

**Action/Information Item**

***Governance and Monitoring Committee***

Update on State and Federal Issues and Legislation and Consideration of  
Positions on Bills Affecting the Commission and Student Access

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This agenda item will provide an update on legislative bills that have been introduced in the first year of the 2009-10 Legislative Session.

Enclosed are:

1. State and Federal Issues and Legislative Update,
2. Impact Bills At a Glance,
3. Staff analysis and recommendations for 2009 bills,
4. Commission's Legislative and Budget Guiding Principles for 2009-10, and
5. 2009-10 Legislative Calendar

***Recommended Action:*** Review enclosed information and adopt official positions on proposed legislation.

***Responsible Person:*** Lori Nezhura  
Legislative Liaison  
Governmental Affairs

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**CALIFORNIA STUDENT AID COMMISSION  
STATE AND FEDERAL ISSUES AND LEGISLATIVE UPDATE**

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**STATE BUDGET:**

On December 1, 2008, the two-year 2009-10 Legislative Session began under other-than-ordinary circumstances. Governor Arnold Schwarzenegger called the new legislature into Special Session to address the continuing problem of the 2008-09 Budget and the worsening revenue shortfall. One of the stipulations of the Special Session required the legislature to resolve the budget deficit prior to taking up any other bills.

The “Big Five,” majority and minority leaders from both houses and the governor, met repeatedly between December and early February to undertake the process of negotiating cuts and revenues and fashioning an unprecedented, five months early, 2009-10 Budget. This Budget was brought to a vote in both houses of the Legislature, passed, and was signed by the Governor on February 20, 2009.

Immediately following the conclusion of the Special Session a flurry of bills was introduced by the Legislature...

**LEGISLATIVE LIFECYCLE:**

Tab 1.e shows the lifecycle of a legislative bill in California. In summary, a bill must be introduced prior to a set date, then is referred by the Rules Committee to appropriate legislative committees (both policy and fiscal, if necessary) for hearing. If a bill passes through all committees successfully, it is read and voted on during the house-of-origin floor session. Upon approval, the bill is passed over to the second house. This step must also occur before a prescribed date on the legislative calendar. If it does not, the bill is considered dead (except in certain rare circumstances).

The process is repeated in the second house, and upon approval is either sent back to the house of origin to concur with amendments offered in the second house it is sent to the Governor for his signature or veto. Bills not approved or held by the second house are carried over to the second year of the two-year session. These are called “two-year bills.” If a bill is vetoed by the Governor, the veto can be overridden by a two-thirds vote of both houses and become law.

Bills that are signed become law on January 1 of the following year unless they were signed with an urgency provision, in which case they become law immediately upon signing by the Governor.

**SPECIAL CIRCUMSTANCES FOR 2009**

Because California continues to face a revenue shortfall, special conditions have been placed on all legislative bills for 2009. If a bill is determined to have a fiscal impact, it will

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**CALIFORNIA STUDENT AID COMMISSION  
STATE AND FEDERAL ISSUES AND LEGISLATIVE UPDATE**

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not pass through the Appropriations Committees (fiscal committees), but will, instead, be placed on the committees' "Suspense File." Once all bills have been heard in the Appropriations Committees, and California's revenues have been assessed to determine what, if any, revenue increases in the bills can be supported, the Suspense File is heard again and bills are either passed through or held indefinitely. This year the following two different situations are applicable:

**ASSEMBLY:** Assembly Appropriations Committee is placing all bills with a cost pressure of \$50,000 or more on Suspense. No date has been given when the Suspense File will be heard, though indications are that it will not be before the May 19 Special Election and the submission of the Governor's May Revise.

**SENATE:** Senate Appropriations is placing all bills with *any* cost pressure on Suspense. No date has been given when the Suspense File will be heard, though indications are that it will not be before the May 19 Special Election and the submission of the Governor's May Revise.

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**STAFF RECOMMENDATIONS:**

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The Commission has previously identified and approved Legislative and Budget Guiding Principles which staff has used to make recommendations about current state and federal legislative bills. Though many of the bills will be affected by the fiscal situations discussed above, the positions are being recommended on a policy basis only.

The following additional information has been included in this tab to aid Committee members in discussion:

Tab 1.b – A list of all bills under consideration at the May 24, 2009 meeting of the Governance and Monitoring Committee. The table contains a column for the Chair and members to record positions approved by the Committee for recommendation to the full Commission.

Tab 1.c – Analysis of each bill under consideration including staff concerns and rationale for recommendations

Tab 1.d - Commission's 2009-10 Legislative and Budget Guiding Principles

Tab 1.e – "The Life Cycle of Legislation" diagram

Tab 1.f – The 2009-10 Legislative Calendar

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**CALIFORNIA STUDENT AID COMMISSION  
IMPACT BILLS AT A GLANCE**

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<b>Bill</b>	<b>Summary Page</b>	<b>Staff Recommended Position</b>	<b>Committee Recommended Position</b>
AB 224 (Portantino)	1	Support	
AB 669 (Fong)	1	Support	
SB 15 (Cedillo)	2	Support	
SB 155 (Wright)	3	Support	
SB 160 (Cedillo)	3	Support	
SB 195 (Florez)	4	Support If Amended	
SB 611 (Correa)	5	Sponsor*	
SB 647 (Denham)	5	Support If Amended	
SB 815 (Cogdill)	6	Support If Amended	
HR 1645 (McCarthy, C)	7	Support In Concept	

\*Position adopted by Commission at the April 16, 2009 meeting.

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CALIFORNIA STUDENT AID COMMISSION  
ANALYSIS OF IMPACT BILLS FOR CONSIDERATION

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**ASSEMBLY BILLS:**

AB 224

**AUTHOR:** Portantino (D)**TITLE:** Postsecondary Education: Public Meetings**INTRODUCED:** 02/04/2009**LAST AMEND:** 04/14/2009**LOCATION:** Assembly Floor

**Summary:** Requires the Board of Governors of the Community Colleges, the Board of Trustees of the State University, the Postsecondary Education Commission, and the Student Aid Commission and its auxilliary, EdFund, to make available on the Internet a live audio broadcast of each of its meetings that is open to the public. Requests that the Regents of the University of California comply with these provisions. Provides that it is not a violation of these requirements if a technical failure prevents the broadcast.

**Commentary:** The costs of this bill are absorbable according to the Commission's IT department. The provisions under this bill encourage full transparency and access to the issues which the Commission and its auxilliary, EdFund, are discussing and taking action.

**Status:** Passed from house of origin to Senate on 04/15/2009.

**Commission Guiding Principle:** None. However, the Commission has consistently complied with the Bagley-Keene Open Meeting Act with the desire to conduct the business of student advocacy and state financial aid administration in an ethical and responsible manner.

**Recommended Position:** Support

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AB 669

**AUTHOR:** Fong (D)**TITLE:** Postsecondary Education: Residency Requirements**INTRODUCED:** 02/25/2009**LOCATION:** Assembly Higher Education Committee

**Summary:** Creates an exception to the uniform residency requirements for a student 19 years of age or under at the time of enrollment in postsecondary education, who is a dependent or ward of the State through the Child Welfare System, or was served by the System and is no longer being served either due to emancipation or aging out of the System.

**Status:** To be heard in Assembly Higher Education Committee on 05/05/2009.

**Commentary:** California residency is a requirement for Cal Grant awards. Determination of residency may be problematic for foster youth who are emancipated or who lack a permanent address. This bill would grant foster youth an exception to that requirement during their entitlement application period.

The Commission has worked with the John Burton Foundation and other organizations to increase student financial aid opportunities for foster youth.

**Commission Guiding Principle:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice.

**Recommended Position: Support**

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**SENATE BILLS:**

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SB 15

**AUTHOR:** Cedillo (D)

**TITLE:** Student Financial Aid: Members of Armed Forces

**INTRODUCED:** 12/01/2008

**LAST AMEND:** 03/25/2009

**LOCATION:** Senate Appropriations Committee

**Summary:** Entitles members or former members of the Armed Forces of the United States who meet prescribed requirements, including enrollment in a qualifying undergraduate certificate or degree program, to a Cal Grant A Entitlement award or a Cal Grant B Entitlement Award. Largely modeled after the CCC Transfer Entitlement process: requires residency at the time of high school graduation; must not be older than 28; must have graduated from a California high school, except in the case of military orders, no earlier than 2000-01; requires supplemental verification form from the Commission; and provides for 10% verification. Requires the Commission to report annually.

**Commentary:** This bill allows members of the Armed Forces to defer their Entitlement application period, because they chose to enter into service for their country instead of directly entering postsecondary education. By allowing this group of men and women to preserve their Entitlement opportunity, the limited number of Competitive Cal Grants for which they might later be eligible are freed for other financially needy students. This bill will need to come with resources for operations.

The Commission supported a very similar bill, SB 1219 (Cedillo), in 2007.

**Status:** Heard in Senate Appropriations on 04/20/2009: Placed on suspense file.

**Commission Guiding Principles:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice. The Commission may accomplish this through the expansion of the Entitlement program.

The Commission should ensure that it can administratively fulfill its essential mission and responsibilities by working with the Legislature and the Administration to appropriate the resources, including funding, equipment, and skilled personnel, necessary for an uninterrupted flow of financial aid and services to California students.

**Recommended Position: Support**

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SB 155

**AUTHOR:** Wright (D)

**TITLE:** Nursing Loan Assumption: School Nurses

**INTRODUCED:** 02/12/2009

**LAST AMEND:** 03/26/2009

**LOCATION:** Senate Appropriations Committee

**Summary:** Establishes a program with the State Nursing Assumption Program of Loans for Education under which a student enrolled in an eligible program who agrees to be employed as a school nurse in an eligible school or school district, would be eligible to receive a conditional loan assumption agreement to be redeemed upon becoming employed as a school nurse in an eligible public elementary school or secondary school.

**Commentary:** Author has agreed to an amendment to reduce the number of warrants to 50 while also reducing the number of SNAPLE-NSF warrants (under-utilized) to 50 in order to make this bill cost-neutral, but it did not make it into the amended version of the bill. Still working with author and legislative staff. Requires the Commission to report annually. This bill will need to come with resources for operations.

**Status:** To be heard in Senate Appropriations on 05/04/2009.

**Commission Guiding Principles:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice. The Commission may accomplish this through seeking the greater utilization and enhancement of all Commission-administered specialized programs.

The Commission should ensure that it can administratively fulfill its essential mission and responsibilities by working with the Legislature and the Administration to appropriate the resources, including funding, equipment, and skilled personnel, necessary for an uninterrupted flow of financial aid and services to California students.

**Recommended Position: Support**

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SB 160

**AUTHOR:** Cedillo (D)

**TITLE:** Student Financial Aid: Institutional Eligibility

**INTRODUCED:** 02/14/2009

**LOCATION:** Senate Appropriations Committee

**Summary:** Amends the Donahoe Higher Education Act to require the Trustees of the CSU, and the Board of Governors of the Community Colleges, and to request the Regents of the UC, to establish procedures and forms that enable persons who are exempt from paying nonresident tuition under specified provisions, or who meet equivalent requirements adopted by the regents, to be eligible to receive institutional financial aid awards.

**Commentary:** Identical to SB 160 (Cedillo) in 2007 supported by the Commission.

**Status:** Heard in Senate Appropriations on 04/20/2009: Placed on suspense file.

**Commission Guiding Principle:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice.

**Recommended Position:** Support

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SB 195

**AUTHOR:** Florez (D)

**TITLE:** Equity in Higher Education Act

**INTRODUCED:** 02/23/2009

**LAST AMEND:** 04/16/2009

**LOCATION:** Senate Judiciary Committee

**Summary:** Amends the Equity in Higher Education Act to require a postsecondary educational institution, prior to receipt of state financial aid, to provide assurance to the state agency administering the aid that each program and activity conducted by the institution will be conducted in compliance with applicable provisions of federal law prohibiting discrimination on the basis of sex. The written assurance is to include the annual number of discrimination complaints filed against the institution, annual number of civil actions filed, and a description of any information about discrimination provided to students. A civil penalty of \$50,000 may be imposed by the Attorney General for any false information reported.

**Commentary:** A self-certification by the president/chancellor/CEO that they do not discriminate on the basis of sex is currently required by the Commission with each approved Institutional Participation Agreement (IPA) pursuant to Ed Code Section 66290. Currently, the Commission does not require any supplemental materials. The author's office has indicated that their intent is for the Commission to simply collect this information in order to authorize financial aid payments; the Commission is not required in the bill to make judgments about or report to a third party about the content of the assurances.

Though text does not explicitly state that an annual collection is required, it is the belief of the author's office that an annual collection should be conducted. Currently, the Commission collects the self-certification once every 3-5 years with renewal IPAs and with all new Cal Grant-participating IPAs. Annual collection may require additional staff support.

Staff believes language is needed to specify the Commission's sole responsibility is to maintain the written assurances and to provide them upon request and that the Commission has no responsibility to take action with respect to the content of the written assurances except as required by Cal Grant law.

**Status:** To be heard for the second time in Senate Judiciary Committee on 04/28/2009.

**Commission Guiding Principle:** The Commission should ensure that it can administratively fulfill its essential mission and responsibilities.

**Recommended Position:** Support If Amended

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SB 611

**AUTHOR:** Correa (D)

**TITLE:** Student Financial Aid: Cal Grant A: Veterans

**INTRODUCED:** 02/27/2009

**LAST AMEND:** 04/16/2009

**LOCATION:** Senate Education Committee

**Summary:** Authorizes a student whose tuition or fees, or both, are paid in full by veterans' educational benefits pursuant to the federal Post 9/11 Veterans Education Assistance Act of 2008 to use a Cal Grant A Entitlement Award for access costs, defined as living expenses and expenses for transportation, supplies and books, not to exceed that student's financial need.

**Commentary:** In discussion with Senate Education Committee staff, the committee will be asking for an amendment to limit the "access costs" to \$1,551, so total benefits from this program will be equivalent to those from Cal Grant B.

**Status:** To be heard in Senate Education Committee on 04/29/2009.

**Commission Guiding Principle:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice.

**Position Taken: Sponsor; Support in Concept**

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SB 647

**AUTHOR:** Denham (R)

**TITLE:** National Guard Education Assistance Award Program

**INTRODUCED:** 02/27/2009

**LAST AMEND:** 04/13/2009

**LOCATION:** Senate Appropriations Committee

**Summary:** Establishes the National Guard Education Assistance Award (NGEAA) Program on behalf of qualifying members of the National Guard, the State Military Reserve, or the Naval Militia. Recipient must be an active member having served two or more years. Requires the Adjutant General to certify service and select award recipients. Requires the Commission to administer the awards. Award amounts are equivalent to Cal Grant A tuition and fees plus Cal Grant B "Access." Qualifying members eligible for both Cal Grant and NGEAA may not receive both in the same academic year. Number of awards to be determined in the Annual Budget Act. Requires the Commission to develop rules and regulations in consultation with the Military Department. Requires the Commission to report annually.

**Commentary:** This program is not need-based, and is intended for use by the Military Department as a service benefit and retention tool. This bill will need to come with resources for operations. It is similar to SB 815 (Cogdill).

The current iteration of the bill allows for a very subjective award selection process for this program. Commission staff recommends that language be added to begin to define priority

for selection similar, in concept, to that which is found in APLE law [Education Code Section 69613(b)(3)].

**Status:** To be heard in Senate Education Committee on 04/29/2009.

**Commission Guiding Principles:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice.

The Commission should ensure that it can administratively fulfill its essential mission and responsibilities by working with the Legislature and the Administration to appropriate the resources, including funding, equipment, and skilled personnel, necessary for an uninterrupted flow of financial aid and services to California students.

**Recommended Position: Support If Amended**

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SB 815

**AUTHOR:** Cogdill (R)

**TITLE:** Student Financial Aid Program: National Guard

**INTRODUCED:** 02/27/2009

**LAST AMEND:** 03/31/2009

**LOCATION:** Senate Education Committee

**Summary:** Establishes the National Guard Education Assistance Award (NGEAA) Program on behalf of qualifying members of the National Guard, the State Military Reserve, or the Naval Militia. Recipient must be an active member having served two or more years. Requires the Adjutant General to certify service, select, and notify award recipients. Requires the Commission to administer the awards. Award amounts are equivalent to Cal Grant A tuition and fees plus \$500 for books and supplies. Qualifying members eligible for both Cal Grant and NGEAA may not receive both in the same academic year. Number of awards to be determined in the Annual Budget Act. Requires the Military Department to develop rules and regulations in consultation with the Commission. Requires the Military Department to report annually. Provides that operational cost incurred by the Commission are to be reimbursed, through an interagency agreement, from appropriations in the annual Budget Act to the Military Department.

**Commentary:** This program is not need-based, and is intended for use by the Military Department as a service benefit and retention tool. This bill is similar to SB 647 (Denham).

The current iteration of the bill allows for a very subjective award selection process for this program. Commission staff recommends that language be added to begin to define priority for selection similar, in concept, to that which is found in APLE law [Education Code Section 69613(b)(3)].

**Status:** To be heard in Senate Education Committee on 04/29/2009.

**Commission Guiding Principle:** The Commission should foster educational access and affordability by advocating for increased higher education opportunities and by providing all California students financial access to the postsecondary education of their choice.

The Commission should ensure that it can administratively fulfill its essential mission and responsibilities by working with the Legislature and the Administration to appropriate the resources, including funding, equipment, and skilled personnel, necessary for an uninterrupted flow of financial aid and services to California students.

**Recommended Position: Support If Amended**

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**FEDERAL BILLS:**

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HR 1645

**AUTHOR:** McCarthy, C (D)

**TITLE:** Promotion of Financial and Economic Literacy

**INTRODUCED:** 03/19/2009

**LOCATION:** House Education and Labor Committee

**Summary:** Provides grants to postsecondary institutions, state agencies and non-profit auxiliaries to promote financial and economic literacy in elementary and secondary schools.

**Commentary:** Federal Policy and Programs staff have identified this program as one which is consistent with Commission policy and function.

**Status:** In House Education and Labor Committee

**Commission Guiding Principle:** Ensure the Availability of Information on Educational Opportunities by working to expand and strengthen its early, statewide outreach efforts to middle and high school students as well as to non-traditional, re-entry and older students.

**Position Taken: Support in Concept**

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CALIFORNIA STUDENT AID COMMISSION  
**2009-10 LEGISLATIVE AND BUDGET GUIDING PRINCIPLES**

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It is essential that the Commission collaborate with the Legislature and the Administration to ensure that the Cal Grant program and other specialized aid programs are successful. The continued commitment from the State to improve the availability and amount of financial aid is crucial to secure educational access for all California students. This commitment strengthens the state's economic well-being by educating California's future workforce.

California statute (Education Code §66021.2) adopted as part of the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (SB 1644, Chapter 403, Statutes of 2000) affirms the state's historic commitment to provide educational opportunity to students pursuing a higher education by ensuring both student access and choice for students with financial need and who meet academic criteria.

The California Student Aid Commission (Commission) has a long-standing commitment to pursue increased resources for student financial aid. Therefore, the Commission continues to support the policies adopted by the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Act and opposes any changes that would undermine them. Consequently, the following policy principles are the priorities of the Commission, and the Commission urges the Governor and Legislature to support them.

**MISSION:** To make education beyond high school financially accessible to *all* Californians.

**GOAL:** To ensure all California students learn about and apply for benefits provided through the Cal Grant program and other specialized aid programs the Commission administers and to serve the public interest by providing quality financial aid services, including student loans at a reasonable cost to those students who need financial assistance to attend a college or university.

**PRINCIPLES:** Recognizing the critical need to maintain Legislative and Executive support for postsecondary educational opportunities, the Commission seeks to

- 1. Foster Educational Access and Affordability;\***
- 2. Ensure the Availability of Information on Educational Opportunities;\***
- 3. Preserve the Flow of Financial Aid; and\***
- 4. Ensure Adequate Support and Flexibility for Commission Operations and Its Programs.\***

\*Numbering principles in no way indicates priorities; all principles are equally considered.

The guiding principles and objectives should be reviewed at the beginning of each legislative session to ensure they continue to be applicable, valid, and supportive of the Commission's mission.

Each of these principles is discussed in further detail below.

**PRINCIPLE #1: Foster Educational Access and Affordability**

The Commission and the State should advocate for increased higher education opportunities by providing all California students financial access to the postsecondary education of their choice.

**OBJECTIVES:**

- Encourage the expansion of financial aid to the growing number of California college students who demonstrate financial need as the cost of completing a postsecondary education continues to rise;
- Cultivate legislative and budget actions that protect, strengthen, and increase the state's General Fund commitment to student financial aid;
- Encourage continued bipartisan support for funding of statutory growth in the Cal Grant programs and for continued access to lower interest federal student loans administered through EDFUND;
- Promote expanded educational and transfer opportunities for students transferring from community colleges to four-year colleges;
- Seek the greater utilization and enhancement of all Commission-administered specialized programs; and
- Enhance the benefits to those participating in state or federal tuition savings plans that encourage saving while offering tax relief incentives, such as the ScholarShare Program.

**PRINCIPLE #1: Foster Educational Access and Affordability  
FUNDING OBJECTIVES FOR THE CAL GRANT PROGRAM**

❖ **Preserve and Expand the Cal Grant Entitlement and Competitive Programs**

- **Eligibility Requirements**
  - Maintain statutory GPA requirements
  - Maintain statutory income ceiling
  - Support eligibility requirements that provide greater student access to the program
- **Award Value**
  - Cover full-fee funding for University of California and California State University students
  - Retain the current maximum award amount for nonpublic postsecondary institutions and support the development of a statutory formula that adjusts the maximum award amount for nonpublic postsecondary institutions and would not be subject to the annual budget process
  - Recommend and fully support increases to the Cal Grant B access award and first year tuition for Cal Grant B recipients
- **Competitive Awards**
  - Advocating for funds that increase the number of Competitive Cal Grant awards for qualified non-recipient students

❖ **Preserve and Expand the Cal Grant C Program**

- **Eligibility Requirements**
  - Maintain statutory income ceiling
  - Support eligibility requirements that provide greater student access to the program
- **Award Value**
  - Support, at a minimum, the current maximum grant amount for institutional tuition and fees at applicable postsecondary institutions
  - Support increases to the book and supplies allowance
- **Number of Awards**
  - Recommend and fully support increases in the number of awards in the Cal Grant C program
  - Support expanded financial aid opportunities for career technical education students

**PRINCIPLE #2: Ensure the Availability of Information on Educational Opportunities**

The Commission should work to expand and strengthen its early, statewide outreach efforts to middle and high school students as well as to non-traditional, re-entry and older students.

**OBJECTIVES:**

- Continue to advocate for adequate funding for outreach, academic preparation, and public awareness activities;
- Promote the availability of information on college educational opportunities for all California students and families;
- Provide information and guidance to students and their families on alternative methods for financing a college education;
- Provide the resources needed to maximize the effectiveness of the California Student Opportunity and Access Program (Cal-SOAP) and the Cash for College program;
- Encourage the expansion of public and private partnerships in the Cash for College program;
- Strengthen the Commission's partnership with the Superintendent of Public Instruction and local school districts; and
- Recognize that the Commission's outreach programs are designed to supplement and not supplant the activities that should be provided by secondary schools and districts.

**PRINCIPLE #3: Preserve the Flow of Financial Aid**

The Commission should promote the uninterrupted flow of student financial aid to enable students to achieve their educational goals. The process of applying for and receiving student aid should be as simple as possible for students and their families, educational institutions, and other program participants.

**OBJECTIVES:**

- Advocate for federal and state actions that result in a streamlined application process for California students;
- Advocate for continued enhancements and improvements to the Grant Delivery System to promote transparency and ease of use in the system while maintaining speed and accuracy;
- Advocate for policies that promote the cost-effective and timely administration of student financial aid programs;
- Strengthen the Commission's communication and partnerships with financial aid administrators through written communication and other training opportunities related to program changes and informational updates; and
- Encourage the expansion of public and private partnerships in the Cash for College program.

**PRINCIPLE #4: Ensure Adequate Support and Flexibility for Commission Operations**

The Commission should ensure that it can administratively fulfill its essential mission and responsibilities.

**OBJECTIVES:**

- Work with the Legislature and the Administration to ensure the Commission continues to maintain the resources, including funding, equipment, and skilled personnel, necessary for an uninterrupted flow of financial aid and services to California students;
- Work to ensure that any new specialized programs have appropriate resources;
- Advocate for additional resources for new, advanced technology for delivery and customer services; and
- Continue evaluating the opportunities offered through, and the potential impact to the Commission and EdFund model in light of the potential sale of EdFund.

## **PARTICIPATION IN THE LEGISLATIVE PROCESS**

### ***POSITIONS ON BILLS***

Staff will draft an objective analysis of all legislative bills that affect the Commission. All positions will be in a “pending” status until the Commission has the opportunity to review the legislation and analysis and take an official position. During the legislative session, the Commission should support these legislative principles by taking the following actions for proposed legislation at Commission meetings as appropriate.

#### **No Position**

- A bill that the Commission has not yet discussed or is not relevant to the Commission’s mission or Legislative Principles.

#### **Neutral**

- A bill that is not within the scope of the Commission’s responsibility or would not affect the Commission’s operations or procedures.

#### **Support**

- Supports the Commission’s mission and principles.

#### **Neutral if Amended, Support if Amended, or Oppose unless Amended**

- The Commission’s position would change if recommended amendments are made to resolve implementation or policy concerns. This position should indicate which concerns must be resolved before the Commission would change its position.

#### **Oppose**

- A bill that is in conflict with the Commission’s mission and principles; it cannot be administered; it is too costly and burdensome to the Commission, the students, and schools.

#### **Sponsor**

- A bill proposal that the Commission identifies as beneficial to preserve or enhance service to California students and families and central to the Commission’s administration of its programs, its mission and its legislative principles.

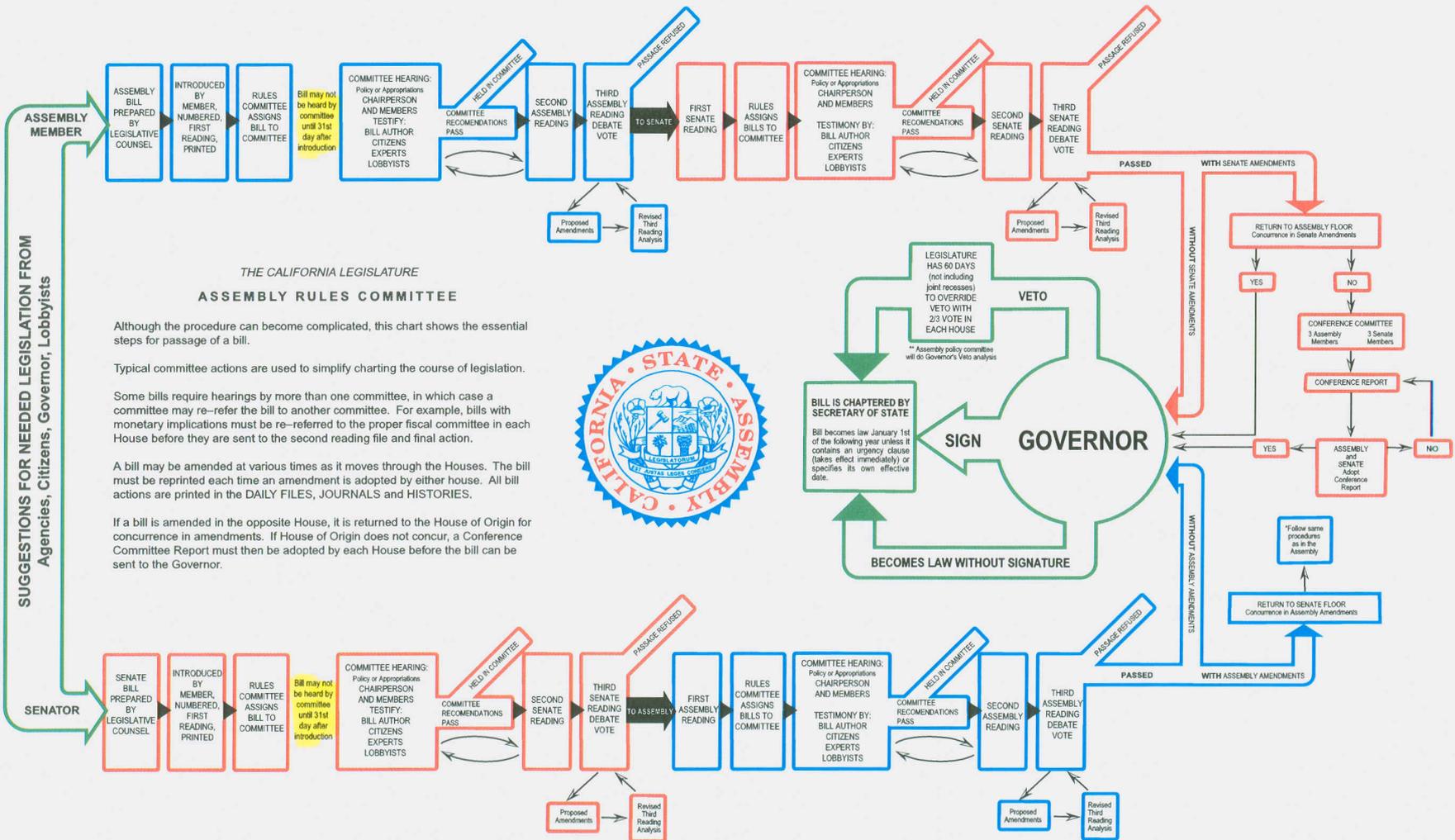
### ***OPPORTUNITIES FOR DIRECT INVOLVEMENT***

Staff will request the Commission’s involvement during the legislative session as opportunities arise. Commission staff will develop and provide Commissioners with an advocacy binder to aid the Commissioners in communicating Commission policy and messaging.

- Discussions related to the January Governor’s Budget, 2nd-year bills and new proposals beginning in January;
- Participation in the Commission-sponsored annual Legislative Briefing Day and annual Cash for College Kick-off;
- Work with Commission staff to arrange visits with member offices to promote the Mission and advocate for the passage of Commission-supported legislation;
- Work with legislative budget committee staff to preserve the Cal Grant program and maintain adequate funding for Commission operations; and
- Work in coordination and cooperation with our partners in the financial aid community including secondary schools, all segments of higher education, and state and national financial aid associations by attending board and annual meetings and Webinars.

# THE LIFE CYCLE OF LEGISLATION

## From Idea into Law



THE CALIFORNIA LEGISLATURE  
ASSEMBLY RULES COMMITTEE

Although the procedure can become complicated, this chart shows the essential steps for passage of a bill.

Typical committee actions are used to simplify charting the course of legislation.

Some bills require hearings by more than one committee, in which case a committee may re-refer the bill to another committee. For example, bills with monetary implications must be re-referred to the proper fiscal committee in each House before they are sent to the second reading file and final action.

A bill may be amended at various times as it moves through the Houses. The bill must be reprinted each time an amendment is adopted by either house. All bill actions are printed in the DAILY FILES, JOURNALS and HISTORIES.

If a bill is amended in the opposite House, it is returned to the House of Origin for concurrence in amendments. If House of Origin does not concur, a Conference Committee Report must then be adopted by each House before the bill can be sent to the Governor.



SUGGESTIONS FOR NEEDED LEGISLATION FROM Agencies, Citizens, Governor, Lobbyists

SENATOR

ASSEMBLY MEMBER

SIGN GOVERNOR

BILL IS CHAPTERED BY SECRETARY OF STATE  
Bill becomes law January 1st of the following year unless it contains an urgency clause (takes effect immediately) or specifies its own effective date.

BECOMES LAW WITHOUT SIGNATURE

VETO

LEGISLATURE HAS 60 DAYS (not including joint recesses) TO OVERRIDE VETO WITH 2/3 VOTE IN EACH HOUSE

\*\* Assembly policy committee will do Governor's Veto analysis

PASSED

WITH SENATE AMENDMENTS

RETURN TO ASSEMBLY FLOOR  
Concurrence in Senate Amendments

YES

NO

CONFERENCE COMMITTEE  
3 Assembly Members 3 Senate Members

CONFERENCE REPORT

YES

NO

ASSEMBLY and SENATE Adopt Conference Report

WITHOUT SENATE AMENDMENTS

WITHOUT ASSEMBLY AMENDMENTS

\*Follow same procedures as in the Assembly

RETURN TO SENATE FLOOR  
Concurrence in Assembly Amendments

PASSAGE REFUSED

HELD IN COMMITTEE

COMMITTEE RECOMMENDATIONS PASS

Proposed Amendments → Revised Third Reading Analysis

TO SENATE

TO ASSEMBLY

PASSAGE REFUSED

HELD IN COMMITTEE

COMMITTEE RECOMMENDATIONS PASS

Proposed Amendments → Revised Third Reading Analysis

PASSAGE REFUSED

2009 TENTATIVE LEGISLATIVE CALENDAR

COMPILED BY THE SECRETARY OF THE SENATE & THE OFFICE OF THE ASSEMBLY CHIEF CLERK  
Revised 10-31-08

DEADLINES

JANUARY						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- Jan. 1** Statutes take effect (Art. IV, Sec. 8(c)).
- Jan. 5** Legislature **reconvenes** (J.R. 51(a)(1)).
- Jan. 10** Budget must be submitted by Governor (Art. IV, Sec. 12 (a)).
- Jan. 19** Martin Luther King, Jr. Day.
- Jan. 30** Last day to submit **bill requests** to the Office of Legislative Counsel.

FEBRUARY						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- Feb. 9** Lincoln’s Birthday.
- Feb. 16** Washington’s Birthday.
- Feb. 27** Last day for bills to be **introduced** (J.R. 61(a)(1), (J.R. 54(a)).

MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Mar. 30** Cesar Chavez Day.

APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Apr. 2** **Spring Recess** begins at end of this day’s session (J.R. 51(a)(2)).
- Apr. 13** Legislature reconvenes from **Spring Recess** (J.R. 51(a)(2)).

MAY						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- May 1** Last day for **policy committees** to hear and report to Fiscal Committees **fiscal bills** introduced in their house (J.R. 61(a)(2)).
- May 15** Last day for **policy committees** to hear and report to the Floor **non-fiscal** bills introduced in their house (J.R. 61(a)(3)).
- May 22** Last day for **policy committees** to meet prior to June 8 (J.R. 61(a)(4)).
- May 25** Memorial Day.
- May 29** Last day for **fiscal committees** to hear and report to the Floor bills introduced in their house (J.R. 61 (a)(5)). Last day for **fiscal committees** to meet prior to June 8 (J.R. 61 (a)(6)).

\*For Planning Purposes Only  
Passover: Sunset of April 8<sup>th</sup> through nightfall of April 16<sup>th</sup>

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JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**June 1 – 5 Floor Session only.** No committee may meet for any purpose (J.R. 61(a)(7)).

**June 5** Last day for bills to be **passed out of the house of origin** (J.R. 61(a)(8)).

**June 8** Committee meetings may resume (J.R. 61(a)(9)).

**June 15** Budget must be passed by **midnight** (Art. IV, Sec. 12(3)).

JULY						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**July 3** Independence Day observed.

**July 10** Last day for **policy committees** to meet and report bills (J.R. 61(a)(10)).

**July 17** **Summer Recess** begins at the end of this day’s session, provided Budget has been enacted (J.R. 51(a)(3)).

AUGUST						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**Aug. 17** Legislature reconvenes from **Summer Recess** (J.R. 51(a)(3)).

**Aug. 28** Last day for **fiscal committees** to meet and report bills to the Floor (J.R. 61(a)(11)).

**Aug. 31 – Sept. 11 Floor Session only.** No committees, other than conference committees and Rules Committee, may meet for any purpose (J.R. 61(a)(12)).

SEPTEMBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Sept. 4** Last day to **amend** bills on the Floor (J.R. 61(a)(13)).

**Sept. 7** Labor Day.

**Sept. 11** Last day for **each house to pass bills** (J.R. 61(a)(14)).  
**Interim Study Recess** begins at end of this day’s session (J.R. 51(a)(4)).

**IMPORTANT DATES OCCURRING DURING INTERIM STUDY RECESS**

**2009**

Oct. 11 Last day for Governor to sign or veto bills passed by the Legislature on or before Sept. 11 and in the Governor’s possession after Sept. 11 (Art. IV, Sec.10(b)(1)).

**2010**

Jan. 1 Statutes take effect (Art. IV, Sec. 8(c)).

Jan. 4 Legislature reconvenes (J.R. 51 (a)(4)).