program. Second, a large number of families are recent immigrants and have limited ability to speak English. Third, the parents of these children often have extremely low educational attainment levels. Fourth, many of these children attend schools designated by the state as “persistently low-performing” indicating longstanding neglect or inability of the schools to engage in and benefit from repeated waves of educational reform. Fifth, many of these children will attend a high school where academic expectations are currently too low, and where there are not enough or no available counselors, and very few academic enrichment activities that could raise their awareness and motivation to successfully complete their secondary education and take more rigorous college prep courses. For these students, Cal-SOAP is representative of the opportunity to receive the academic and support services they need to successfully complete high school and pursue higher education.

Low-income families

Based on 2003 CBEDS (California Basic Educational Data System), of all high school students in Cal-SOAP target schools, 59.5% of students participate in either the federal Free-Reduced lunch program or CalWORKs. Of those, approximately 49% of high school students participate in the federal Free/Reduced Lunch Program. In looking at target elementary and middle schools, 83% of students participate in the federal Free/Reduced lunch program.

One additional economic factor worth mentioning is the per capita income in the Cal-SOAP target school areas. In analyzing data for one area such as William C. Overfelt High School in ESUHSD (population of 47,389), the average per capita income is \$14,142. Compared to the county average of \$32,795, the state average of \$22,711 and the National average of \$21,587, there are obvious economic inequities not only in comparison to the state and national averages but even more dramatic is the difference within communities in Santa Clara County. (Source: U.S. Census (2000). Profile of General Demographic Characteristics (DP-1) and Profile of Selected Economic Characteristics (DP-3))

This data is evidence of an extremely high number of families amongst the Cal-SOAP target schools who come from low-income backgrounds.

English Language Learners (ELL)

The 2000 U.S. Census indicates that 45.4% of Santa Clara County residents speak a language other than English, ranking fifth in the State of California. The primary language spoken at home for ELL students is Spanish and Vietnamese. According to the CDE 2003 data, amongst school-aged children in Santa Clara County 65.3% speak Spanish, while 12.3% are Vietnamese speaking. Of these students in ESUHSD, 68.1% are Spanish speaking while 16.4% speak Vietnamese. In comparison, 87% of SJUSD students are Spanish speaking and 4.1% speak Vietnamese.

Parents' Educational Levels

According to the US Census Bureau, American Community Survey of 2002 a small percentage of residents in San Jose City are currently identified as having obtained a higher level of education.

Educational Attainment in City of San Jose:

- 12% Graduate or Prof. Degree
- 22% Bachelor's Degree
- 8% Associate Degree
- 19% Some College, No Degree
- 19% High School Diploma(or Equiv.)
- 20% Less than High School Diploma

According to the 2003 US Census Bureau, American Community Survey, of Santa Clara County residents approximately 32% of the population have not completed their post-secondary education required to obtain a college degree. In reviewing the percentage of those obtaining a Bachelor's degree only 17% actually completed their K-16 education.

Gaps in School Structure

With diminishing resources, schools are looking to projects like Cal-SOAP to deliver academic support services and college guidance for its students. In light of fiscal challenges in all sectors, a number of pre-college programs have already withdrawn services at partner schools or are facing elimination for the 05-06 academic year. As a result many schools' sole support services will come directly from San Jose Cal-SOAP.

At East Side Union High schools, the average counselor to student ratio is 1:592 (based on 2004-2005 data). This is an excessive amount, which does not improve when looking specifically at Cal-SOAP target schools in ESUHSD. For example, Independence High School, which has the largest number of counselors (9), with a student body of 4,005, yields a counselor to student ratio of 1:445.

The East Side Union High School District (ESUHSD) is currently facing a major fiscal crisis. In order to tackle the budget deficit, ESUHSD has taken measures to reduce their deficit, which may significantly impact the academic support to ESUHSD students and families. ESUHSD is currently working to implement a total budget reduction of \$ 7,470,000. These reductions would specifically impact the following areas:

- 5 psychologist positions (\$400,000)
- 12 librarian positions (\$790,000)
- 24 classified positions (\$1,250,000)
- 12 Career and College Center technicians (\$470,000)

Although the direct impact to classroom instruction may appear minimal, these specific services and personnel are key in providing personal, academic and career/college support to ESUHSD students. For example, the Career Center technicians assigned to each high school in ESUHSD work directly with students to provide information and support on scholarship opportunities, college and career advising, financial aid, volunteer opportunities and SAT/ACT test registration information. With the possible elimination of these positions throughout the district, this would severely reduce services to students and families. We believe all of these changes could possibly reduce high school graduation rates, college-going rates and the overall college-going culture of this district.

In the San Jose Unified School District (SJUSD) the need for additional academic support is also high. With no counselors at the high schools and middle schools and only one counselor for the elementary schools, the likelihood that students and parents, going through the educational pipeline with no advising, is significantly greater. Compounding this issue for the 05-06 academic year is the elimination of other support services. At all four Cal-SOAP target schools, Cal-SOAP will serve as the sole source of academic preparation services. Additionally, the San Jose Unified budget picture does not look favorable. SJUSD is implementing measures to reduce the district budget by \$9-11 million for the 2005-06 school year and \$11-13 million in 2006-07. The impact of these issues facing SJUSD poses a challenge for the students and parents in this district.

Academic Performance

Because San Jose Unified aligns its graduation requirements with A-G subject requirements, 64% of seniors have completed the A-G required courses. Yet, only 40% of their seniors enroll at UC or CSU. This low college matriculation rate is clearly indicative of the lack of career and college guidance available at the San Jose Unified schools. It is clear that not all students and families fully understand college eligibility and as a consequence many students do not pursue post-secondary opportunities. Only

30% of East Side Union High school seniors complete A-G requirements, with only 20% entering UC or CSU.

In looking more closely at the academic preparedness of students, only 5-10% of ESUHSD students, at targeted Cal-SOAP schools, enroll in higher-level Math and Science courses. This poses an extremely challenging situation in properly motivating and challenging students to go above and beyond the minimum high school graduation requirements, eventually decreasing the overall college-going rates in academic preparation (CBEDS, 2003 & Appris.org).

Programs Administered

The goal of the San Jose Cal-SOAP (SJCS) is to build and sustain a college-going culture at all partner school sites. For the 05-06 academic year, SJCS will employ four new practices designed to provide a more focused and consistent approach in providing services to target school. First, the SAAGE (Students Achieving A-G Expectations) model, a strategic data driven approach used by the Educational Partnership Center at UCSC, will serve as the primary method by which Cal-SOAP eligible students are identified at target schools. Additionally, San Jose Cal-SOAP will implement Grade Level Appropriate Strategies, a specific set of events and activities identified for grades 9-12th. Thirdly, San Jose Cal-SOAP will establish specific data driven goals and objectives in alignment with the San Jose Cal-SOAP Consortium by-laws. Finally, SJCS will enhance tutorial services by providing in-class tutoring to target schools based on school readiness. Details on each of these new practices will be explained further in the Program Overview Narrative, section 4.3. The goals of the project will be achieved through the following services:

- SAAGE model: a data driven approach to identifying Cal-SOAP eligible students
- Grade Level Appropriate Strategies
- Tutorial services through the After School Homework Centers and in-class tutoring
- Academic and career advising, academic development and life skills workshops
- High school and college information dissemination including financial aid, Cal-Grant and loan responsibility
- Exposure to career options and college campuses through field trips, and access to technology.
- Establishment of College Success Centers at select schools and community centers.

As detailed in Section 4.3 these centers will house a resource library and advising areas. The centers will be affiliated with the After School Homework centers, operated through Cal-SOAP and other collaborative partners, and a computer lab. The College Success Center at each location will serve as a clearinghouse for program service providers at the school site. Staff will convene and facilitate collaboration meetings amongst the programs to reduce duplication of services. Strengthening partnerships with parents and families continues to be a major focus of the San Jose Cal-SOAP Consortium. Academic coordinators and undergraduate coaches will facilitate timely parent involvement at critical stages including course planning, falling behind in mathematics course completion, SAT/ACT test registration, FAFSA/Cal Grant applications and transition from middle to high school.

"Making College a Reality"
Santa Barbara Consortium

Cal-SOAP
STUDENT OPPORTUNITY and ACCESS PROGRAM

721 East Cota Street • Santa Barbara CA 93103
805-963-6417 • 805-966-6083-fax • www.sbcalsoap.org

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: Santa Barbara

State Funding Amount: \$ 642,833.00

Service Recipients	Intensive	General	Total
# of students served at high school sites	1600	3852	5452
# of middle school students	1240	2855	4095
# of elementary school students	150		150
# of students served at other service sites		165	165
# of parents	100	1050	1150
Totals	3090	7922	11012

Santa Barbara Cal-SOAP Consortium

The Santa Barbara Cal-SOAP Consortium will celebrate twenty-two years of service to the students of Santa Barbara County in 2005-06. Santa Barbara Cal-SOAP was established in 1984 to serve low-income and historically underrepresented students in the Santa Barbara and Carpinteria School Districts. The Santa Barbara Cal-SOAP Consortium has been highly successful in coordinating its twelve member institutions which include: **Bishop Garcia Diego High School, Westmont College, University of California, Santa Barbara, the Scholarship Foundation of Santa Barbara, Santa Barbara High School District, Carpinteria Unified School District; Santa Barbara City College, California State University, Channel Islands, California State University, Northridge, the Endowment for Youth Committee, the Santa Barbara Foundation and the United Boys and Girls Clubs of Santa Barbara County.**

The target area for the Santa Barbara Cal-SOAP Project includes the communities of Goleta, Santa Barbara, and Carpinteria. Including unincorporated areas, the Santa Barbara region has a population of approximately 250,000. Santa Barbara County is bordered on the north by San Luis Obispo County and the east by Ventura County and faces 107 miles of Pacific coastline. The schools served are: one middle school site, Carpinteria Middle School, four junior high schools: Santa Barbara, La Colina, La Cumbre and Goleta Valley Junior High School and five comprehensive high schools, including Santa Barbara, Carpinteria, San Marcos, Dos Pueblos and Bishop Garcia Diego High School. Cal-SOAP also provides services at two elementary schools, three Boys and Girls Clubs, and four continuation high schools as well as at Santa Barbara City College.

Within the Santa Barbara service area the residents ethnic distribution is 60% White, 34% Latino, 2% African American, and a combined percentage of 4% for Asian and Native Americans. Latinos make up about 50% of people younger than 18, and more than 50% of the more than 13,000 students enrolled in Kindergarten through 12th grade in public schools in the Santa Barbara Consortium. Santa Barbara public elementary schools are made up of nearly 70% Latino students.

Contrary to the general perception that Santa Barbara is an affluent community as a whole, there are the stark realities of under-education, low income, and socioeconomic disadvantages. There is a significant minority community with severely limited economic backgrounds, thus creating a lack of options. Santa Barbara has become increasingly multi-cultural and in particular the Latino community has become an emerging majority.

Santa Barbara Cal-SOAP provides the following programs:

- Tutoring and mentoring
- College Campus visits
- Financial Aid Workshops for students and parents
- College Admission Test Preparation Workshops
- Summer Program
- Junior High School Incentive Program (JHIP)
- High School Incentive Program (HIP)
- College and Career Information Program (CCIP)
- "Transfer, Making It Happen" (TMIH)
- "I'm Going to College" (IGTC)
- Parent School Partnership Program (PSP)
- Cal-SOAP Clubs

Changes planned for the 2005-2006 year include: a change in the Santa Barbara Cal-SOAP Summer Program from a one-week residential program geared to 9th graders, to a collaborative effort with Santa Barbara City College targeting students who will be 12th graders in the fall. They will take a dual credit class at SBCC combined with a Cal-SOAP Student Success class. Other programs will remain the same.

ABSTRACT

2005-2006 Annual Program Plan
South County Cal-SOAP Consortium
Amount Requested: \$465,000
Proposed Numbers to be served: 11,794

Service Recipient	Intensive	General	Total
# of high school students	1,246	7,071	8,317
# of middle school students	329	650	979
# of elementary school students	180	200	380
# of students served at other service sites	0	0	0
# of parents	1,031	1,087	2,118
Totals	2,786	9,008	11,794

The South County Cal-SOAP Consortium (SCCC), located in Gilroy, California, submits this formal application to apply for state funds, in the amount of \$465,000.00. A total of 11,794 students will be served in two counties: Santa Clara and San Benito with participation from four school districts and fifteen schools.

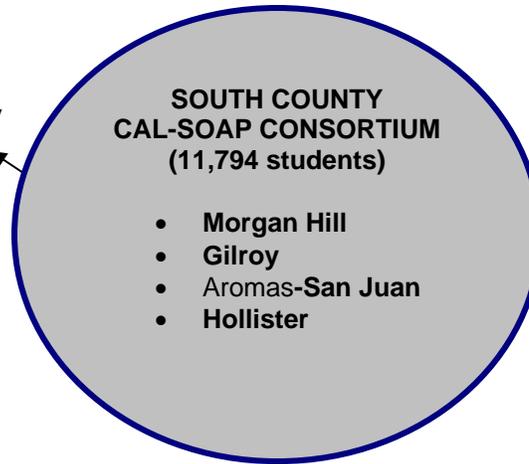
The SCCC, in consortia with representatives from regional school districts, public and private colleges and community agencies, is working harder than ever to provide outreach services on both an intensive and general level to students and parents in each of our fifteen participating schools.

This regional partnership brings consortia together within a manageable geographic radius, supported by educators and community members who have a history and body of knowledge regarding the community and who share common interests. In addition, our fiscal agent and district representatives have committed to providing in-kind cash contributions to improve the staffing and tutoring services provided at each school site.

Although we are supportive of expansion in the sense that we believe strongly in Cal-SOAP and its mission, we have made a decision to continue to improve our programs and services without expanding beyond our four current districts at this time.

College Connections:

- San Jose State
- CSU Monterey Bay
- UC Santa Cruz
- Gavilan Community College
- National University, San José



School Districts Located:

- South Santa Clara County
- North San Benito County

Brief Description

The Gilroy and Morgan Hill communities are located in the southern end of Santa Clara County as illustrated on the next page. Gilroy and Morgan Hill are rural communities with needs that differ significantly from the traditional urban and suburban communities throughout the rest of the county. The target area is one with limited resources and a significant low-income, first generation population. According to the Santa Clara County Planning Office, most of the growth in Santa Clara County is expected to occur in the South County as there is a continual influx of migrant workers and their families, primarily Spanish speaking. The report further states that this agricultural region, shared with retail and business, exhibits strong indicators of an economically depressed area. Gilroy has the lowest mean and median household income, the greatest number of persons per household, and the greatest number of children per household of any city in Santa Clara County. The Santa Clara County Planning office reported that within Santa Clara County, where the overall median household income is \$76,231, Gilroy has a median household income of \$41,000, the lowest of any other city in the county.

Aromas, San Juan Bautista, and Hollister are rural communities located south of Gilroy in San Benito County, a county that experiences similar growth rates as that of South Santa Clara County. In addition to the influx of migrant workers and a 37.8% of residents who do not speak English as their first language, San Benito county schools are serving students from families whose parents, in 83 out of 100 cases, did not earn a four year college degree. The SCCC partnership focuses on early intervention strategies for academic success. Nearly 65% of students enrolled are Latino, 29% Caucasian, and the remaining 6% of the population is comprised of ethnic groups that include African Americans, American Indians, Asians, Filipino and Pacific Islanders. The Latino enrollment is nearly twice the Santa Clara County average, and far exceeds the state average. In San Benito County, the 47.9% Latino population also exceeds the state average by over 15%. Most students are the children of migrant farm workers whose unemployment rates are high and postsecondary enrollment low. Moreover, academic scores in all target schools are far below the county and state averages. At the same time, the API in most target schools has gone up in the past 2 years, and South County Cal-SOAP is excited to share in the success. As we continue to help students reach their academic goals, we continue to help the local schools in the South County region to not only improve percentage rates, but to change the lives of our first generation youth.

CONSORTIUM ABSTRACT

2005-2006 Annual Program Plan

Consortium Name: Southern San Joaquin Valley Cal-SOAP Consortium

Amount Requested: \$ 366,000

Provide the following data summary:

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	1,250	350	1,600
# of middle school students	420		420
# of elementary school students	150		150
# of students served at other service sites at countywide events (CMIH, Kern County College Night)		760	760
# of parents		175	175
Totals	1,820	1,285	3,105

The Southern San Joaquin Valley Cal-SOAP Consortium is located in Kern County, the third largest county in California – larger than Massachusetts, New Jersey or Hawaii; or Delaware, Rhode Island and Connecticut combined. There is one urban area, Bakersfield, in the service area covered by the consortium. To cover more than 10,000 square miles, two Cal-SOAP Field Advisors have been established to concentrate their services and efforts in two separate regions: Eastern Kern County/San Bernardino County and Southwestern Kern County/Santa Barbara County. The Eastern Kern region is a rural area in the mountains and high desert; the Southwestern Kern schools are also rurally located, in or at the base of the western mountains. The driving distance between the two most distant schools is approximately five hours.

The Southern San Joaquin Valley Cal-SOAP will continue its focus of serving as a “college preparation” bridge between the schools in which we service and all partnering postsecondary institutions. Prior to a Cal-SOAP presence at many of our partnering high

schools, school administrators have indicated that they received very little or no support from institutions of higher education. This has been a result of the geographical distances between these schools and the campuses of Institutions of Higher Education. In Kern County there are three California Community Colleges (Bakersfield, Cerro Coso, and Taft) and one California State University (Bakersfield) campuses. Though there are many “satellite” campuses that students have available to them, Cal-SOAP Field Advisors along with the site coordinators are developing strategies to involve more parents in their communities through parent information nights, including efforts of “Cash for College” Workshops. The Southern San Joaquin Valley Cal-SOAP is committed to providing services to our Cal-SOAP students through all of our programs. However, for those programs that are funded solely from the Cal-SOAP budget, it is estimated that fewer students may have the opportunity to participate in the “altered” programs that will be made available for the 2005-06 year. In the past we have had the opportunity of inviting up to five elementary schools (a total of 373 students) to participate in our “I’m Going to College” (IGTC) program. For the 2005-06 academic year we will invite up to three elementary schools (to service a total not to exceed 150 students). “Transfer: Making It Happen” (TMIH) is another program that will be altered to service a total of 200 Juniors and Seniors, whereas this current year, more than 400 students had the benefit of receiving services throughout the academic year.



1140 Pitt School Road, Suite B Dixon, CA 95620

PH: 707/693-2071 FX: 707/678-6877 EM: deborah.daniels-smith@solano.edu

CONSORTIUM ABSTRACT

2005-06 Annual Program Plan

Consortium Name: Solano University and Community College Educational Support Services
(SUCCESS) Cal-SOAP Consortium

Amount Requested: \$ 628,833

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	2,860	1,329	4,189
# of middle school students	1,510	576	2,086
# of elementary school students	650	80	730
# of students served at other service sites	555	455	1,010
# of parents		580	580
Totals	5,575	3,020	8,595

Narrative Summary of SUCCESS Annual Program Plan

Service Area/Demographics: Founded in 1979 with nine members, today the Consortium's membership totals nineteen institutions and organizations. Serving approximately 200 students in its first year of operation, by the conclusion of the 03-04 year the Consortium had served approximately 9,000 students for the year, with over 6,000 of those receiving intensive services.

SUCCESS serves schools located in four counties: Solano, Yolo, Napa and Sacramento. The vast majority of its participants, simply because of the number of districts participating, continue to come from its base county, Solano. The SUCCESS service area has a "split personality." Technically, Solano is considered to be one of the nine Bay Area Counties. In reality, county residents are divided regarding their orientation: Benicia and Vallejo regard themselves as part of the Bay Area. The eastern part of the county regards itself as part of the Sacramento Valley. Fairfield is the transition point. A past survey showed 50% of the residents identified with the Bay Area and 50% identified with the Sacramento Valley. Actually, it is not surprising at all that the Consortium's service area is divided in its orientation. The over thirty sites where the Consortium currently provides service to Cal-SOAP eligible students in grades K – community college extend as far northeast as Winters (Yolo County) on Interstate 505 going toward Chico, as far east as the Natomas area of Sacramento (Sacramento County) and as far Southwest as Benicia/Vallejo (Solano County) along the Carquinez Straits.

Yolo, Solano and Napa counties are still largely non-urban counties. However, they no longer are totally areas of small farms and vineyards with the vast majority of the population engaged in agriculture. Their geographic location, particularly that of Solano County, has contributed to them becoming suburban "bedroom communities," midway between the metropolitan areas of San Francisco and Sacramento.

Just as Solano's economy is changing so is its demographics. Twenty-five years ago, the typical resident of SUCCESS's service area was an Anglo involved in agricultural work or the military (in 1980, for instance, 30 percent of total personal income in Solano county came from military-related activities). This is no longer the case. Solano is one of the fastest growing counties in northern California. According to ABAG, between 1980 and 1990 Solano county's overall population grew from 235,203 to 340,421. As of January 2004, it reached **416,500** and it continues to climb.

As the county's total population continues to grow, it also diversifies. In 1980, people of color represented twenty-six (26) percent of Solano's population. By the 1990 census, that percentage had risen to thirty-nine(39) percent and the 2000 census again showed marked growth in diversity. Even more recent (03-04) CBEDS data reveal that our 2005-06 projected service sites are even more ethnically/racially diverse than the general population:

COUNTY	PERCENT OF STUDENT POPULATION						
	African American	American Indian	Asian	Filipino	Latino	Pacific Islander	White Non-Latino
SACRAMENTO	15.7	1.4	12.8	2.4	21.7	1.3	43.3
SOLANO	20.5	.9	4.3	9.6	23.8	1.5	38.4
YOLO	3.1	1.1	8.3	.9	37.5	.5	47.9
NAPA	1.7	1.4	1.5	2.6	38.4	.2	48.1

NOTE: Statistics do not total to 100%: missing percentage = those who declined to state or indicated belonging to more than one group.

Likewise there is a great deal of economic diversity in our service sites and counties. For instance, the percentage of students enrolled in the free and reduced lunch program at the schools SUCCESS serves ranges from a low of 11.54 percent at Liberty HS (Benicia USD) to a high of 55.4 percent at Grange MS (Fairfield-Suisun USD). While there is variance, each of the counties in which our service sites are located shows a substantial population of low-income families, as evidenced by the percent qualifying for the free or reduced lunch program countywide: Sacramento – 45.6 %, Yolo – 38.9%, Napa – 38.7 % and Solano – 32.7 %. Moreover, this shows an increase. For instance, four years ago in Solano this figure was 26.9 %.

Programs: As mandated in the Cal-SOAP legislation, the Consortium provides both motivational and information services regarding college availability, preparation, admissions, financial aid (including Cal Grants/loan/scholarships/FAFSA completion/general financial aid information), career availability and goal clarification. **The elements of the SUCCESS advisement component** are designed to address these objectives: **Individual/Small Group Advisement, Advisement Workshops, Advisement by Phone & E-Mail** to Seniors & Juniors in particular), **Career Awareness Activities, College and Career Referrals, Campus Actual & Virtual Tours, I'm Going to College, College Making It Happen Conference, Transfer Making It Happen** (outreach & advisement), **College Goal Sunday/Cash for College Workshops, Money For College/Loan Night, SUCCESS Parent Association (SPA) Workshops, Parent Orientation Workshops, Historically Black College/University Recruitment Fair, Delta Academy** – leadership and math/science career awareness program for young women), **Emotional Intelligence Development Skills Seminars** -- character development and conflict management activities, and **PSAT/SAT/ACT Briefings**.

Also as mandated in the Cal-SOAP legislation, SUCCESS provides an academic support component to increase the number of students who are academically prepared to attend a postsecondary institution or transfer to a four-year institution from a community college. The **SUCCESS Academic Support Component** consists of the following: **Academic Achiever Standards-based Tutorials** – in language arts/English and math designed to help students achieve California subject matter standards, **Academic Learning Strategies Workshops** -- on topics like listening or analytical reading skills, **Test Preparation Clusters** – activities to ease test anxiety and provide test taking skills, **TMIH Learning Strategies Workshops** , and **TMIH Guided Cooperative Study Groups**.

Changes: SUCCESS's core focus on providing weekly, site-based, advisement and academic support services to students will not change. Having changed many of the methods used to deliver these services in 04-05 to increase both their effectiveness and cost effectiveness, no further changes are planned in 05-06. Indeed, SUCCESS will abandon one key 04-05 change, the use of a rotating core of student employees to provide the academic support services. The Consortium will again assign academic support staff to permanent sites based on school-site personnel feedback. The emphasis on focusing tutorials on the basic standards related subjects of math and language arts and decreasing project reliance on mail in favor of electronic communication to provide information and encouragement to student participants and their parents will continue. The Consortium also has again reduced the number of elementary sites served to only two to continue to be able to provide needed services at other levels. While many of its more locally developed supplemental components will remain suspended for lack of funding to support them, SUCCESS will either reactive one of its suspended summer programs or continue the new one developed in 04-05, **SUCCESS-IN-THE SUMMER** (an eight-day academic enrichment effort for rising 5th – 12th graders to be offered in June 2006). Overall SUCCESS envisions adding three hundred (300) more student participants than projected at this time last year.