

**Information/Action Item**

***CAL-SOAP Advisory Committee***

***2007-2008 Annual Program Plan Review and  
Discussion of Funding Recommendations***

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Each Cal-SOAP submitted an abstract of their anticipated operation for the 2007-2008 fiscal year. Cal-SOAP Advisory Committee members will review and discuss the attached program abstracts.

Governor Schwarzenegger's May Revise Budget has proposed that the Cal-SOAP budget be reduced from the current \$8.567 million to \$5 million. Further, it is unclear how the proposed budget language affects the implementation of the program. The language states in part, "Of the funds appropriated in Schedule (1), \$5,000,000 is for the California Student Opportunity and Access Program to provide financial aid awareness to students who are preparing to enter or are currently enrolled in college..."

The attached proposed funding levels are informational only and are provided to demonstrate the potential effect on Cal-SOAP budgets were they to sustain a 42% reduction.

No Action Required

***Responsible Staff:*** Kim Taylor, Outreach Manager  
Outreach and Public Affairs  
Division

# CONSORTIUM ABSTRACT

2007-2008 Annual Program Plan

Consortium Name: Central Coast Cal-SOAP Consortium

State Funding Amount: \$300,000

<b>Service Recipients</b>	<b>Intensive</b>	<b>General</b>	<b>Total</b>
# of students served at high school sites	300	600	900
# of middle school students	125	250	375
# of elementary school students	0	210	210
# of students served at other service sites	50	100	150
# of parents	50	300	350
<b>Totals</b>	<b>525</b>	<b>1460</b>	<b>1985</b>

Central Coast Cal-SOAP's service area includes school districts from Lompoc (North Santa Barbara County) to Paso Robles (San Luis Obispo County) stretching approximately 200 miles from South to North. Hispanics in the Allan Hancock College service area, which includes the school districts of Santa Maria, Lompoc and Guadalupe, comprise approximately 58% of the total population. Guadalupe has the highest concentration of Hispanics (85%). While in San Luis Obispo County, approximately 16% of the total population is Hispanic. According to the latest Census statistics (2000), approximately 19% of individuals in Santa Maria and 13% in San Luis Obispo County have incomes below poverty level, with the cities of Santa Maria and Guadalupe possessing the highest incidence of poverty. The Northern Santa Barbara County Economic Outlook reports that although the *total* county drop out rate is comparable to the state average (12.3%), the schools in northern Santa Barbara County account for a significantly larger percentage of the county's high school drop outs. Correspondingly, in 2004, 29% of the population age 25 years and older in northern Santa Barbara County had not obtained a high school diploma, and 16% had obtained less than a ninth grade degree<sup>1</sup>. The North Santa Barbara County Economic Outlook reports that approximately 10% of persons 25 years and older have obtained a bachelor's degree in North Santa Barbara county. In fall 2005, approximately 39.2% of students at Allan Hancock College received financial aid (Pell grants, Board of Governor's and Stafford loans).

Central Coast Cal-SOAP continues to provide services in five-school district areas. This included from South to North, the Guadalupe Union School District, Santa Maria-Bonita School District, Santa Maria Joint High School District, Lucia Mar Unified School District, and Paso Robles Joint Unified School District.

*College Making it Happen:* Central Coast Cal-SOAP coordinates and works collaboratively with Flamson Middle School, El Camino Junior High School and McKenzie Junior High school to provide the

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<sup>1</sup> UCSB Economic Outlook (2005) Regents of the University of California

College Making it Happen Program. In 2006-2007 a CMIH event was held at Allan Hancock College, in collaboration with UC Santa Barbara, and another was held at Flamson Middle School. This program will continue in 2007-2008.

*Transfer Making it Happen:* Two college tours for Allan Hancock College and Cuesta College will continue to be available during 2007-2008. In addition, college counselors will meet with Cal-SOAP students to encourage retention and provide additional college support.

*Cash for College:* Central Coast Cal-SOAP plans to host Cash for College/Line by Line FAFSA nights at three of the consortium high schools in February 2008. In February 2007, we were successful in hosting seven Cash for College events that serviced students from Paso Robles to Lompoc. Part of the success included assistance and participation by high school counselors and staff, use of television, newspaper, and radio announcements, and promotion by outreach programs and community college staff. In addition to coordinating three large events in 2008, Central Coast Cal-SOAP will continue to provide peer advisors and work with high school staff to promote FAFSA and Cal-Grant applications at all partnership high schools via classroom presentations.

*High School College Tours:* Six college tours will be provided for six partnership high schools. The college tours will benefit Cal-SOAP eligible students, and they will tour partnership colleges and universities. Approximately 300 students will be served.

Collaboration among all outreach programs via the LOOP GROUP will continue next fiscal year.

No new programs or activities are projected or planned for 2007-2008 at this time.



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## CONSORTIUM ABSTRACT

### 2007-2008 Annual Program Plan

**Consortium Name:** Central Valley Cal-SOAP Consortium  
**State Funding Amount:** \$370,000

Service Recipient	Intensive	General	Total
# of High School Students	875	1736	2611
# of Middle School Students	0	1666	1666
# of Elementary School Students	0	864	864
# of Students Served at other service sites	0	0	0
# of Parents	0	1500	1500
<b>Totals</b>	875	5766	6641

### Narrative Summary:

Central Valley Cal-SOAP is completing its seventh year of providing services in four school districts of the rural west Fresno County (Firebaugh, Kerman, Mendota, and Golden Plains). Fresno County is one of the largest, fastest growing, and most diverse counties in the state of California (US Census). In Fresno County, three in five people are either Hispanic or members of a minority race, such as African American, Asian, American Indian, or Pacific Islander (Fresno Bee 3/30/01). Fresno County is the state's third most diverse county, behind Los Angeles and Alameda Counties (Fresno Bee 4/1/01). In 2005, the prominent race in Fresno County was White, whose population total was 519,700; followed by Hispanic or Latino (of any race) - 404,354; Some other race- 181,880; Asian alone- 77,957; Black or African American- 44,387; Two or more races- 25,279; American Indian or Alaska Native - 8,240; and Native Hawaiian or Other Pacific Islander- 1,505 (US Census).

Furthermore, in 2005 only 71.4% of the 25 and over population in Fresno County had a high school education or diploma and only 19.7% had a Bachelor's degree or higher (US Census). In addition, the Fresno County median household income was \$41,899 and 16.9% of families lived below the poverty level (US Census).

### Comparison Chart- Year 2000 (US Census)

	High School Graduates or + (Age 25 +)	Bachelor's Degree or + (Age 25+)	Median Household Income	Families Below Poverty Level	Language other than English at Home (Age 5+)
Fresno County	67.5%	17.5%	\$34,725	17.6%	40.8%
Firebaugh	36.4%	3.5%	\$31,533	20.0%	77.1%
Kerman	50.5%	8.8%	\$31,188	19.1%	62.4%
Mendota	23.2%	.05%	\$23,705	35.2%	82.0%
Golden Plains	32.17%	4.3%	\$31,425	24.3%	76.7%

### Central Valley Cal-SOAP Consortium

A.V.I.D. Region VII · California State University, Fresno · Firebaugh-Las Deltas Unified School District · Fresno Pacific University · Golden Plains Unified School District · Kerman Unified School District · Mendota Unified School District · University of California, Merced · West Hills Community College, North District Center- Firebaugh

## PROGRAMS ADMINISTERED:

- **Academic Tutorial:** qualified college students assist high school students in the classroom and after school. Academic Tutors provide guidance and assistance with learning styles, attitude, tardiness, absences, grades, binder organization, note taking, study skills, test taking, time management, English, Math, Science, reading, writing and all other academic subjects.
- **Campus visits:** sophomore and junior level students are taken on trips to visit and learn about local colleges and universities such as Fresno City College, CSU, Fresno, UC Merced and Fresno Pacific University. Students are required to be participants of during/after school tutorial sessions or other Cal-SOAP activities, have a minimum 2.5 GPA, be on track to graduate, and be in good standing with regards to attendance and behavior.
- **Career exploration and research:** assistance to provide students a better understanding of their personality so they may choose a satisfying job or occupational field. By way of internet based assessments, students are able to explore jobs that best match their personality- realistic, investigative, artistic, social, enterprising, or conventional. Students also discover what their interests are and how they relate to the world of work. An Interest Profiler helps students decide what kinds of occupations and jobs they may want to explore based on their interests. A Work Importance Profiler asks students what they feel is important for them in a job and helps them discover how much they value achievement, independence, recognition, relationships, support, and working conditions in a job.
- **College Making It Happen:** provides an awareness of higher education options for elementary, middle school, and high school parents and students. CMIH provides parents with information on how they can help their student prepare both academically and financially for college. CMIH emphasizes the need for planning ahead, so that students will have the opportunity to make choices about their future.
- **Financial Aid / California Cash for College:** workshops at each consortium high school to provide one-on-one professional help for students and parents to complete the Free Application for Federal Student Aid (FAFSA) and provide loan counseling and default prevention information. In addition, Cal-SOAP staff assists consortium high school counselors with social security verification for the Cal Grant GPA Verification forms, FAFSA PIN registration, and Student Aid Report (SAR) follow up.
- **Higher Education/College Advisement:** qualified college students provide one-on-one, group, and classroom advisement to guide high school students regarding all opportunities in higher education. Cal-SOAP Staff work collaboratively with high school counselors and outside agencies such as Princeton Review to ensure students are informed and on track with regards to A-G and graduation requirements, High School Exit Exam, college entrance exams (ACT/SAT), college and university admissions applications, scholarships, financial aid/Cal-Grant forms, and loan counseling and default prevention (through presentations, follow up, and online applications and registration).
- **I'm going to College (IGTC):** introduces 4th graders to the idea that going to college is a reality. Through a three month curriculum, students experience a number of in-class exercises and activities that relate to going to college. IGTC participants also visit a college campus in their area. During the day-long visit, the students attend several workshops designed to give them a taste of what it is like to really be in college.
- **Summer Academy:** a six day, five night residential program which takes place during the month of June at Fresno Pacific University. The goals are; to provide enhancement to critical Math, Language Arts, and study skills to give students a jump start on CA High School Exit Exam (CAHSEE); to teach students effective communication, leadership development, and teamwork skills; and improve students' knowledge of the benefits of a higher education as well as all options available (including financial aid). The program consists of an academic component, an enrichment component and a university campus visit. Students spend their mornings and part of the afternoon in academic sessions. After the classroom instruction, students have the opportunity to relax in the student lounge, play sports, and swim in the pool. After dinner, students take part in enrichment activities that address teamwork, leadership development, higher education, financial aid, loans, scholarships, and careers. Students also tour and learn all about the host campus. In addition, UC Merced sponsors a visit to a University of California campus on the last day.
- **Transfer: Making It Happen (TMIH):** Implemented during the spring, the mission of TMIH is to provide college going and transfer information to high school and community college students. TMIH aims to educate, counsel and assist each student with academic, financial, and college survival resources, planning, and preparation necessary for a successful community college performance and a successful and timely transition to a four-year educational institution.



# east bay consortium of educational institutions, inc.

A California Student Opportunity and Access Project (Cal-SOAP)



121 E. 11th Street, Portable 13B Oakland, CA 94606 P: 510-238-9450 F: 510-238-9687 [www.eastbayconsortium.org](http://www.eastbayconsortium.org)

## CONSORTIUM ABSTRACT

### 2007-2008 Annual Program Plan

Consortium Name: East Bay Consortium

Amount Requested: \$673,683

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	685	1205	1890
# of middle school students	330	120	450
# of elementary school students	250		250
# of students served at other service sites		350	350
# of parents	125	1495	1620
<b>Totals</b>	1390	3170	4560

**Program Description:** The East Bay Consortium of Educational Institutions, Inc. (EBC) was established in 1978 to increase the information to students about postsecondary educational opportunities in the Oakland area of the East Bay. EBC has been successful in consolidating the efforts and knowledge of its 12 member institutions into a solid campaign to increase higher education accessibility to the students it serves. The Consortium's main focus is to raise academic level and provide advisement support to students interested in pursuing an education beyond high school.

**Basic Program Elements:** The Consortium provides its services through individual contact, targeted group presentations/conferences, and presentations for the general student populations:

**Advising:** College and high school advising, College Career Information Center activities, college information days, I'm Going to College, informational workshops on the college going process, financial aid and transcript evaluation, parent programs, college field trips, Cash for College workshops, CCC Live TV Shows, bilingual parent information workshops, home visits, Transfer: Making It Happen, College Making It Happen.

EBC Publications: College Admissions Requirements (English/Spanish), High School Planning Guide (English/Spanish), Resource Guide, EBC Scholarship Directory", and college resources in English and Spanish on our website.

**Academic:** Pre-Collegiate Academy summer and academic year program, Tutorial: in-class and after school, Family Math / Family Science, mentoring, college entrance exams preparation classes.

## **Special Features**

### **Pre-Collegiate Academy:**

For the past 17 years, one of the highlights of our program is the Pre-Collegiate Academy (PCA). PCA was established to increase the number of students from low socio-economic backgrounds who qualify for and attend colleges and universities. The PCA works to accomplish this goal by strengthening students' mathematical and literacy skills through a five-week summer enrichment program and support services during the academic year.

### **College Information Centers:**

Six years ago, EBC established two College Career Information Centers in Oakland. The Centers are dedicated to promoting access to higher education for students – targeting those populations historically underrepresented in colleges and universities. Through the Centers, the EBC, in collaboration with its member institutions and other educational and community organizations, provide information and advising services related to college admission, financial aid, and other topics associated with pursuing a higher education. The Centers are located at Castlemont Community of Small Schools and Life Academy High School. Over 1,000 students and parents receive services from the Centers.

### **Project Demographics:**

The Oakland Unified School District (in Alameda County) is one of the ten largest school districts in California. 38.2% of its 47,012 students are African American, 14.1% Asian, 34.8% Latino, 6% White, 0.4% American Indian, 1.1% Pacific Islander, 0.8% Filipino, and 4.5% multiple or no response. The West Contra Costa Unified School District's (in Contra Costa County) 31,539 students have a similar ethnic makeup. The part of the East Bay region which EBC serves has one of the most diverse and complex socio-economic make-ups in the state.

OUSD students are much more likely than the typical member of the city's general population to be members of families with incomes below the federally defined poverty level. Although fewer than 20% of all Oakland households have incomes below \$25,000, 63.5% of OUSD school children qualify for free/reduced-priced meals and 23.6% receive CalWORKs (former AFDC) California Work Opportunity and Responsibility to Kids.

Historically, low-income households have been associated throughout the nation with low levels of school achievement and high school completion. The same is true for rates of enrollment in college-preparatory classes at the secondary level, when class scheduling becomes a matter of individual choice. Available data suggest that such a pattern holds true for Oakland students as well. Standardized-test scores in the basic subjects are not normally reported by ethnicity in OUSD.

Students who graduate from Oakland schools, most of whom are Asian, African American or Latino, score lower than state average on the verbal and mathematics section of the Scholastic Aptitude Test I (SAT I). Like many school districts, Oakland continues to face the burdens of increasing student enrollment and decreasing resources. 29.7% of students in Oakland are English Learners (EL) or non-English speaking. There continues to be increasing need for college opportunities information geared toward secondary language speakers.

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# CONSORTIUM ABSTRACT

2007-2008 Annual Program Plan

Consortium Name:     NORTH VALLEY    

Amount Requested: \$     445,650    

Provide the following data summary:

Proposed Numbers to be served:

<b>Service Recipient</b>	<b>Intensive</b>	<b>General</b>	<b>Total</b>
# of high school students	1,795	10,205	12,000
# of middle school students	205	4,445	4,650
# of students served at other service sites	50	0	50
# of parents	0	600	600
<b>Totals</b>	<b>2,050</b>	<b>15,250</b>	<b>17,300</b>

Yuba College, the lead institution for the North Valley Cal-SOAP Consortium, is located in the city of Marysville, 50 miles north of Sacramento. Yuba College serves as the Cal-SOAP Base and there are Cal-SOAP Satellites throughout the targeted area's counties, which include Yuba, Sutter, Colusa, Glenn, Butte and Tehama. The Cal-SOAP Satellites are:

- **Butte College in Oroville**
- **CSU, Chico in Chico**
- **Work Force Investment Act in Colusa**
- **Sutter County**

The target area schools are all within commuting distances of up to 40 miles from the Cal-SOAP Base or at least one of the Cal-SOAP Satellites. In addition, all four of the Cal-SOAP Satellites are in direct and close contact with the Cal-SOAP Base.

The North Valley Cal-SOAP Consortium is comprised of two components: Advisement and Academic to include:

- **Academic Support through Individual and Group activities;**
- **Educational Advisement through services and workshops; and**
- **Empowerment with the information and knowledge on financial resources available to pursue post-secondary educational goals.**

The North Valley Cal-SOAP Consortium works collaboratively with all its partners to enhance the educational access for up to 17,300 low-income and first generation college students and parents in the region. Our mission is to avoid duplication of efforts while we maximize the educational advisement and academic opportunities available to program participants and their families.

The **Population Demographics** for the North Valley Cal-SOAP target counties are the poorest in California. Demographics and statistics in the target area reflect a dismal outlook: Unemployment is 4.9% in California, yet an 10.7% unemployment rate persists for one of the target counties with a 8% unemployment rate average for all six counties; the Persons below Poverty, the Yuba County percentage below Poverty is 25%, whereas the states at 20%; the Free/Reduced rate is 49% statewide, whereas it has reached 65% for the target area, with Colusa County at 83%! The majority of students residing in the target area are considered low-income and many are considered educationally disadvantaged because their parent(s) occupational background is that of a migrant field worker. Furthermore, the majority of the parents of program participants have no postsecondary education and very little secondary education. The target area's enrollment rate is lower than the state's with Yuba County at 10.3%, compared to the state's college enrollment rate at 26.5%. Percentage of degree holders in California is 26.5%, yet only an average of 12.8% of people in the target area have completed a bachelor's degree, making the target area contain a high percentage of eligible, first-generation college potential project participants. It is worth noting that rural areas have unique problems - many of the towns and cities in the target area are widely dispersed from each other and from major metropolitan areas, requiring long distance travel by auto (the only available mean within the region).

The service area for North Valley Cal-SOAP is a vast geographic region covering most of northern California, equivalent in size to the state of Vermont. It extends from immediately North of Sacramento, through six counties that encompass the breadth of the region, up north towards the Oregon border and then out to the eastern and western mountain ranges. According to the 2005 US Censure, the average person per square mile in the target area is 89.6, compared to the states 217.2! In other words, this is a **rural program**.

The **Programs Administered** by the North Valley Cal-SOAP serve 17,300 rurally isolated, low-income, first-generation youth and their parents. A total of 24 junior and senior school districts are involved in Cal-SOAP program activities. There are four satellite centers, strategically located in cities that are the greatest distance from the Base. The satellite centers enable the North Valley Cal-SOAP to fully address the needs of program participants from the outlying areas of this vast rural region. In addition, one of the Cal-SOAP Satellites and the Cal-SOAP Base successfully implement a *Transfer: Making It Happen Component (TMIH)*, two of the Cal-SOAP Satellites and the Cal-SOAP Base provide *Intensive Financial Aid Workshops* and, finally, one of the Cal-SOAP Satellites and the Cal-SOAP Base offer an *I'm Going to College Component*. All of the Cal-SOAP Satellites and the Cal-SOAP Base also provide parent outreach and services to encourage parent involvement in their child's education and offer both *General and Intensive Cal-SOAP Program Services*. In regards to **New Program Services**, the North Valley Cal-SOAP will provide more educational opportunities to the parents of Cal-SOAP participants so these

parents may support their child's in educational endeavors and may be more informed on the importance of pursuing an educational degree beyond high school.



COLLEGE  
OF THE  
REDWOODS

**Consortium  
Partners**

- AVID Region 1
- College of the Redwoods
- Crescent Elk School
- Del Norte High
- Eureka City Schools
- Ferndale High
- Fort Bragg High
- Fort Bragg Middle
- Fortuna High
- Hoopa Tribe
- Hoopa Valley High
- Humboldt Area Foundation
- Humboldt State University
- Loleta Union School District
- Mattole Triple Junction High
- Pine Grove School
- University of California, Davis
- Yurok Tribe
- California Student Opportunity & Access Program (CalSOAP)

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*NORTHCOAST CalSOAP CONSORTIUM*

**CONSORTIUM ABSTRACT**

2007-2008 Annual Program Plan

Consortium Name: Northcoast CalSOAP Consortium

Amount Requested: \$ 500,526

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of students served at high school sites	940	800	1,740
# of middle school students	760	639	1,399
# of elementary school students	200	590	790
# of students served at other service sites	0	0	0
# of parents	0	940	940
<b>Totals</b>	<b>1,900</b>	<b>2,969</b>	<b>4,869</b>

**Provide a narrative summary of your Annual Program Plan that is not to exceed two pages. Include a brief description of your service area, population demographics, programs administered, and any new programs or activities planned for this year.**

**SERVICE AREA**

Started with a planning grant in 1995, the Northcoast CalSOAP Consortium is one of the most remote, rural and mountainous of the CalSOAP projects. The Northcoast CalSOAP serves schools in the Redwoods Community College District, an area of 4,776 rugged square miles – large enough to encompass the states of Rhode Island and Connecticut. A six-hour drive from both San Francisco and Sacramento, the region reaches from Del Norte County, at the Oregon border, south on Highway 101, through Humboldt County, continuing along the isolated coastal Highway 1 to western Mendocino County. Close to 200 miles of mountain roads separate the northernmost high school in the Consortium from the southernmost. There are only two main highways accessing our area. Both roads are mountainous, narrow and prone to closures in the winter and spring due to mud slides and flooding.

Only two colleges serve the region. College of the Redwoods (CR) maintains four remote small branch campuses in addition to its Eureka site. Total enrollment is 5,700. Humboldt State University (HSU) enrolls 7,500 students and is located north of Eureka.

A challenge to all rural CalSOAP programs is the phenomenon of having fewer large schools, colleges or businesses with which to partner. Small schools mean - smaller and therefore - more partnerships needed in order to match a similar amount of funds offered to a large urban area. For example, San Jose may have 3 large secondary schools and a city-run after-school center within a 30 mile radius. The large schools and city entity will provide contact with thousands of students and also provide generous opportunities for in-kind match. In comparison, the sparsely populated Northcoast CalSOAP region has an average of three K-12 schools – and less than 100 secondary students – in that same 30 mile radius.

Another challenge for our rural program is that college students are limited in the distance they can drive to meet students at schools. CalSOAP tutors cannot be expected to drive 2 hours round trip to tutor for 1-2 hours. Meeting these challenges takes persistence, good relationships with schools and creativity.

### **POPULATION DEMOGRAPHICS**

Twenty percent of our region's residents live below the poverty level compared to 14% statewide. Due to our distance from metropolitan areas, local young people grow up with a very narrow view of educational and career options. The majority of the population, 81%, are of Anglo/Caucasian descent, followed by 10% Latino, 6% American Indian, 3% African American and 2% Asian. Our region has one of the lowest education levels among adults, resulting in a large population of first generation college-going youth. Native American culture is abundant and vibrant in our region. Of California's 107 federally recognized tribes, the Northcoast is home to ten.

### **PROGRAMS ADMINISTERED**

Intensive Services:

- Tutoring for elementary, middle and high school (includes AVID tutoring at some sites)
- Financial aid information and pre-college advising for high school students
- Community college transfer advising for high school students

General Services:

- Visiting College Students early outreach presentations to remote elementary/middle schools
- College Night collaboration for high school students and families
- I'm Going to College for 4<sup>th</sup> graders

### **NEW PROGRAMS / ACTIVITIES PLANNED**

No new programs or activities are planned.

Marcy Manning  
Northcoast CalSOAP Director  
May 2007



## CONSORTIUM ABSTRACT

2007-2008 Annual Program Plan

Consortium Name: Southern San Joaquin Valley Cal-SOAP Consortium

Amount Requested: \$ 366,000

Proposed Numbers to be served:

<b>Service Recipient</b>	<b>Intensive</b>	<b>General</b>	<b>Total</b>
# of high school students	1,650	2,100	3,750
# of middle school students	50	140	190
# of elementary school students	350	0	350
# of students served at other sites (e.g. College Night, Cash for College, CMIH, Leaders In Life, HBCU Fair)	0	9,500	9,500
# of parents	0	1,500	1,500
<b>Totals</b>	<b>2,050</b>	<b>13,240</b>	<b>15,290</b>

**SERVICE AREA:** The Southern San Joaquin Valley Cal-SOAP Consortium (SSJVCC) is located mostly in Kern County, which is the third largest county in California. Kern County includes 3 distinct geographic environments: agricultural valley, mountains, and high desert, and it covers more than 8,000 square miles. The county is larger than Massachusetts, New Jersey or Hawaii; or Delaware, Rhode Island and Connecticut combined. The county's population has grown by 20% in the past six years, and now totals almost 800,000. There is one urban area in the service area covered by the consortium, Bakersfield, which has a population of 300,000. The SSJVCC also services two small, rural school districts in eastern Santa Barbara County and northwestern San Bernardino County, since those schools are actually closer to Bakersfield than they are to the major cities in those counties. The majority of the SSJVCC's school sites are in rural areas in the Southern Sierra Mountains, the Mojave high desert, and the foothills of the Sierra Madre. However, four large high schools located in and around Bakersfield are also a part of the consortium. The driving distance between the two most distant schools is approximately five hours.

**DEMOGRAPHICS:** With a poverty rate of 18%, Kern County is the sixth most impoverished county in California out of 58 counties. Almost 30% of the county's children live in poverty. The 2006 unemployment rate was 7.6% in the county compared to 4.9% statewide, and more than

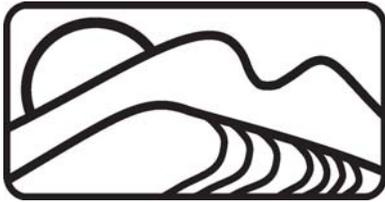
30% of all Kern County residents over age 25 did not graduate from high school. API scores countywide are low, and no county high school has yet achieved the Statewide Performance Target of 800. Only five public high schools (out of 29) have API scores over 700. Many children growing up in the region lack the kinds of resources or role models to understand the transformative affect that higher education and successful careers can have on their future lives. Of the more than 8,000 students that graduate from Kern County high schools annually, fewer than one-fourth have the academic qualifications to enroll in a state university.

Kern County's population reflects the diversity of the state, with 44% Hispanic/Latino, 44% Caucasian, 6% African-American, 4% Asian, and 2% American Indian. The Hispanic population in the county is increasing dramatically, as 55% of residents under the age of 18 are Hispanic or Latino.

The Southern San Joaquin Valley Cal-SOAP will continue its focus of serving as a "college preparation" bridge between the schools in which we service and all partnering postsecondary institutions. Prior to having a Cal-SOAP presence at many of our remote partnering high schools, school administrators have indicated that they received very little or no support from institutions of higher education. This has been a result of the geographical distances between these schools and the local colleges and universities and the fact the most of the schools are part of small school districts with limited resources. The SSJVCC will continue to provide services to most of the outlying schools in our region.

During the 2006-07 school year the SSJVC successfully added three new high schools to our consortium, West High and Foothill High in Bakersfield, and Shafter High School, about 20 miles north west of Bakersfield. We also added a Cal-SOAP tutor at Arvin High School, which is about 20 miles south of Bakersfield. We now have one Field Advisor overseeing all tutors and peer advisors at our 12 high schools, and he has been very effective at maintaining and expanding our activities at those schools. Because of having a flat budget, we had to cut the second Field Advisor position, and instead employ two part-time, hourly staff and occasionally a consultant. We plan to continue this staffing model for 2007-08.

We cannot expand our services without additional funding. We have been successful in furthering the development of our consortium and establishing a collaborative network in our region. We have been successful in securing private funds to carry out our large "College: Making It Happen" event, and we hope to attract additional donations so that we can continue and possibly expand the "I'm Going to College" program at its same level of quality. In November 2006 we were awarded a \$111,000 grant from the College Access Foundation to award scholarships to students in our area, and we hope to be able to continue to offer these scholarships in the future.



Sacramento Cal-SOAP Consortium  
A California Student Opportunity Access Program

Monica Roberts  
Director

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## CONSORTIUM ABSTRACT

### 2007-2008 Annual Program Plan

Consortium Name: Sacramento Cal-SOAP Consortium

Amount Requested: \$455,834

Proposed Numbers to be served:

Service Recipients	Intensive	General	Total
# of high school students	3,270	5,196	8,466
# of middle school students	1251	134	1,385
# of elementary school students	120	672	792
# of students served at independent K-12 schools	6	19	0
# of parents		1,163	1,163
<b>Totals</b>	<b>4,647</b>	<b>7,184</b>	<b>11,806</b>

Totals do not include students and parents who will receive the "College Talk" booklet.

## Program Overview

The Sacramento Consortium, which serves the eighth most populous county in the state, began in November 1996 and has a successful eleven-year record of promoting academic achievement and college attendance.

The Sacramento County Office of Education serves as home office and fiscal agent for the Cal-SOAP Consortium. The Sacramento Consortium and its major partner AVID (Advancement Via Individual Determination) represent two major secondary school student programs of the County Office of Education's Instructional Support Services Division. The project focuses on school-wide change, much like GEAR-UP, following an entire cohort of students for 2-6 years to promote college attendance.

The Sacramento Consortium will provide a comprehensive college-advising program in the 2007-2008 program year to approximately 6,180 juniors and seniors in nine schools representing three districts. The Sacramento Consortium organizes a team of outreach staff from four (4) area colleges to join with the project's professional staff to conduct **six (6) workshops in approximately 206 junior and senior classrooms each year.**

Following introductory classroom workshops, juniors most in need of guidance, approximately **600 students** from low-income families or families without a background of college attendance, are selected each year for small group conferences and **individual advising** with professional staff and college student advisers. Approximately one-half of the individual conferences are focused on community college transfer. These same students are guided as seniors through admissions and financial aid applications in individual and small group conferences.

For the 2007-2008 program year, more than 40 college student tutor-advisers, trained in Socratic methods to facilitate collaborative learning groups, will provide **academic tutoring to approximately 3,250 students, grades 7-12, in ~130 AVID classrooms.**

For "**California Cash for College**" the project plans to continue to work as part of a countywide coalition, and providing extensive planning and support. In the 2006-2007 program year, approximately 900 students and parents were served by a series of 12 community workshops. For 2007-2008, the coalition plans to work toward increase workshop attendance to offer more student and parents the opportunity to take advantage of this valuable service. Statewide evaluations indicate that 92% of participants found the workshops excellent or good, and 86% indicated that they could not have completed the FAFSA at all, or as well, without having attended the workshop. For the Sacramento Consortium, an additional critical **financial aid initiative** is the series of winter classroom workshops for all seniors at nine schools. In these workshops, students begin FAFSA applications and learn the system for reporting GPA's for Cal Grant awards.

The Sacramento Consortium provides services to elementary school students through its partnership with Summerbridge Sacramento. Summerbridge implements "**I'm Going To College,**" providing an intensive classroom curriculum and a field trip to University of the Pacific for 120 fourth graders at Noralto Elementary School. Summerbridge Sacramento also conducts an **intensive summer academic enrichment program** in which 84 seventh and eighth grade students are taught by 23 college students and 5 high school student faculty

at a ratio of 3:1. Summerbridge continues to support those students throughout the year, providing year-round tutoring, field trips every other Saturday as well as college advising and tutoring throughout the middle and high school years. Summerbridge provides **college information outreach to 750 6th graders** as part of the summer school recruitment process. Summerbridge Sacramento is hosted at the Sacramento Country Day School, which provides more than the required 100% match for funding the program.

Unique program features of the Sacramento Cal-SOAP are promoting school-wide change through 1) the cohort model and 2) through intensive, continuous academic tutoring in a classroom setting guided by a teacher. The Sacramento Cal-SOAP is also distinctive in the strength of match from major partners: the Sacramento County Office of Education, AVID, and the Sacramento Country Day School (for Summerbridge).

### **Economic and Demographic Characteristics**

In the 2002 census, Sacramento County was California's eighth most populous county, exceeding 1.22 million residents. The county supports three of the state's largest districts (respectively Elk Grove Unified: more than 61,000 students; Sacramento City USD: ~50,000; San Juan USD: 45,000).

In the 2000 census, Sacramento County grew by 19.3% from 1990. Sacramento was the seventh biggest city in the state, with a 10% population increase since 1990. The ethnic diversity of the city and county has been increasing. In the City of Sacramento, a primary area of this Cal-SOAP project, the non-white population is 52%, compared to the County at 36%. Between 1990 and 2000, according to the Department of Finance, populations of color in Sacramento County grew at about twice the rate of the white population. Between 1990 and 2000, every minority group in the county increased its share of the total population, and the white majority has declined from 69.3% to 64%. More than 80 languages are now spoken by children in the Sacramento City's schools and in the 2000-2001 school year, 19.5% were English learners.

The median household income in 2000 in Sacramento County was \$32,297, while the average per capita personal income was \$28,900 in 2000, ranking 19<sup>th</sup> in the state.



## CONSORTIUM ABSTRACT

2007-08 Annual Program Plan

Consortium Name: San Diego and Imperial Counties Cal-SOAP

Amount Requested: \$1,250,000

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	10,500	4,000	14,500
# of middle school students	2,000	4,000	6,000
# of elementary school students	775	0	775
# of students served at other service sites	—	—	—
# of parents	3,000	4,000	7,000
<b>Totals</b>	<b>16,275</b>	<b>12,000</b>	<b>28,275</b>

### Abstract

#### San Diego and Imperial Counties California Student Opportunity and Access Program (Cal-SOAP)

The San Diego County Cal-SOAP has been in existence for the last 28 years and is the largest Cal-SOAP Consortium of the fifteen Cal-SOAP consortia throughout the state. Since 2000, San Diego Cal-SOAP expanded its borders to include Imperial County, which is located two hours away, and to North San Diego County. Our borders extend from Fallbrook in North San Diego County to the Mexican border near Mexicali, a distance that spans about 200 miles. Imperial County has one of the highest unemployment rates in the United States and has one of the lowest college-going rates in the state. North San Diego County is a highly agricultural district with severe economic stratification—pockets of extreme wealth as well as pockets of extreme poverty. The San Diego and Imperial Counties Consortium has been a successful expansion that has utilized an established program to mentor a new area of the state, a seasoned director, and a strong Board that set the direction of the project. This expansion effort blends rural, suburban and urban areas, and has created stronger educational and community partnerships that examine best practices in outreach to students and parents. Located in one central and two satellite locations, the San Diego and Imperial Counties Cal-SOAP is a truly unique project that has served as the model of a successful collaborative project throughout both counties for the following reasons:

- Serves 24 school districts, including San Diego Unified, the second largest school district in the state.
- Has a college-going rate of 81.62%.
- Has a strong parent component that provides unique programs such as College Expo...for Parents!, that which collaborates efforts within outreach programs including Migrant Education, GEAR UP, and the Parent Institute for Quality Education (PIQE), among others.
- Has created Jump Start Senior Year Program in August of each year to get students ready for the college process
- Has seasoned staff that develops quality programs in advisement and academic areas.
- Has taken the lead on all *Cash for College* events in all schools targeted in San Diego and Imperial Counties has utilized volunteers from the IRS and financial institutions to complete FAFSA with students and parents.
- Coordinates *I'm Going To College* Programs for Native Americans students, organizes 41 *College: Making It Happen!* events, and plans a University/College Fair to serve 4,500 students and parents.
- Develops an annual senior college admissions and financial aid event utilized by 7,000 college seniors, publishes a newsletter for juniors and seniors, and disseminates over 80,000 pieces of literature each year regarding programs and services.
- Has developed a Website ([www.sandiegocalsoap.com](http://www.sandiegocalsoap.com)) where students and parents can access program information and register for events online, and college students can receive employment postings.
- Has a strong relationship with colleges and universities that provide 250 college students annually to work with Cal-SOAP student and parents, with additional matching funds from campus work-study.
- Is a voting member of the P-16 Council in Imperial County. The P-16 Council makes decisions about the college going culture.
- Coordinates all senior on-line FAFSA workshops at two Imperial County Schools in which 95% of the students enrolled successfully completed the process.
- Coordinates the Cash In On Community College workshop in the spring, for students attending community colleges in the fall.

The San Diego and Imperial Counties Cal-SOAP services are comprised of two distinct program elements that serve students in K-14. The Advisement Program and the Academic Program work annually with 8,000-10,000 students, all of whom are targeted intensively. Programs have been developed to provide information about postsecondary education and financial aid to elementary through community college students while raising their achievement levels. In addition, the program works to disseminate information to parents who can help their children negotiate higher education once informed of the college outreach process.

For the 2007-2008 year, planning is underway for the following new programs and activities:

- Work with the African American community to provide a I'm Going to College Program at UCSD in November 2007.
- Increase the number of test preparation activities for PSAT, ACT, SAT.
- Continue to work with the College Expo...*for Parents!*.
- Maintain advisement services in North San Diego and pilot SWATT support to one school district.
- Provide advisement support to Sweetwater Union District to 4,000 seniors
- Oversee the UCSD/San Diego Unified/Cal-SOAP GEAR UP Projects at 5 middle schools.
- Expand on-line FAFSA workshops at additional school sites and train school personnel.
- Coordinate *Cash For College* activities in San Diego and Imperial Counties.
- Develop relationships with churches and community groups to elicit support for programs.
- Work with community college district to create an awareness campaign for students in regards to completing the college application, financial aid and test assessments in an earlier time frame.
- Redesign the College: Making It Happen program in 25 middle schools and create Dare to Dream College presentations for schools.
- Provide scholarship information to parents and students.
- Maintain services of the Cal-SOAP SWATT (Students With Advance Advisement Training Team) to 10 high schools.



## **Program Update** **San Diego and Imperial Counties** **CSAC Program and Activity Update** **July 1, 2006-April 30, 2007**

From July 1, 2006 to April 30, 2007, the San Diego and Imperial Counties Cal-SOAP Consortium has provided services to 19,000 students, 60% of which have been served intensively. In addition, over 4,000 parents have been served. Below is a summary of pertinent information by component and changes to occur in the 2006-2007 year:

### **Advisement Component (Central) works with 12<sup>th</sup> grade students about admissions and financial aid information:**

- 6,350 students have been served, 53% of which have been served intensively.
- 5,250 seniors received transcript evaluation for A-G requirements.
- 4,532 seniors have met with a College Peer Advisor to discuss college planning (admission and financial aid information).
- 4000 students and parents attended the University/College Fair.
- Over 1,000 students and parents attended *Cash For College* events at 8 locations in the central San Diego region with over 80 volunteers from postsecondary education, lenders and school personnel to support the program.
- 60 student employees received 20 hours of training to work in 41 high schools.
- Created and distributed valuable publications, including SOAP SCOOPs and 18,000 Advisement and Admission Folders.
- Serves as head counselor in San Diego Unified District and works with all high school counselors in Sweetwater and Grossmont Union High School Districts.
- *Rewarding Scholarship Dreams* Reception and Award Ceremony for 180 Scholars.

### **Changes for the 2007-2008 year:**

- *Jump Start Senior Year in 2 locations in September.*
- *SOAP SCOOPs mailed in the fall to 11<sup>th</sup> graders*
- *Admissions and Get that PIN in October 2007.*
- *Build closer relationships with counselors to develop college-going culture and review data.*
- *Eliminate Scholarship Coach presentation with Ben Kaplan.*

### **Academic Component works with students and teachers on test preparation and provides tutoring at 15 school sites:**

- 1713 students have been served, 83% of which have been served intensively.
- 1412 students have met with an academic tutor.
- 567 students have attended SAT I workshops.
- 100 students have participated in the PSAT Scholars Program for 11<sup>th</sup> graders.
- 110 students have participated in the Cal-SOAP Scholars Program for 9<sup>th</sup> graders.

### **New Changes for 2007-2008:**

- *Increase the numbers of students who attend half-day test preparation workshops*
- *Work with counselors and schools to understand changes to test presentation*

**Elementary Component (America Reads/Counts and *I'm Going to College*) works at elementary schools on math and literacy issues at 6 elementary schools as well as provides the *I'm Going to College* Program at two additional sites:**

- 417 students received basic reading and mathematics tutoring through America Reads/Counts, 80% of which have been served intensively.
- 40 work study students employees from the University of California and Pt. Loma Nazarene University worked in 4 different elementary schools.
- 150 Native American students completed the *I'm Going to College* Program with the host institution UCSD.

***New Changes for 2005-2006:***

- *Increase the number of students who work in the elementary schools.*
- *Change the *I'm Going to College* programs*

**Community Resource Component empowers parents, students and community leaders to inform homes and communities with postsecondary information about financial aid and admissions:**

- 2249 students and parents participated in this component, 31% of which have been served intensively.
- 99 students and parents attended Community Youth Education Day events sponsored by the Minister Alliance of San Diego.
- 4217 parents and students attended 43 *College: Making it Happen* evening presentations.
- 1,250 students received CMIH classroom presentations.
- 800 students and parents attended the College Expo.

***New Changes for 2007-2008:***

- *Revising CMIH with selective school to create college-going culture weeks in the fall and possibly spring.*
- *I'm going To College with African American Communities at UCSD in November 2007.*
- *Develop public relations campaigns for programs, including Get that Pin Campaign in the fall.*
- *Better connection with PTAs, ASBs, community groups, etc.*
- *Have focus groups about how to increase parent and community support*

**Community College Component (*Transfer: Making it Happen*) disseminates information and provides parent and student activities:**

- Over 400 students have had 1:1 counseling sessions or have been part of small group presentations about the transfer process, 32% of which have been served intensively.
- 200 students and parents attended the Cash in on Community College event that was hosted with the San Diego Community College District at San Diego Mesa College.
- 6 SWATT Team members served 3500 students in 12 schools.

***New Changes for 2007-2008***

- *Use of hand-held computer to collect data from school sites*
- *Maintain schools to receive SWATT activities and 2 schools in Sweetwater for College Peer Advising.*
- *Do pre-assessment and post-assessment follow-up activities for seniors*

**Cal-SOAP/UCSD/San Diego Unified District/GEAR UP works with all 6<sup>th</sup> and 7<sup>th</sup> graders at 5 middle schools to provide academic, advisement and teacher development support:**

- 2500 students met with a site coordinators and GEAR UP counselors, 60 % of which have been served intensively.
- 30 students went on a leadership retreat to develop their leadership skills.
- 570 parents attended regular career counseling.
- 2500 completed a survey
- 300 students were taken by GEAR UP on college visits.

***New Changes for 2007-2008:***

- *Will work with 7<sup>th</sup> and 8<sup>th</sup> graders next year.*
- *Will work with UC Office of President about Algebra Academies.*
- *Focus on use of technology to provide academic support.*

**North County Component (located 40 miles from Central Cal-SOAP) supports academic and advisement activities in 8 high schools:**

- 1800 students have been served, 54% of which have been served intensively.
- 1421 students have met with a College Peer Advisor.
- 412 students received financial aid support.
- 253 students attended *Cash For College* events.
- 50 foster care students and 50 juvenile court students participated in events.
- Served as lead on Cash For College Events

***New Changes for 2007-2008:***

- *Development of stronger partners in North San Diego*
- *Development of Jump Start Senior Year*
- *Development of Application Workshops and Get That Pin Campaign*

**Imperial County (located 120 miles from Central Cal-SOAP) supports academic and advisement activities in 8 high schools and 15 middle schools.**

- 3,000 students have been served, 64% of which have been served intensively.
- 1050 students attended financial aid workshops.
- 1090 students attended a college application workshop.
- 600 students attended the Algebra Academy.
- 4,000 students participated in Higher Ed Week I (seniors) and Higher Ed Week II (Juniors) along with 4 UC campuses, 4 CSU campuses, 2 private/independent campuses and 1 community college along with other outreach programs.
- 1440 students receive the Cal-SOAP folder.

***New Changes for 2007-2008:***

- *Develop more partners for higher education week*
- *Develop more parent programs*
- *Continue to strengthen ties to P-16 Council*

**The Database Administrator provides support through the use of technology for programs and activities of Cal-SOAP:**

- Provided technical support to office
- Developed new website.
- Created program registration and program calendar through website

- Provided data for reports and programs.

*New Changes for 2007-2008:*

- *Implement Sharepoint for staff*

## CONSORTIUM ABSTRACT

2007-2008 Annual Program Plan

Consortium Name: San Francisco College Access Center

State Funding Amount: \$ 335,000

Provide the following data summary:

Service Recipients	Intensive	General	Total
# of students served at high school sites	380	575	955
# of middle school students	0	75	75
# of elementary school students	45	0	45
# of students served at other service sites	290	730	1020
# of parents	0	200	200
<b>Totals</b>	715	1580	2295

**Provide a narrative summary of your Annual Program Plan that is not to exceed two pages. Include a brief description of your service area, population demographics, programs administered, and any new programs or activities planned for this year.**

The San Francisco College Access Center (SFCAC) targets the City and County of San Francisco. San Francisco is densely populated with approximately 776,733 residents (U.S. Census 2000). Although known as a culturally vibrant and socially progressive city, San Francisco's families are struggling to live in one of the highest-cost-of-living cities in the nation -- San Francisco's median family income is \$63,545 compared to \$53,025 for California overall. The report, San Francisco Citywide Strategic Plan or Supporting Families (Starting Points Initiative, 2003) stated that "a single parent with one child requires an income of \$43,907; a single parent with two children needs \$52,032; and two parents with two children needs to make \$54,900" to cover basic living needs in San Francisco.

San Francisco is divided into eleven neighborhoods and celebrates a unique ethnic and cultural diversity. The city is one of the first ranked destinations in the U.S. for Asian immigrants with at least 32 distinct Asian population groups living in San Francisco. The Hispanic/Latino population, the second largest minority group with 147,579, has increased 52% since 1990.

An estimated 14.5% of San Francisco's total population is children under the age of 18 (U.S. Census 2000). San Francisco has one of the most racially and ethnically diverse population of children in the country: 22% is Hispanic/Latino, 23% is White, 36% is Asian, 11% is African American, 2% is Other and 6% reported as Two or More Races.

San Francisco is the state's fifth largest school district. Among Bay Area counties, San Francisco has the highest dropout rates at 16% (SF Organizing Project, 2005). The average number of students to counselor in the public high schools is 339 (SF Organizing Project, 2005). Nearly 30% of the students in the San Francisco Unified School District are English Language Learners (speaking 51 different languages) with over half of the students in each grade level speaking a home language other than English (*Department of Children, Youth and Families - Community Needs Assessment, 2005*).

## SFUSD and Target Schools

For the 2006-07 academic year, the SF Board of Education voted to “close, merge and relocate more than a dozen public schools” in order to save millions lost due to a declining student enrollment (SF Chronicle, 1/06). In 2006, the SFUSD lost \$5 million in per-pupil state funding. SFUSD expects a continuing trend of losing 800 to 1000 students every year for the next five years.

Given the SFUSD’s problems, the continued funding of the SFCAC program is critical.

The following demographics characterize our target schools (*APPRIS: School Year 2005*)

- Socioeconomically-disadvantaged students make up an average of 62.3% of the student population
- Average API Base Number (2006-2007) is 614
- Average University Going Rate (UC & CSU) for 3 target high schools is 25.4%
- Average Community College Going Rate for 3 target high schools is 33.7%

SFCAC will provide its services to 2295 students in the following target areas:

1. Four high schools -- June Jordan School for Equity, Mission, John O’Connell Thurgood Marshall, and one elementary school - Buena Vista, the IGTC target school.
2. Four tutorial sites – Community Educational Services, Visitacion Valley Community Beacon Center, Richmond Village Beacon, and 100% College Prep Institute.
3. San Francisco Main Public Library and neighborhood branch libraries.
4. Surrounding neighborhoods of target schools and tutorial sites – Chinatown/Northbeach, Mission, Excelsior, Visitacion Valley/Sunnydale, Bayview/Hunter’s Point, Richmond, and the Western Addition districts.

## Programs Administered

SFCAC is a collaborative program focusing on service coordination, enhancement, and expansion. SFCAC is a centralized resource using two modalities to serve students: 1) on-site services offered at target schools, and 2) satellite sites at which targeted services are offered such as the neighborhood branch libraries of the SF Public Library, the Beacon Centers, and other youth serving agencies. SFCAC advisors, who are bilingual and/or bicultural, staff the target schools four days per week during the school year.

The SFCAC staff continues to provide these services: academic advising and assistance with college and financial aid applications, tutoring, college visits, information booths at community events, and educational resource fairs, outreach at college fairs, and an intensive summer program. Activities to assist 12<sup>th</sup> grade students with the transfer process will be maintained. Highlights include implementation of I’m Going To College!, and Cash for College.

## ABSTRACT

**2007-2008 Annual Program Plan**  
**South County Cal-SOAP Consortium**  
**Amount Requested: \$465,000**  
**Proposed Numbers to be served: 21,840**

<b>Service Recipient</b>	<b>Intensive</b>	<b>General</b>	<b>Total</b>
<b># of high school students</b>	<b>1275</b>	<b>7220</b>	<b>8495</b>
<b># of middle school students</b>	<b>880</b>	<b>450</b>	<b>1330</b>
<b># of elementary school students</b>	<b>920</b>	<b>200</b>	<b>1120</b>
<b># of students served at other service sites</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b># of parents</b>	<b>1385</b>	<b>9560</b>	<b>10,945</b>
<b>Totals</b>	<b>4460</b>	<b>17,430</b>	<b>21,890</b>

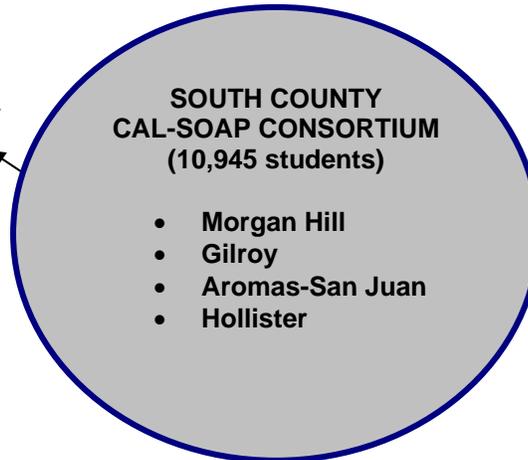
The South County Cal-SOAP Consortium (SCCC), located in Gilroy, California, submits this formal application to apply for state funds, in the amount of \$465,000.00. A total of 10,945 students and 10,945 parents will be served in two counties: Santa Clara and San Benito with participation from four school districts and twenty schools, not including community college students at the institution of Gavilan College.

The SCCC, in consortia with representatives from regional school districts, public and private colleges and community agencies, is working harder than ever to provide outreach services on both an intensive and general level to students and parents in each of our fifteen participating schools. In increased level of communication between the SCCC Governing Board, the Cal-SOAP Staff, and our co-workers at each service site has increased the productivity and improved the efficiency and professionalism in the services the SCCC Staff provides to each school, and ultimately, each family. Our focus on parent outreach has also intensified as we understand that the parents in each household have more influence over whether or not a student attends college, than any other factor.

This regional partnership brings consortia together within a manageable geographic radius, supported by educators and community members who have a history and body of knowledge regarding the community and who share common interests. In addition, our fiscal agent and district representatives have committed to providing cash contributions for the third year in a row, to improve the staffing, academic advisement, and tutoring services provided at each school site.

College Connections:

- San José State
- CSU Monterey Bay
- UC Santa Cruz
- Gavilan Community College
- National University, San José



School Districts Located:

- South Santa Clara County
- North San Benito County

**Brief Description**

The Gilroy and Morgan Hill communities are located in the southern end of Santa Clara County. Gilroy and Morgan Hill are rural communities with needs that differ significantly from the traditional urban and suburban communities throughout the rest of the county. The target area is one with limited resources and a significant low-income, first generation population. According to the Santa Clara County Planning Office, most of the growth in Santa Clara County is expected to occur in the South County as there is a continual influx of migrant workers and their families, primarily Spanish speaking. The report further states that this agricultural region, shared with steadily growing retail and business, exhibits strong indicators of an economically depressed area. Gilroy has the lowest mean and median household income, the greatest number of persons per household, and the greatest number of children per household of any city in Santa Clara County. Almost 50% of Gilroy's children live below the poverty line. The Santa Clara County Planning office reported that within Santa Clara County, Gilroy has the lowest median household income of any other city in the county.

Aromas, San Juan Bautista, and Hollister are rural communities located south of Gilroy in San Benito County, a county that experiences similar growth rates as that of South Santa Clara County. In addition to the influx of migrant workers and over 40% of residents who do not speak English as their first language, San Benito county schools are serving students from families whose parents, in 83 out of 100 cases, did not earn a four year college degree. Nearly 65% of students enrolled in the 2 southern districts are Latino, nearly twice the Santa Clara County average, and far exceeds the state average. Most students are the children of migrant farm workers whose unemployment rates are high and postsecondary enrollment low.

The SCCC partnership focuses on early intervention strategies for academic success, and is excited to report an increase in API scores in 18 of 20 schools that we serve! We have reported an average of over 90% of our seniors going to college, and a 99% high school graduation rate for all of our intensively served seniors! As we continue to help our local schools reach their academic goals, we maintain our focus on the mission at hand: working together with students, parents, and community members to gain access to post-secondary opportunities that will change the lives of our low income and first generation youth.



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## CONSORTIUM ABSTRACT

### 2007-08 Annual Program Plan

Consortium Name: Solano University and Community College Educational Support Services

(SUCCESS) Cal-SOAP Consortium

Amount Requested: \$ 628,833

Proposed Numbers to be served:

Service Recipient	Intensive	General	Total
# of high school students	1,730	1,190	2,920
# of middle school students	935	551	1,486
# of elementary school students	500	100	600
# of students served at other service sites	375	342	717
# of parents		520	520
<b>Totals</b>	<b>3,540</b>	<b>2,703</b>	<b>6,243</b>

### Narrative Summary of SUCCESS Annual Program Plan

**Service Area/Demographics:** Currently in its twenty-eighth year of operations, the Consortium's membership totals twenty-four institutions and organizations. Serving approximately 200 students in its first year of operation, by the conclusion of the 05-06 year the Consortium had served approximately 8,000 students for the year, with over 5,000 of those receiving intensive services.

SUCCESS serves schools located in five counties: Solano, Yolo, Napa, Sacramento and Contra Costa. The vast majority of its participants, simply because of the number of districts participating, continues to come from its base county, Solano. The SUCCESS service area has a "split personality." Technically, Solano is considered to be one of the nine Bay Area Counties. In reality, county residents are divided regarding their orientation: Benicia and Vallejo regard themselves as part of the Bay Area. The eastern part of the county regards itself as part of the Sacramento Valley. Fairfield is the transition point. A past survey showed 50% of the residents identified with the Bay Area and 50% identified with the Sacramento Valley. Actually, it is not surprising at all that the Consortium's service area is divided in its orientation. The more than thirty sites where the Consortium currently provides service to Cal-SOAP eligible students in grades K – community college extend as far northeast as Winters (Yolo County) on Interstate 505 going toward Chico, as far east as the Natomas area of Sacramento (Sacramento County) as far Southwest as Benicia/Vallejo (Solano County) along the Carquinez Straits and Southeast as Antioch (Contra Costa County).

Yolo, Solano and Napa counties are still largely non-urban counties. However, they no longer are totally areas of small farms and vineyards with the vast majority of the population engaged in agriculture. Their geographic location, particularly that of Solano County, has contributed to them becoming suburban "bedroom communities," midway between the metropolitan areas of San Francisco and Sacramento.

Just as Solano's economy is changing so is its demographics. Twenty-six years ago, the typical resident of SUCCESS's service area was an Anglo involved in agricultural work or the military (in 1980, for instance, 30 percent of total personal income in Solano county came from military-related activities); this is no longer the case. Despite the rate of growth slowing since the 1990's, Solano is still growing at a steady pace. According to ABAG, between 1980 and 1990 Solano County's overall population grew from 235,203 to 340,421. As of January 2007, it reached 424,823. As the county's total population continues to grow, it also diversifies. In 1980, people of color represented twenty-six (26) percent of Solano's population. By the 1990 census, that percentage had risen to thirty-nine (39) percent and the 2000 census again showed marked growth in diversity. Even more recent (05-06) CBEDS data reveal that our 2007-08 projected service sites are even more ethnically/racially diverse than the general population:

COUNTY	PERCENT OF STUDENT POPULATION						
	African American	American Indian	Asian	Filipino	Latino	Pacific Islander	White Non-Latino
SACRAMENTO	15.9	1.2	13.3	2.8	23.6	1.4	40.4
SOLANO	20.5	.8	4.3	10.0	26.3	1.6	35.4
YOLO	3.2	1.1	8.1	1.0	39.3	.6	45.4
NAPA	1.8	1.1	1.7	3.5	41.7	.4	42.7
CONTRA COSTA	11.8	.6	8.4	4.3	26.0	.9	44.6

NOTE: Statistics do not total to 100%: missing percentage = those who declined to state or indicated belonging to more than one group.

Likewise there is a great deal of economic diversity in our service sites and counties. For instance, the percentage of students enrolled in the free and reduced lunch program at the schools SUCCESS serves ranges from a low of 10.0 percent at Liberty HS (Benicia USD) to a high of 60.48 percent at Suisun Elementary (Fairfield-Suisun USD). While there is variance, each of the counties in which our service sites are located shows a substantial population of low-income families, as evidenced by the percent qualifying for the free or reduced lunch program countywide: Sacramento – 45.7 %, Napa – 39.7 % Yolo – 39.6%, Solano – 33.6% and Contra Costa – 31.6%. Moreover, this shows an increase. For instance, six years ago in Solano this figure was 26.9 %.

**Programs:** As mandated in the Cal-SOAP legislation, the Consortium provides both motivational and information services regarding college availability, preparation, admissions, financial aid (including Cal Grants/loan/scholarships/FAFSA completion/general financial aid information), career availability and goal clarification. The elements of the **SUCCESS advisement component** are designed to address these objectives: **Individual/Small Group Advisement, Advisement Workshops, Advisement by Phone & E-Mail** to Seniors & Juniors in particular), **Career Awareness Activities, College and Career Referrals, Campus Actual & Virtual Tours, I'm Going to College, College Making It Happen Conference, Transfer Making It Happen** (outreach & advisement), **Cash for College Workshops, SUCCESS Parent Association (SPA) Workshops, Parent Orientation Workshops, Historically Black College/University Recruitment Fair, Delta Academy & GEMS** – leadership and math/science career awareness program for young women), **Emotional Intelligence Development Skills Seminars** -- character development and conflict management activities, and **PSAT/SAT/ACT Briefings**.

Also as mandated in the Cal-SOAP legislation, SUCCESS provides an academic support component to increase the number of students who are academically prepared to attend a postsecondary institution or transfer to a four-year institution from a community college. The **SUCCESS Academic Support Component** consists of the following: **Academic Achiever Standards-based Tutorials** – in language arts/English and math designed to help students achieve California subject matter standards, **Academic Learning Strategies Workshops** -- on topics like listening or analytical reading skills, **Test Preparation Clusters** – activities to ease test anxiety and provide test taking skills, and **TMIH Learning Strategies Workshops**.

**Changes:** SUCCESS's core focus on providing weekly, site-based, advisement and academic support services to students will not change. Having changed many of the methods used to deliver these services in 04-05 to increase both their effectiveness and cost effectiveness, no further changes are planned in 07-08. The emphasis on focusing tutorials on the basic standards related subjects of math and language arts and decreasing project reliance on mail in favor of electronic communication to provide information and encouragement to student participants and their parents will continue. The Consortium will continue to serve only the two current elementary sites to continue to be able to provide needed services at other levels. SUCCESS will expand its annual Solano County-based CMIH conference to offer a second one in Yolo County with the assistance of the Yolo County Office of Education in 2008. While many of its more locally developed supplemental components will remain suspended for lack of funding to support them, SUCCESS will again offer the formerly suspended summer program --the Y.ES. Institute – in 2007 and again in 2008. The Consortium also will continue the summer effort developed in 04-05 -- SUCCESS-IN-THE SUMMER. The expanded version offered for the first time in 2006 (a fourteen-day academic enrichment effort for rising 5<sup>th</sup> – 9<sup>th</sup> h graders to be offered in June & July 2007) will again be offered. SUCCESS also continues to find partnerships that allow it to offer more intensive academic support services like the UC-SUCCESS College Bound Institute & CCC Algebra Institute. Finally, SUCCESS will continue the effort renewed in 05-06 and expanded in 06-07 to extend its venues of service to reach parents and students it may not reach through the school site-based services by increasing membership among community-based sites and cooperating with sites like the county libraries to provide one-time services or to enhance their on-going efforts.

### Proposed Cal SOAP Budget for 2007-2008

<u>Consortium</u>	<u>Current Funding Level</u>	<u>Proposed Funding Level*</u>
Central Coast	\$300,000.00	\$175,200.00
Central Valley	\$370,000.00	\$216,080.00
East Bay	\$673,683.00	\$393,430.87
Greater Long Beach	\$300,000.00	\$175,200.00
Los Angeles	\$850,000.00	\$496,400.00
Merced	\$363,130.00	\$212,067.92
Northcoast	\$500,526.00	\$292,307.18
North Valley	\$445,650.00	\$260,259.60
Sacramento	\$455,834.00	\$266,207.06
San Diego	\$1,250,000.00	\$730,000.00
San Francisco	\$335,000.00	\$195,640.00
San Jose	\$620,511.00	\$362,378.42
Santa Barbara	\$642,833.00	\$375,414.47
Southern San Joaquin	\$366,000.00	\$213,744.00
SUCCESS	\$628,833.00	\$367,238.47
South County (Gilroy)	\$465,000.00	\$271,560.00
<b>Award Totals</b>	<b>\$8,567,000.00</b>	<b>\$5,003,128.00</b>

\*The Governor's May Revision does not specify a methodology for implementation of the proposed \$3.5 million reduction in the Cal SOAP Budget. The proposed funding levels listed above were constructed to illustrate the budgetary impact of a 41.6% cut across the board for each consortium.